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ABSTRACT

The aim of this resource guide is to provide practitioners in preschool settings with information to help them plan, implement, augment with resources, and review practice based on the "Curriculum Framework for Children in Their Pre-School Year" issued by the Scottish Office Education and Industry Department. The guide presents a selection of materials to inform adult practice and a selection of children's books and stories. The guide's introduction provides a matrix delineating key features for each item in the guide. Section 1 of the guide provides resources to inform adult practice in five areas: (1) play, development, and learning; (2) curriculum; (3) observation and assessment; (4) professional roles; and (5) values and principles. Each descriptor offers information about the resource and, in some instances, suggestions for its use. Section 2 annotates the curriculum resources for key aspects of development and learning as identified in the curriculum: (1) emotional, personal, and social development; (2) communication and language; (3) knowledge and understanding of the world; (4) expressive and aesthetic development; and (5) physical development and movement. Section 3 presents information on quality assurance, self-evaluation, ethos, and staff development and training. Section 4 annotates resources related to children's lives in the wider community, including partnerships with parents, children with special educational needs, valuing diversity, and transitions. Section 5 annotates resources on early intervention in the areas of literacy and numeracy. Section 6 lists selected children's books, providing a description of each and a cross-referencing grid identifying key features. Section 7 identifies support agencies and

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organizations. Section 8 provides contact information for publishers and suppliers; this section also contains indices of resource titles and series, and of publishers, suppliers, and support agencies. (KB)

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EARLY EDUCATION SUPPORT

Early Years Education Resource Guide

PS 029238

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Early Years Education Resource Guide

First published 1998

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The aim of this resource guide is to provide practitioners in pre-school settings with information to help them plan, implement, resource and review practice based on the *Curriculum Framework for Children in their Pre-school Year* (The Scottish Office, 1997), in order to cater for children in their pre-school year and for those children who are either younger or older but who may be spending two years in pre-school education. The resources may also have relevance for teachers in early primary education since there is an overlap of age and developmental level in both types of setting.

The guide includes a wide range of resource materials. It should be noted, however, that this is not, and cannot be, a comprehensive listing. Rather it is a selection from, and indication of, the many resources available. It is not a catalogue of equipment or materials that are more readily found through suppliers' catalogues. It does, however, include practical materials, resources in the form of books and videos to inform adult practice and a selection of children's books and stories.

It is recognised that there will be worthwhile books and materials which are not listed, and therefore practitioners should continue to seek and use a range of resources. Those which are identified will help a variety of pre-school practitioners put the Curriculum Framework into practice.

This is one of a series of publications which will support the Pre-school Framework.

The resource catalogue was compiled by Aline-Wendy Dunlop, Lecturer in Primary Education and Course Director of the Diploma in Early Education programme at the Faculty of Education, University of Strathclyde, Glasgow. Thanks are also due to the numerous organisations included in this guide for their help in providing materials and information and to individuals who made helpful suggestions. The publication dates and prices are accurate at the time of going to print.

If you have any comments or suggestions for future editions of this resource guide, please contact:

Tegwen Wallace
Senior Information Officer
Scottish CCC
Gardyne Road
Broughty Ferry
Dundee
DD5 1NY
Tel: 01382 455053

This resource guide has been divided into eight sections to make it as easy to use as possible.

Section 1: Resources to Inform Adult Practice informs the learning and teaching interaction that is central to pre-school practice. It is divided into five distinct parts, the contents of which address the need to relate theory to practice and practice to theory and as such offers a good variety of reading to allow practitioners to build up their own theoretical knowledge base. The items included in this section offer information on Play, Development and Learning; Curriculum; Observation and Assessment; Professional Roles; Values and Principles. Each descriptor offers information about the resource and sometimes suggestions for use.

Each resource has been allocated to a given section. However, in early education everything links, and so we have used a cross-referencing grid to help users make these necessary connections. The entries are organised in alphabetical order by title. Each resource is described under the following headings (where applicable):

- theme
- title
- content
- series
- author(s)
- publisher and/or supplier
- publication date
- ISBN or ISSN
- cost
- medium/media
- target group.

Section 2: Resources for the Key Aspects of Development and Learning addresses the curriculum resources for the key aspects of development and learning as identified in the Framework: Emotional, Personal and Social Development; Communication and Language; Knowledge and Understanding of the World; Expressive and Aesthetic Development; and Physical Development and Movement. For some of the key aspects there are far too many resources available to include them all here; for others there is little that is readily accessible to the youngest children and less that offers appropriate guidance for early educators.

Section 3: Quality Assurance and Self-evaluation, Ethos, Staff Development and Training. This section is based on a number of elements which may ensure the development of effective and appropriate practice with young children. Self-evaluation can be a key to reflection on practice, whilst the ethos of an establishment is now recognised to have an effect on all who spend time there. Staff development and training needs will arise and priorities may be set once self-evaluation and consideration of ethos occur.

Section 4: The Child as an Individual. In attending to children as individuals it is essential to take account of all that may affect their lives in the wider community and as they move from one setting to another. This section therefore includes resources on: Partnership with Parents; Children with Special Educational Needs; Valuing Diversity; and Transitions.

Section 5: Early Intervention (Literacy and Numeracy) is a highly topical issue as we go to publication. It is an area which has generated new materials, not all of which are suitable for pre-school practice. We have included here materials which may be helpful for pre-school or early primary, but which do not obviously fit into the

key features of the pre-school framework.

Section 6: Children's Book Selection. There are so many children's books on the market that it is not always easy to make a selection that includes a range of genres and subject-matter. Selections are often very personal to the reader. We asked Sallie Harkness, Educational Consultant and lover of children's books, to make a selection for us which would include fantasy, fairytale, traditional stories, adventure, humour and nonsense, books which are about feelings, rhyming text, books full of information offered in a way children can relate to, and books about familiar experiences. The selection will support Communication and Language as well as having relevance to each of the other curricular areas. There is a short description of each book and a helpful cross-referencing grid.

Section 7: Inter-agency Work is another aspect which supports effective practice. This section supports working together through identifying a number of support agencies and organisations.

Section 8: Accessing Information. This final section on accessing information will allow the user to track down publishers and suppliers as well as to readily look up the catalogue entries. It includes:

- Addresses of Publishers and Suppliers
- Index of Resource Titles and Series
- Index of Publishers, Suppliers and Support Agencies.

The last few years have brought about a renewed focus on the education, care and support of our youngest children and their families. Part of this renewed focus has resulted in a national Curriculum Framework for Children in their Pre-school Year and this is soon to be extended to the year before that. There is an ever-increasing recognition of the importance of the first years of children's lives in terms of their emotional and social well-being, their cognitive development, their communication and language skills, their creativity and their physical development. Each of these aspects of children's development and learning occurs for young children through the world around them and through social contexts: the experiences, the places and the people who are part of their lives. For this learning to make sense it needs to be appropriately resourced in ways which foster young children's favoured and most productive means of learning. This will involve looking at what motivates children generally and, in particular, being able and careful observers of their interests, curiosities and concerns, as well as offering well-informed responses.

The Role of Adult Subject Knowledge

Appropriate adult interaction with children will come from thinking carefully about all of these matters and being aware of the need for a high level of skill and subject knowledge at adult level. This deep adult knowledge can then be translated into approaches that enable children to make links and connections through practical experiences, conversation about those experiences, and informed support from adults who have both broad aims and purposes underlying their work with children, as well as clear intentions for learning and teaching.

The Importance of Adult–Child Interaction in Learning

In learning to talk about their activities and experiences, children become more able to make sense of their world; and through such talk and interactions within well-tuned relationships with adults and peers alike, to fix their learning. This demands that there is a holistic approach to learning which embraces and integrates each key aspect of the curriculum. Presentation of materials under discrete headings makes for ease of access, but as many of the resources will fulfil a role in a number of different areas, we have therefore included a cross-referencing grid to help users in making these relationships.

A Variety of Approaches

Pre-school education is offered to children in a range of settings and by a number of different providers. In every setting adults will value children's play, but it is recognised that different approaches and emphases will be taken. Sometimes adults will be very involved in children's play: through interaction to support learning; through partnering children in their play and through providing an adult model. In some settings the curriculum is very child-initiated with observed interests driving the work undertaken by the children, and with adults taking a supportive, responsive and extending role in learning aimed at expanding children's experience and the learning gained. On other occasions or in other settings the curriculum is more adult-directed with the programme built around adult-instigated activities and less self-chosen activity for children, and yet again there are settings in which the curriculum is a mixture and a negotiation of each of these other approaches. Whilst recognising this range of practice, the selection offered here has tried to emphasise materials, or qualities within

materials, that will enable active learning over which children may have a growing sense of choice and control through play.

Selecting Resources

This is not an easy task. The building up of adult knowledge needs to be carefully resourced, as does provision to meet the needs of children in all key aspects of their learning. Further, in pre-school settings educators often play a wider role which involves: collaborating with parents; including children with special educational needs; liaising with previous providers and the home as well as with primary education. Practitioners may be bombarded with new resources and making an appropriate selection which will have lasting value takes time and care. It may be helpful to see practical resources and materials in use: the video *Resourcing the Curriculum*, which can be found listed in Section 3 (under Pre-school Curriculum in Action), describes one nursery school's range of resources and the decisions and choices made in choosing and using resources to support the school's particular approach to teaching and learning.

The following questions may help in reflecting on choices which will suit the approaches taken in any given setting.

- [ ] Is the material appropriate to the developmental stage of the children?
- [ ] Is the material suitable for the groups of children who are going to use it?
- [ ] Does the material offer active and participative learning through play?
- [ ] Can the materials be used in a variety of ways and to meet different key features?
- [ ] Does the material offer opportunities for children to share attention on a chosen activity?
- [ ] Does the material lend itself to a balance of child and adult involvement?
- [ ] Will children be able to use materials independently?
- [ ] Are materials attractive, appealing and up-to-date?
- [ ] Are the materials durable?
- [ ] Is the adult resource chosen suitable for a number of the staff in a setting?
- [ ] Does the resource lend itself to an approach which encourages the collaboration and involvement of parents?
- [ ] Will the materials support our aims for pre-school education?
- [ ] Is the language level appropriate for our children?
- [ ] Does the material reflect the racial, religious and cultural background of our children?
- [ ] Will parents be comfortable with the material and should they be consulted?
- [ ] Will I be comfortable with the content and methodology?
- [ ] Where applicable are there appropriate instructions for the material?

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Resources	Key Features: Resources to Inform Adult Practice	Emotional, Personal and Social Development	Communication and Language	Knowledge and Understanding of the World	Expressive and Aesthetic Development	Physical Development and Movement	Staff Development and Training	Partnership with Parents	Children with Special Educational Needs	Valuing Diversity	Transitions	Early Intervention	Resources for Classroom Use
Abacus	•			•			•					•	•
All Aboard ABC Book/Rhyme Book			•									•	•
All Aboard Easy Start Readers' Pack			•									•	•
All Aboard Introductory Level: Pattern and Rhyme Stories			•									•	•
All Aboard Nursery Rhyme Pack			•									•	•
Animal Nursery Rhymes			•		•								•
Animated Bible Stories				•						•			•
Apprenticeship in Thinking: Cognitive Development in Social Context	•						•						
Apusskidu: Songs for Children					•								•
Arts Cart					•								•
Assessing Children's Learning	•						•						
Assessment in Early Childhood Education	•						•					•	
Autistic Continuum	•						•		•				
Bairnsangs			•							•			•
Beginning to Read			•									•	
Beginning with Books			•					•				•	
Blueprints					•								•
Books for Keeps	•		•										
British Association for Early Childhood Education: Booklets	•			•		•						•	
Building a Future: Blockplay and Young Children	•			•			•						
Bury Infant Check: Teacher's Manual	•						•					•	
Bus Story Test	•								•				
Cambridge Reading												•	
Care of the Sick Child	•						•	•					
Carousel	•		•										
Child Abuse: Guidance for Teachers	•	•					•						
Child as Thinker	•						•						
Child Care and Education	•						•						
Child Care and Education: NVQ/SVQ Level 2 and Level 3 Workbook	•						•						
Child Care and Health for Nursery Nurses	•		•				•		•				
Child Protection and Early Years Teachers	•	•					•						
Childcare: A Business Case	•						•	•		•			

Resources	Key Features: Resources to Inform Adult Practice	Emotional, Personal and Social Development	Communication and Language	Knowledge and Understanding of the World	Expressive and Aesthetic Development	Physical Development and Movement	Staff Development and Training	Partnership with Parents	Children with Special Educational Needs	Valuing Diversity	Transitions	Early Intervention	Resources for Classroom Use
Children and Young Persons with Special Educational Needs: Assessment and Recording (Circular 4/96)	●						●		●				
Children's Traffic Club in Scotland				●									●
Classroom Observer	●						●						
Climbing Frames	●						●						
Clowning Around			●									●	●
Collins Emergent Phase Dictionary			●									●	
Collins Pathways (Stage 0)			●									●	
Collins Primary English 1 (Big Book)			●	●								●	
Colour Cards		●	●							●			●
Development of Language and Literacy			●					●		●			●
Early Childhood Education: Second Edition	●	●	●										
Early Childhood Education: A Devlopmental Curriculum	●												
Early Childhood Education and Care	●								●				
Early Childhood Studies	●					●							
Early Education	●						●						
Early Intervention Handbook	●						●					●	
Early Intervention: Key Issues	●						●					●	
Early Literacy Education with Parents: The REAL Project	●		●				●	●				●	
Early Mathematical Concepts	●						●					●	
Early Sensory Skills				●					●				●
Early Steps Mathematics: Poster Pack and Teacher's Notes	●			●			●						●
Early Steps Mathematics: Storybook Pack	●			●			●						●
Early Steps Mathematics: Teacher's Handbook	●			●			●						
Early Years	●						●						
Early Years Easy Screen	●						●					●	
Early Years Easy Screen Short Forum	●						●					●	
Educare for the Under Threes	●						●				●		
Education in Early Childhood	●						●						
Education 3–13	●												
Education Provision for Children with Autism in Scotland	●						●		●				

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Effective Early Years Education		●						●					●	
Effective Provision for Special Educational Needs		●						●		●				
Emotional and Behavioural Difficulties		●						●		●				
Equal Opportunities: A Statement of Position		●						●			●			
Equal Opportunities in Education and Training in Scotland		●						●			●			
Equal Opportunities in Practice		●						●			●			
Equal Start: Guidelines on Equal Treatment for the Under-eights		●						●			●			
European Early Childhood Education Research Association (EECERA) Journal		●												
Evaluating and Developing Quality in Early Childhood Settings		●						●						
Even Better Parents		●						●	●					
Excellence from the Start								●						
Exploring Learning: Young Children and Blockplay		●			●			●						
Extending Thought in Young Children: A Parent/Teacher Partnership		●	●					●	●					
Feeding Your Child from Birth to Three							●	●	●					
Feeling Good: Raising Self-esteem in the Primary School Classroom		●	●											
Firm Foundations: Quality Education in the Early Years		●						●	●					
First Handbook of IT and Special Educational Needs		●						●		●				
First Steps		●						●				●		
First Verses				●			●							●
Four Year Old in the Classroom		●						●					●	
Fourways Farm					●									●
Framework for Entry Assessment, A		●						●	●				●	
Getting to Know You		●						●						
Ginn Reading Scheme													●	
Growing Up			●	●										●
Guide to Poetry 0–13				●					●					
Guiding Young Artists		●				●		●						

Resources	Key Features	Resources to Inform Adult Practice	Emotional, Personal and Social Development	Communication and Language	Knowledge and Understanding of the World	Expressive and Aesthetic Development	Physical Development and Movement	Staff Development and Training	Partnership with Parents	Children with Special Educational Needs	Valuing Diversity	Transitions	Early Intervention	Resources for Classroom Use
Handbook for Pre-school SEN Provision		●						●	●	●				
Handbook for Special Needs Assistants		●						●	●	●				
Hearing Impairment									●	●				
Help Your Child with Reading									●					
Helping Children to Draw and Paint in Early Childhood		●				●		●						
Helping Children to Learn through a Movement Perspective		●					●							
Helping Your Child with Reading									●				●	
Hot or Cold?: Activity Cards					●				●					●
How Children Think and Learn		●						●					●	
How Does Your Garden Grow?					●									●
How Schools Teach Reading		●						●	●				●	
Hundred Languages of Children (Catalogue)		●						●						
Hundred Languages of Children: Reggio Emilia Approach to Early Childhood Education		●						●						
Improving Achievements in Scottish Schools		●						●					●	
Improving Reading at the Early Stages 5–14		●		●				●					●	
Infant Classroom Behaviour		●	●					●						
Initial Sounds Rubber Stamps				●									●	●
Introduction to Children with Special Educational Needs		●						●	●	●				
Just Playing?		●						●					●	
Keep Them Safe!			●						●					
Keep Yourself Safe		●			●									
Kellogg's Early Start Programme				●	●	●								●
Kid Pix: The Paint Program Just for Kids					●	●								
Kidscape: You and Me: Keeping Safe with Cosmo and Dibs			●						●					●
King of the Wood and the Goblin Gang				●		●								●
Language and Literacy in the Early Years													●	
LARR Test of Emergent Literacy													●	

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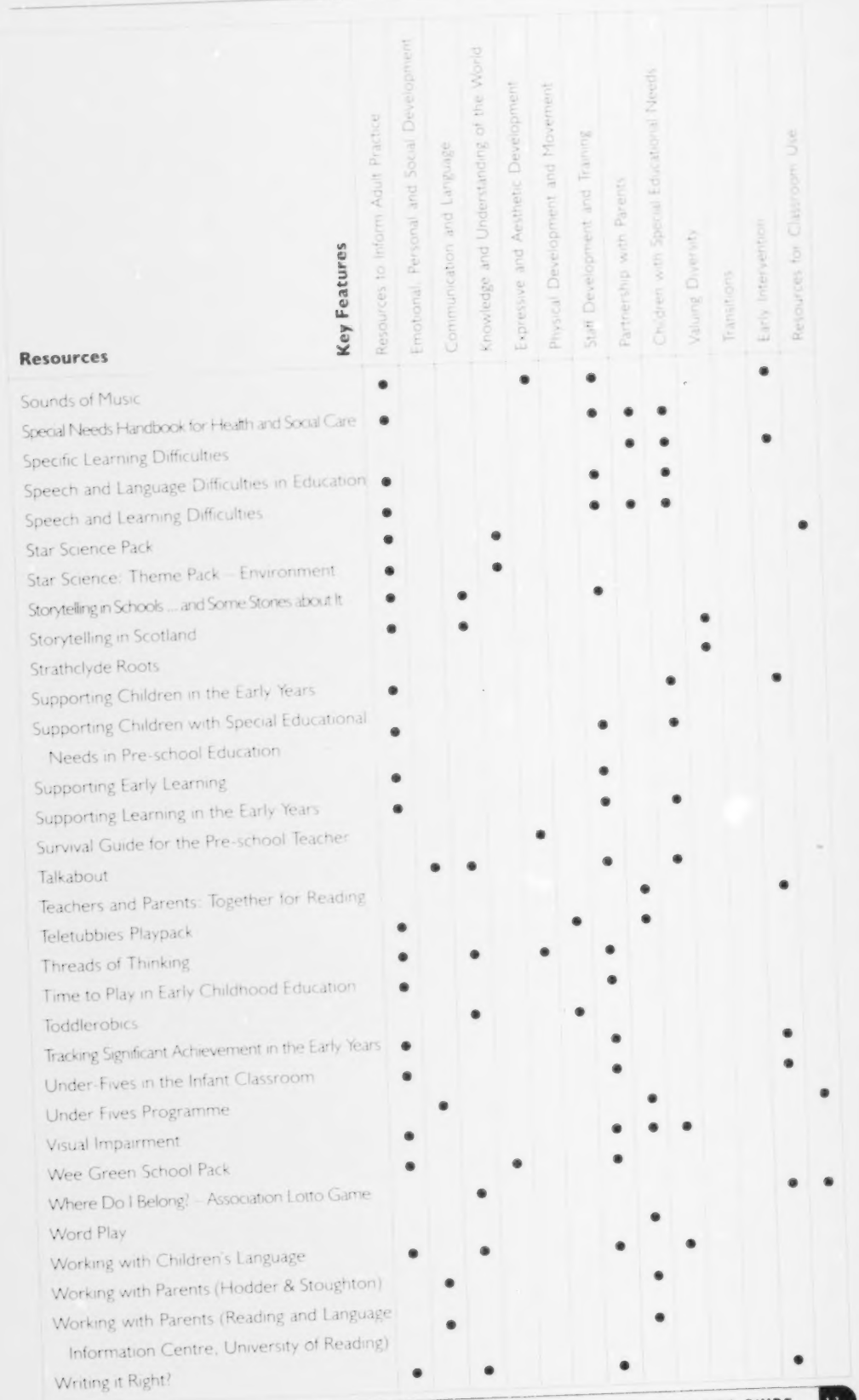
Leadership in Early Childhood: The Pathway to Professionalism		●						●						
Learning Difficulties		●						●	●	●				
Learning to Write, Writing to Learn		●		●				●					●	
Learning Values in the Nursery School (pack)		●	●					●	●					
Learning Values in the Nursery School (photographs only)		●	●					●						●
Let's Begin					●									
Let's Go					●									
Letterbox Library		●		●										
Literacy in Nursery Education		●		●				●					●	
Literacy in the Pre-school				●					●					
Literacy Matters		●				●		●			●	●	●	
Living with Grief in School		●	●					●						
Longman Book Project		●						●					●	
Longman Book Project; Stanley Thornes Sound Start; All Aboard; Oxford Reading Tree; Collins Pathways; Cambridge Reading; Ginn; Heinemann Storyworlds													●	
Longman Primary Maths: Nursery Handbook		●			●			●					●	
Lunch Bunch		●			●									●
Mainstreet: Media Education 5 to 7 Years		●			●									
Mathematics in the Nursery		●			●			●					●	
Meaning Makers		●												
Medical Conditions		●						●	●	●				
More Story Fours: Pictorial, Sequencing and Lotto Game				●									●	●
Mother-Start									●					
Music Box						●								●
Music in Pre-school				●		●							●	
Music, Learning and Your Child						●			●					
Musical Growth and Development 0–6		●	●			●		●		●				
Musical Starting Points with Young Children		●				●		●						
My Oxford Picture Word Book				●									●	

Resources	Key Features	Resources to Inform Adult Practice	Emotional, Personal and Social Development	Communication and Language	Knowledge and Understanding of the World	Expressive and Aesthetic Development	Physical Development and Movement	Staff Development and Training	Partnership with Parents	Children with Special Educational Needs	Valuing Diversity	Transitions	Early Intervention	Resources for Classroom Use
Myself			●	●	●									●
New Birth to Five		●							●					
Noughts to Sixes Parenting Programme		●						●	●					
Number–Picture Matching Cards				●									●	●
Numbertime				●	●									●
Numeracy Counts		●			●			●					●	
Numeracy in the Early Years													●	
Nursery Projects		●						●						
Nursery World		●												
On the Move		●			●									
Open-Sez-Me: All You Need Is Flour					●						●			
Open-Sez-Me: Seasonal Songs					●	●								
Open-Sez-Me: Summer / Autumn / Winter / Spring					●	●								
Other Languages				●							●			
Our Lives: Poems by Strathclyde Young People											●			
Our Present Is Their Future		●						●						
Outdoor Provision and the Curriculum		●			●			●						
Over the Rainbow									●		●			
Oxford Reading Tree				●									●	●
Parents and Schools		●						●	●	●				
Parents' Charter in Scotland 1995		●						●	●					
Parents, Teachers, Children		●						●	●					
Perception and Language Activity: 'What Is It?'				●					●					●
Personal and Social Development (Learning in the Early Years series)		●	●					●						●
Personal and Social Education for Primary Schools through Circle Time			●					●						●
Phonics and Phonic Resources		●						●					●	
Physical Disabilities		●						●	●	●				
Pictorial Resources		●	●		●				●					●
Picture This		●	●		●				●					●
Playing for Keeps		●			●				●					●
Positive Action					●									
Pre-school Behaviour Checklist		●	●					●						

Resources / Key Features	Resources to Inform Adult Practice	Emotional, Personal and Social Development	Communication and Language	Knowledge and Understanding of the World	Expressive and Aesthetic Development	Physical Development and Movement	Staff Development and Training	Partnership with Parents	Children with Special Educational Needs	Valuing Diversity	Transitions	Early Intervention	Resources for Classroom Use
Pre-school Curriculum in Action	●			●			●						
Pre-school Curriculum Policy Practice and Proposals	●						●						
Pre-school Software Guide	●	●	●	●	●	●							
Pupils with Special Educational Needs: The Role of Speech and Language Therapists	●						●		●				
Quality of Play in Early Childhood Education	●						●						
Rat-a-tat-tat	●		●									●	●
Read with Me	●						●					●	
Reading for Real Handbook												●	
Reading the Reader			●									●	
Readings in Early Education	●		●				●	●	●				
Recognising Early Literacy Development												●	
Reflections on Early Childhood Education and Care	●						●						
Reflections on the Reggio Emilia Approach	●						●						
Respectful Educators – Capable Learners: Children's Rights and Early Education	●						●						
Review of Baseline Assessments	●						●						
Rhyme and Analogy: Card Games	●						●					●	●
Role of Subject Knowledge in the Early Years of Schooling	●						●					●	
Scottish Educational Review	●												
Selection of Children's Games												●	●
Self-esteem and Successful Early Learning		●					●						
Self-evaluation Package for Experimental Nurseries and Playgroups	●						●						
Senses		●		●									●
Sensory Activities for Young Children				●									●
Seven Dizzy Dragons and Other Maths Rhymes				●								●	●
Shelf Life	●		●										
Signposts	●						●					●	
SINA Quality Assurance	●						●						
Singing Kettle's Musical Rhymes			●		●								
Small Beginnings				●									●
Sound Start												●	


Resources
Key Features
Resources to Inform Adult Practice
Emotional, Personal and Social Development
Communication and Language
Knowledge and Understanding of the World
Expressive and Aesthetic Development
Physical Development and Movement
Staff Development and Training
Partnership with Parents
Children with Special Educational Needs
Valuing Diversity
Transitions
Early Intervention
Resources for Classroom Use
Sounds of Music
Special Needs Handbook for Health and Social Care
Specific Learning Difficulties
Speech and Language Difficulties in Education
Speech and Learning Difficulties
Star Science Pack
Star Science: Theme Pack – Environment
Storytelling in Schools ... and Some Stories about It
Storytelling in Scotland
Strathclyde Roots
Supporting Children in the Early Years
Supporting Children with Special Educational Needs in Pre-school Education
Supporting Early Learning
Supporting Learning in the Early Years
Survival Guide for the Pre-school Teacher
Talkabout
Teachers and Parents: Together for Reading
Teletubbies Playpack
Threads of Thinking
Time to Play in Early Childhood Education
Toddlerobics
Tracking Significant Achievement in the Early Years
Under-Fives in the Infant Classroom
Under Fives Programme
Visual Impairment
Wee Green School Pack
Where Do I Belong? – Association Lotto Game
Word Play
Working with Children's Language
Working with Parents (Hodder & Stoughton)
Working with Parents (Reading and Language Information Centre, University of Reading)
Writing it Right?

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Section 1

Resources to Inform Adult Practice

Materials in this section inform the learning and teaching interaction that is central to pre-school practice. This section is divided into five distinct parts, the contents of which address the need to relate theory to practice and practice to theory and as such offers a good variety of reading to allow practitioners to build up their own theoretical knowledge base. The items included in this section offer information on Play, Development and Learning; Curriculum; Observation and Assessment; Professional Roles; Values and Principles. Each descriptor offers information about the resource and sometimes suggestions for use. Each of these categories includes materials which make demands on the practitioner to think carefully about their use. The section on Observation and Assessment includes a range of materials which have as their main focus the progress in development in learning that children have made during their time in pre-school. These materials do not aim to assess 'the absolute levels of attainment of the children'[1], rather they aim to inform adults about appropriate means of observation and assessment to match the Curriculum Framework.

PLAY, DEVELOPMENT AND LEARNING

Apprenticeship in Thinking: Cognitive Development in Social Context

This book is a major contribution to the study of cognitive development because it builds socio-cultural factors with theory and method from the outset. A readable book for anyone wishing to further their theoretical background.

Author: Rogoff, Barbara
Publisher: Oxford University Press (NY)
Publication Date: 1992
ISBN: 0195070038
Cost: £17.95
Medium: Book
Target Group: Psychologists, early years practitioners and students

The British Association for Early Childhood Education: Booklets

A series of five small booklets aimed at the early years and covering *Language and Literacy, Maths, Play, Health Education* and *Enjoying the Outdoors*. Written in simple non-technical terms and illustrated with colour photographs, these offer a first insight into the support required for young children.

Authors: Botham, Judith and Elliot, Dorothy
Publisher: British Association for Early Childhood Education (Early Education)
Publication Date: 1994–97
ISBN: 0904187152
Cost: £2.50 each booklet (plus postage cost)
£10.00 for set of 5 booklets (plus postage cost)
Medium: Book
Target Group: Parents, teachers, nursery nurses, playgroup workers, childminders and anyone who lives and works with young children

The Child as Thinker: The Development of Acquisition of Cognition in Childhood

The Child as Thinker provides both students and researchers with an important review of current research in the development and acquisition of cognition in childhood. In it, the author brings together approaches from the broad fields of psychology, anthropology and medicine, and examines their strengths and weaknesses.

Author: Meadows, Sara
Publisher: Routledge
Publication Date: 1993
ISBN: 0415011434
Cost: £15.99
Medium: Book
Target Group: Students, early years practitioners and researchers

1 Wolfendale, S., *Baseline Assessment - A Review of Current Practice* (an OMEP publication), Stoke-on-Trent: Trentham, 1993.

Child Care and Education

A substantial textbook covering the basic knowledge of all aspects of caring for and educating children up to the age of 8 years and designed to help readers understand how children develop and learn. Probably the most up-to-date text for all the modules on childcare courses, and a useful and accessible source for NVQ students. It suggests opportunities to practise the skill of observation and assessment, and provides thought-provoking activities and case studies.

Authors: Bruce, Tina and Meggitt, Carolyn
Publisher: Hodder & Stoughton
Publication Date: 1996
ISBN: 0340643285
Cost: £16.99
Medium: Book
Target Group: Carers and educators of children 0–8 years

Child Care and Education: NVQ/SVQ Level 2 and Level 3 Workbook

Workbooks for NVQ/SVQ Levels 2 and 3 Child Care and Education candidates who need support for self-study and assessment. They match the structure of the syllabus and offer students a complete set of proformas for the required responses.

Author: Council for Awards in Children's Care and Education
Publisher: Hodder & Stoughton
Publication Date: 1995
ISBN: 0340643331
Cost: £10.99
Medium: Workbook
Target Group: Child care and education candidates for NVQ/SVQ Level 2

Child Care and Health for Nursery Nurses

A textbook directed towards nursery nurses, covering many aspects of child care and development up to the age of seven.

Authors: Brain, Jean and Martin, Molly D
Publisher: Stanley Thornes (Publishers) Ltd
Publication Date: 1989
ISBN: 1871402131
Cost: £13.00
Medium: Book
Target Group: Nursery nurses, parents and child carers
Additional Information: A sensible, concise and interesting textbook with particularly good chapters on language, play and special needs.

Early Childhood Education: Second Edition

This newly revised edition of Tina Bruce's best-selling title balances her original work with excellent new material, bringing the topic up-to-date. Rewritten chapters include those on moral development, language and representation, together with a new chapter on children's patterns of behaviour. Educational theory from Froebel to Montesson, to Vygotsky and Piaget is presented within a practical context. Invaluable to anyone connected with teaching, caring for, and raising young children.

Author: Bruce, Tina
Publisher: Hodder & Stoughton
Publication Date: 2nd rev. edn. 1997
ISBN: 0340701757
Cost: £12.99
Medium: Book
Target Group: Lecturers, teachers, student teachers and carers of young children

Early Childhood Studies: An Holistic Introduction

A readable textbook for students and professionals, especially those following degree courses in childhood studies and early years education. The approach encourages students to be sensitive and responsive to children's needs, and to promote children's development, health and well-being. The book draws on a wealth of academic disciplines, and presents a holistic and multi-disciplinary approach.

Authors: Taylor, Jayne and Woods, Margaret (editors)
Publisher: Arnold
Publication Date: 1998
ISBN: 0340613882
Cost: £15.99
Medium: Book

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Target Group: Students, teachers and professionals involved with children of a young age.

Exploring Learning: Young Children and Blockplay

In this book the authors present an interpretative account of a collaborative action-research project into children's blockplay. The purpose of the book is to show how blockplay illustrates the development of the child's understanding of and competence in controlling three-dimensional space. Indications for practice are implicit throughout and relevant theory is used to help interpret the observational data. The high level of involvement and staff interaction to extend learning provides a model for any of the aspects of children's learning.

Author: Gura, Pat (editor)
Publisher: Paul Chapman Publishing
Publication Date: 1992
ISBN: 185396171X
Cost: £15.95
Medium: Book
Target Group: Teachers

Extending Thought in Young Children: A Parent/Teacher Partnership

In this book Chris Athey analyses over 5000 observations collected from 20 children, aged 2–5, over two years. The author argues against prevailing deficit descriptions of young children's thinking and provides positive interpretations of a wide range of children's behaviour. The book advances educational theory in the early years and offers a model for parent and professional co-operation in early education.

Author: Athey, Chris
Publisher: Paul Chapman Publishing
Publication Date: 1991
ISBN: 1853961825
Cost: £15.95
Medium: Book
Target Group: Teachers and parents

The Four Year Old in the Classroom

An analysis of the responses of infant and nursery teachers to a BAECE Inquiry into the provision for 4-year-olds in primary classrooms. It is important for teachers to be aware that a range of provision is needed in response to the developmental stage of the child if such very young children are going to be placed in primary education.

Author: McCail, Gail
Publisher: British Association for Early Childhood Education (Early Education)
Publication Date: 1987
Cost: £2.00
Medium: Book
Target Group: Early years practitioners

How Children Think and Learn

This book explores critically and in detail conflicting views about how children think and learn. It outlines Piaget's theory of cognitive development and explores the views of some of his major critics. There is a good comparative chapter on the work of Bruner, Piaget and Vygotsky.

Author: Wood, David
Publisher: Blackwell
Publication Date: 2nd rev. edn. 1997
ISBN: 063120007X
Cost: £13.99
Medium: Book
Target Group: Professionals

Just Playing? The Role and Status of Play in Early Childhood Education

Just Playing explores why we should encourage, promote, value and initiate play in our classrooms, and why teachers should be part of it. Janet Moyles focuses on children between 4 and 8 years, examining the principles that can be put into practice. She provides a full justification for including play in the early years curriculum and encourages teachers to review their own thinking on the issues in the light of core curriculum pressures.

Author: Moyles, Janet R.
Publisher: Open University Press
Publication Date: 1989

ISBN: 033509564X
Cost: £11.99
Medium: Book
Target Group: Teachers

Personal and Social Development

This publication looks at a number of important aspects of emotional, personal and social development: gaining confidence; learning to learn; becoming independent; getting on with others; feelings and social worlds. As with other books in the series, it gives practical advice on planning the curriculum; child development; assessment and record-keeping. Some of the advice is offered to support the English Desirable Learning Outcomes. However, the principles addressed are not in conflict with the Scottish curriculum. As with some other books in the Scholastic menu, the material and ideas offered in each chapter are very activity-based and may imply a model of adult direction. It should be possible for adults to use the ideas in a more negotiated and child-responsive way, with a focus on the process of learning, rather than on a fixed product.

Series: Learning in the Early Years
Author: Mortimer, Hannah
Publisher: Scholastic
Publication Date: 1998
ISBN: 059053758X
Cost: £8.99
Medium: Book
Target Group: Playgroup staff
Additional Information: This first stage guide, imaginatively used, will be a help to anyone considering the pre-school curriculum for the first time. Care should be taken to avoid being over-prescriptive with the activity ideas.

Quality of Play in Early Childhood Education

Written to cover the core module of play within early childhood training courses, this clearly written book emphasises the importance of play, gives sound practical advice on how to encourage different types of play, and shows how to use available resources to develop that play.

Author: Bruce, Tina
Publisher: Hodder & Stoughton
Publication Date: 1996
ISBN: 0340655194
Cost: £9.99
Medium: Book
Target Group: Students studying CACHE/NNEB and BTEC National Diplomas

The Role of Subject Knowledge in the Early Years of Schooling

The aim of the authors is to provide a comprehensive introduction to recent advances in research which have been made in learning and teaching in the early years of schooling. Emphasis is placed on how subject knowledge is constructed or acquired, and the organisation of teaching to promote the learner's active construction of meaning through the integration of new knowledge with existing understanding.

Author: Aubrey, Carol (editor)
Publisher: Falmer Press
Publication Date: 1994
ISBN: 0750701951
Cost: £13.95
Medium: Book
Target Group: Teachers and professionals

Threads of Thinking: Young Children Learning and the Role of Early Educators

The author presents evidence of continuity and progression in young children's thinking and shows, with detailed observations, that young children are able and active learners. She considers aspects of children's patterns of learning and thinking – or schemas – and demonstrates clearly how children learn in an active, dynamic and creative way.

Author: Nutbrown, Cathy
Publisher: Paul Chapman Publishing
Publication Date: 1994
ISBN: 1853962171
Cost: £12.50
Medium: Book
Target Group: Teachers and professional educators

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Time to Play in Early Childhood Education

Designed for all involved in teaching and caring for the under-7s, this book explores the importance of play in education, especially free-flow play and its place within the early childhood education curriculum. The ideas of Froebel, McMillan and Issacs, and indeed chaos theory, are brought together in a simple direct style embellished with numerous real-life examples. The book examines the practical considerations of such research and provides strategies for encouraging, developing and recording children's play.

Author: Bruce, Tina
Publisher: Hodder & Stoughton
Publication Date: 1991
ISBN: 0340538783
Cost: £11.99
Medium: Book
Target Group: Teachers and carers for children under 7 years

CURRICULUM

Climbing Frames

This book aims to promote good practice for those caring for, working with and educating children from birth to 5 years of age in all environments. Illustrated with colour photographs, the book will help key adults to plan, provide and assess appropriate experiences and activities which support the child's development and learning. The six key areas used correspond to the English and Welsh Desirable Outcomes. Two accompanying videos are also available: one for professionals and one for parents. Whilst a child-centred approach is advocated, the video exemplifies a more directed approach; where the learning is driven by teacher's planning rather than a responsive approach to children's interests and concerns. The processes of learning are recognisable, the interpretation into practice less so.

Author: Evans, Christine
Publisher: NFER Nelson with Birmingham City Council
Publication Date: 1997
Product Code: 1830011
Cost: £75.00 + VAT
Media: Resource book and 2 video tapes in a pack
Target Group: Pre-school practitioners

Early Childhood Education: A Developmental Curriculum

Describes a developmental curriculum for early childhood. Marian Whitehead discusses narratives, stories and the world of literature.

Authors: Blenkin, Geva M and Kelly, A V (editors)
Publisher: Paul Chapman Publishing
Publication Date: 2nd rev. edn, 1996
ISBN: 1853963151
Cost: £13.95
Medium: Book
Target Group: Teachers and other professionals in early childhood care and education

Early Childhood Education and Care

This is a comprehensive four-unit programme of study produced for the University of Hertfordshire distance-learning Certificate in Early Childhood Education course. It is equally useful for self-study. The format, which combines textbook information, activities and commentary on these activities, ensures a methodical study of the theory and practice. Units are: *The Whole Child; Promoting Greater Understanding; A Curriculum for the Whole Child* and *The Support of Children with Learning Difficulties and Disabilities.*

Author: Owens, Patti (editor)
Publisher: Trentham Books Ltd
Publication Date: November 1997
ISBN: 1858560802
Cost: £15.95
Medium: Book
Target Group: Early childhood professionals, parents and people who work with children from birth to 8 years

Educare for the Under Threes: Identifying Need and Opportunity

Promoting the concept of 'educare' in which the education and care of young children are fused, this series of papers from the Early Years Team at Manchester Metropolitan University argues

the importance of a unified approach, and a recognition of the fact that many children attend nursery after experiencing more than one out-of-home setting, such as crèche, playgroup, day nursery or childminder. The case is forcefully made for a seamless transition from pre-nursery to nursery and on to primary, and an end to the unfortunate sharing of responsibility for this age group between social services and education departments.

Authors: Abbott, Lesley et al.
Publisher: The Manchester Metropolitan University, Didsbury School of Education
Publication Date: 1994
ISBN: 1899089268
Cost: £10.00
Medium: Report of Research Study
Target Group: Educators of young children and parents
Additional Information: There is also a professional development package combining videos and in-service activities called *Firm Foundations: Quality Education in the Early Years*, price £109.28 inclusive of VAT and postage (ISBN: 1899089195). See contact address for the Manchester Metropolitan University in Section 8 of this guide.

Effective Early Years Education: Teaching Young Children

In this concise and accessible guide, the authors are sympathetic to the particular demands of teaching 3- to 8-year-olds and offer practical solutions to the complex issues that are currently faced by early years practitioners.

Authors: Edwards, Anne and Knight, Peter
Publisher: Open University Press
Publication Date: 1994
ISBN: 0335191886
Cost: £11.99
Medium: Book
Target Group: Teachers

The Hundred Languages of Children (Catalogue)

A revised and expanded edition of *The Hundred Languages* that not only catalogues the exhibition but discusses recent projects as well. A great companion to the original edition.

Author: Malaguzzi, Loris
Publisher: Reggio Children
Publication Date: 1996
Code : RGICENTO
Cost: $30.00 (about £20.00)
Medium: Catalogue
Target Group: Teachers and parents

The Hundred Languages of Children: Reggio Emilia Approach to Early Childhood Education

The Reggio Emilia Approach to Early Childhood Education includes an extensive interview with Loris Malaguzzi.

Authors: Edwards, Carolyn Pope and Forman, George E (editors)
Publisher: Ablex Publishing, USA
Publication Date: 1993
ISBN: 0893919330
Cost: £21.50
Medium: Book
Target Group: Teachers and others who work with young children

The Meaning Makers

A book about children's language, literacy and learning.

Author: Wells, Gordon
Publisher: Hodder & Stoughton
Publication Date: 1987
ISBN: 0340407980
Cost: £14.99
Medium: Book
Target Group: Teachers and others who work with young children

Pre-school Curriculum Policy Practice and Proposals: A Forum for Policy Makers and Practitioners in Scotland

The papers from a Forum held at the University of Strathclyde in 1996, at which practitioners, policy makers and researchers shared and debated the existing curricula and the new Curricular Framework for Children in their Pre-school Year, which was still in proposal form. The publication leads the reader through pre-school curricular developments in Scotland to the arrival of the curricular framework published

in September 1997. The Forum brought together representatives from the new Scottish local authorities, the independent and voluntary sectors, thus representing the full range of pre-school provision from playgroups to nursery classes.

Authors: Dunlop, Aline-Wendy and Hughes, Anne (editors)
Publisher: University of Strathclyde, Faculty of Education
Publication Date: October 1997
ISBN: 1850985812
Cost: £10.00 (inclusive of postage and packing). Cheques should be made payable to Primary Education Department, University of Strathclyde
Medium: Book
Target Group: Whole range of pre-school provision; students, teachers, headteachers, lecturers, nursery nurses, therapists, health care workers, trainers and regional officers
Additional Information: Available from the Department of Primary Education, University of Strathclyde.

Readings in Early Education: Reflections on Current Practice in Scotland

A collection of articles resulting from the first Early Years Open Evening held at Moray House Institute of Education in 1994. The 20 contributions are arranged in five chapters each with a brief introduction. The articles cover working with parents, curriculum interests, language, communication and integration, special needs, and putting principles into practice.

Author: Dunlop, Aline-Wendy (collected and edited by)
Publisher: Moray House Publications, Moray House Institute of Education
Publication Date: November 1995
ISBN: 0901580724
Cost: £7.50
Medium: Book
Target Group: Students, early years teachers, lecturers, nursery nurses, therapists, health care workers, trainers and local authority officers

OBSERVATION AND ASSESSMENT

Assessing Children's Learning

This book examines some of the important questions that teachers and other educators ask themselves as they assess children's learning across the curriculum. It offers an alternative to the objective, mechanical approaches to assessment that have proliferated since the implementation of the 1998 Education Reform Act. In this book, assessment is seen as the process in which teachers look at children's learning, strive to understand it, and then put their understanding to good use. It invites teachers to consider the choices they make in the process of assessment, and to acknowledge their right, their responsibilities and the power to act in the interests of children.

Author: Drummond, Mary Jane
Publisher: David Fulton Publishers
Publication Date: 1993
ISBN: 1853461989
Cost: £14.99
Medium: Book
Target Group: Early years practitioners

Assessment in Early Childhood Education

The authors of this book set out to do three things: to identify the essential features of forms of assessment which will be genuinely supportive of education in the early years; to help teachers in their search for such forms; and to evaluate the likely impact of the systems of external assessment currently being imposed. They present their work within a model of developmentally appropriate practice.

Authors: Blenkin, G and Kelly, A.V (editors)
Publisher: Paul Chapman Publishing
Publication Date: 1992
ISBN: 1853961531
Cost: £12.95
Medium: Book
Target Group: Teachers

Bus Story Test

The age level of consecutive speech used in re-telling a story can be assessed from the

information content, sentence length and grammatical usage of this test. Norms are given at monthly intervals. A coloured picture story-book and a manual are supplied, though the use of a tape recorder is required. No special scoring forms needed.

Author: Renfrew, Catherine
Publisher: Winslow Press Ltd
Publication Date: 1996
ISBN: 0863881629
Cost: £13.50 + VAT
Medium: Books
Target Group: Professionals concerned with language delay in the age range 3–8 years
Additional Information: Expressive Language Assessment

The Classroom Observer (3rd edition): Developing Observation Skills in Early Childhood Settings

The Classroom Observer provides the foundation for learning how to watch children in systematic and child-focused ways. The authors make the critical and often under-appreciated point that keen insight into children's development may be learned and that, while many early childhood educators already watch children, much can be gained from systematic observation. Using photos, sample worksheets, a simple format and straightforward language, the authors cite fascinating real-life examples from early childhood that can be applied to a variety of classroom experiences.

Authors: Boehm, Ann E and Weinberg, Richard A
Publisher: Teachers' College Press, USA
Publication Date: 3rd rev. edn. 1997
ISBN: 0807735701
Cost: £15.50
Medium: Book
Target Group: Teachers, students and other early years practitioners

Early Mathematical Concepts

These materials set out to assess children's early mathematical concepts through the use of a series of items compiled into a booklet format. Each booklet contains items to check children's knowledge of number terms; counting; combining sets; partitioning sets; comparison; pattern; measurement and shape and space. Whilst the teacher's guide says 'Some teachers are disquieted by the idea of assessing very young children' and goes on to elaborate those concerns, the materials themselves are symbolic rather than concrete in nature and as such provide children with disembedded tasks which may fail to make human sense and therefore fail to effectively assess their mathematical capacities. Teachers in trials took 30 minutes per child.

Authors: Ashby, J, Ruddock, G and Sizmur, S
Publisher: NFER Nelson
Publication Date: 1997
Product Code: 7404004
Cost: £28.30 + VAT for Starter Set
Media: Teacher's handbook, assessment booklets
Target Group: Reception teachers and pre-school settings

Early Years Easy Screen

'A baseline assessment which determines a child's starting point and informs teaching decisions. It provides an informal yet structured means of identifying, encouraging and recording children's development during their first six months at school.' Uses a range of approaches, from a whole class screening measure, to a simple screening checklist, to a diagnostic tool. The intention is that children can be observed in a natural, relaxed situation. If the child is going to be able to show potential, the timing, management and monitoring of the screening will be important. Practitioners may feel that informed and focused observation will yield comparable information.

Authors: Clerehugh, J et al
Publisher: NFER Nelson
Publication Date: 1991
Product Code: 4260016
Cost: Complete set £67.25 + VAT
Media: Handbook, cassette tape and materials
Target Group: Reception teachers and nurseries

Early Years Easy Screen Short Form
The publishers describe this pack as: 'An easy-to-use baseline assessment which provides vital information about children's level of development within the first seven weeks of school entry. Developed from the original *Early Years Easy Screen*, this establishes skill levels so that effective teaching programmes can be effectively and quickly devised.' Anyone considering the use of such screening materials could usefully consider to what extent they provide different information from that which can be compiled in pre-school practice through sound observational methods and passed on to primary schools, so avoiding assessing children at an early stage in unfamiliar contexts: an experience which may equate more with testing than with assessment embedded in practice.

Author: Clerehugh, J et al
Publisher: NFER Nelson
Publication Date: 1998
Product Code: 4261016
Cost: £25.00 + VAT for Starter Set
Medium: Handbook
Target Group: Reception teachers and nursery teachers
Additional Information: A data analysis service is available.

A Framework for Entry Assessment
This publication was developed to enable staff involved in early years education to reflect on and evaluate the education that is provided through effective assessment of children. It focuses on a process of effective assessment of children's achievement through setting the contextual background for entry assessment, addressing key aspects of observation and supporting parent partnership in the assessment process. Initial contact, qualitative profiling and record-keeping, summative reporting and baseline assessment are all included and linked to underlying principles and to development planning. A well-considered resource.

Author: Threfall, Sally (writer)
Publisher: Leeds Education Advisory and Inspection Publishing
Publication Date: 1997
ISBN: 0950802980
Cost: £39.95 (inclusive of postage and packing). Cheques should be made payable to Leeds City Council
Medium: Ring binder
Target Group: Staff in early years education

Getting to Know You
A practical guide to record-keeping and assessment in the early years. This guide takes the reader through a well-thought-out process, used by practitioners in building up records of children's play and learning to inform next steps and to provide assessment information.

Authors: Bartholomew, Lynne and Bruce, Tina
Publisher: Hodder & Stoughton
Publication Date: 1993
ISBN: 0340576324
Cost: £9.99
Medium: Book
Target Group: Anyone working with under-8s.
Additional Information: Very readable with many examples of observations of children and practical advice on how to keep records.

The Pre-school Behaviour Checklist
This checklist is designed for accurate and early identification of young children who have behavioural and emotional difficulties. Practitioners wanting to assess the behaviour of pre-school children will nevertheless be concerned about a checklist approach. In a clearly written handbook, issues of labelling children, fears about doing so in a negative way which could lead to a deterioration in behaviour, and the notion of the 'self-fulfilling prophecy' are addressed. The pre-school behaviour checklist has been designed to minimise such concerns and consequences. The emphasis is on individual children and individual behaviours and there is an implicit assumption that changing the situation in some way will help change in the child.

Authors: McGuire, J and Richman, N
Publisher: NFER Nelson
Publication Date: 1998
Product Codes: Specimen set 4027016; Checklists (pack of 10) 4027024

Cost: Specimen set: £36.50 + VAT. Checklists: £9.50 + VAT (per pack of 10)
Media: Handbook and checklists
Target Group: Pre-school and primary practitioners

A Review of Baseline Assessments

A number of countries have recently identified the need to develop schemes for assessment of children's broad educational achievements on entry to school, commonly referred to as Baseline Assessments. The UK is at the forefront of these developments. Baseline Assessments are now part of the legislation (Education Act, 1997) in England and Wales and are under consideration through a Pilot Project in Scotland. A review of literature and relevant baseline assessment schemes was commissioned by the Research and Intelligence Unit of the Scottish Office Education and Industry Department. A summary of the researchers' report is available as an *Interchange* document.

Series: Interchange 55
Authors: Wilkinson, J E et al.
Publisher: The Scottish Office Education and Industry Department Research and Intelligence Unit
Publication Date: Autumn 1998
ISSN: 0969-613X
Cost: Free distribution to nursery and primary schools
Medium: Booklet
Target Group: Practitioners in pre-school and early primary education

Signposts: Baseline Assessment for the Primary Phase

An observational assessment which has been developed over the past five years by Birmingham City Council. Designed to meet the English statutory requirements for assessment of children on entry to school, this pack also claims relevance for pre-school practice as a tool to evaluate the effectiveness of the education that has been provided. Some important principles such as pre-school and primary staff discussing assessments together and the involvement of parents are highlighted. However, the scheme also advocates the grading of children's 'strengths' and 'weaknesses' against a three-point scale derived from the Desirable Learning Outcomes. It is the scoring of these levels that may worry early years' staff.

Author: NFER Nelson with Birmingham City Council
Publisher: NFER Nelson
Publication Date: 1997
Product Code: 1830031
Cost: Starter set: £75.00 + VAT
Media: Book and video
Target Group: Pre-school and early primary staff

Tracking Significant Achievement in the Early Years

This practical handbook written for nursery and reception teachers shows how to develop an effective system of assessment which is child-centred, manageable and useful as a formative teaching tool. This is done by looking for and recording 'significant achievement'. The book explains the meaning of 'significant achievement' and explores the implications for the planning, assessment and record-keeping cycle. There are well-chosen examples with commentaries.

Author: Hutchin, Vicky
Publisher: Hodder & Stoughton
Publication Date: 1996
ISBN: 0340654783
Cost: £10.99
Medium: Book
Target Group: Teachers and student teachers
Additional Information: Also in this series:
Tracking Significant Achievement in Primary English: ISBN 0340654791
Tracking Significant Achievement in Primary Mathematics: ISBN 0340654805
Tracking Significant Achievement in Primary Science: ISBN 0340654813

PROFESSIONAL ROLES

Books for Keeps: The Children's Book Magazine

This magazine reviews in excess of 1000 children's books each year – fiction, poetry and non-fiction, paperback and hardback. The books are organised into the following ranges:

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under-5s, 5–8, 8–10, 10–12 and 12+, and are reviewed by either classroom teachers or critics from the educational and literary worlds. The magazine also includes articles on different aspects of children's books – reading them, teaching them and promoting them – as well as regular news items on what has been happening in the children's book world.
Publisher: Books for Keeps
Publication Date: Published six times a year (January, March, May, July, September and November)
ISSN: 0143-909X
Cost: £2.90 per copy (£17.40 for annual subscription)
Medium: Periodical
Target Group: Teachers, librarians and parents

Care of the Sick Child: A Guide to Children's Health and Illness

This guide has been prepared especially for child care students and professionals. It contains sufficient information to help child carers recognise illness and care appropriately for the child. It may also be a useful resource when working with parents. It contains an extensive, easy-access reference section on childhood infections and information on the various roles of health care professionals and on the significance of child health surveillance.

Author: Coffey, Jane
Publisher: Hodder & Stoughton
Publication Date: 1995
ISBN: 0340610182
Cost: £10.99
Medium: Book
Target Group: Child care workers and students, other associated professionals

Carousel: The Guide to Children's Books

A magazine reviewing mainly books, but also CD-ROMs and audio cassettes, for young children. Includes articles by or about well-known authors. Colourful and well illustrated throughout.

Publisher: Carousel
Publication Date: Published three times a year (March, June and October)
Cost: £3.00 per copy (£9.00 for annual subscription)
Medium: Periodical
Target Group: Teachers, librarians and parents

Early Education

The British Association for Early Childhood Education promotes quality in early education. The journal *Early Education* is published three times a year and covers a range of relevant topics. A recent edition has articles on baseline assessment, the language of early education and graphic representation. It also contains a useful review section.

Publisher: The British Association for Early Childhood Education (Early Education)
Publication Date: 1998
ISSN: 0960281X
Cost: £22.00 (individual membership)
Medium: Periodical
Target Group: Early years practitioners

Early Years

Early Years is the international journal of TACTYC (the Professional Association of Early Childhood Educators). Articles are included from both academics and practitioners resulting in an interesting and informative selection.

Author: TACTYC (The Professional Association of Early Childhood Educators)
Publisher: Trentham Books Ltd
Publication Date: 1997
ISSN: 09575146
Cost: £18.00 (for three issues per annum)
Medium: Periodical
Target Group: Early years practitioners

Education in Early Childhood: First Things First

Aimed at B.Ed and PGCE students, this is an accessible but rigorous treatment of a wide range of early childhood issues. It looks at the immediate needs of children and the adults who work with them, as well as supporting longer-term reflection and critical evaluation. It presents the approach promoted by the Early

Childhood Centre at Roehampton Institute in London, where the child is seen as the 'meaning maker'.

Series: Roehampton Teaching Series
Authors: Robson, Sue and Smedley, Sue
Publisher: David Fulton Publishers in association with The Roehampton Institute
Publication Date: 1996
ISBN: 185346385X
Cost: £13.99
Medium: Book
Target Group: Teachers and parents of young children

Education 3–13

The target audience for this journal are 'reflective' practitioners and students seeking stimulating and helpful ways to take a closer look at day-to-day practice. Examples of classroom practice are used to illustrate theory and current thinking on a range of topical subjects.

Publisher: Pitman
Supplier: Galleon Subscriptions (address in Section 8)
Publication Date: Published three times a year
Cost: £45 (annual subscription)
Medium: Journal
Target Group: Early years practitioners, teachers and lecturers

European Early Childhood Education Research Association (EECERA) Journal

This journal is the publication of the European Early Childhood Education Research Association (EECERA), an international organisation dedicated to the promotion and dissemination of research in early childhood education throughout Europe and beyond. EECERA aims to provide a forum for the publication of original research in early childhood education in Europe. Its definition of 'education' embraces care and its approach is multi-disciplinary. Contributions from outside the European context are included where they show relevance to EECERA's stated aims. 'Early childhood' is defined as being from birth to 8 years of age.

Co-ordinating Editor: Pascal, Christine (Professor, Dr)
Publisher: European Early Childhood Education Research Association (EECERA)
Publication Date: Published twice a year (Spring and Autumn)
Cost: Individual membership of EECERA costs £35 a year. Members receive two journals each year. Subscriptions to the Journal from institutions and non-members cost £58 a year, including postage and packing.
Medium: Journal
Target Group: Early years practitioners, teachers, lecturers and researchers
Additional Information: For membership enquiries contact Dr Tony Bertram, Secretary, EECERA (address given in Section 8).

Leadership in Early Childhood: The Pathway to Professionalism

This book is a practical resource for early childhood professionals who want to understand the role of leadership in early childhood. Drawing on her extensive experience in the field, Jillian Rodd presents a framework for understanding the demands of leadership and for developing skills that are relevant to the early childhood context.

Author: Rodd, Jillian
Publisher: Open University Press
Publication Date: 1994
ISBN: 033519303X
Cost: £12.99
Medium: Book
Target Group: Teachers and other professionals

Nursery Projects

A new magazine for the early years professional from Scholastic, launched to provide practical and affordable nursery resources that reflect the growing standards for 3- to 5-year-olds. It intends to deliver reliable guidance and professional support along with tried and tested resources. The wall chart in number 2, for example, is an A1-sized illustrated alphabet chart.

Publisher: Scholastic
Publication Date: Published six times a year

Cost: £2.60 per issue
Medium: Magazine
Target Group: Early years practitioners

Nursery World

This is a specialised journal for child care professionals covering all aspects of baby and child care, as well as keeping abreast of news and information on child care training.

Publisher: Nursery World
Publication Date: Issued weekly
Cost: £52 (for one year's subscription)
Medium: Magazine
Target Group: Nursery nurses in education, social services, nursery managers and early years practitioners

Reflections on the Reggio Emilia Approach

Early childhood educators around the world continue to be deeply inspired and enlightened by what we are learning from the pre-primary schools of Reggio Emilia. This collection of papers represents a variety of perspectives on the implications of the Reggio Emilia approach to early education including issues that warrant consideration when attempting to adapt and adopt this approach elsewhere. The paper by Edwards, Gandini and Nimmo focuses on how teachers in three communities, two in Italy and one in the United States, define their roles and their beliefs about the nature of children as learners.

Series: Perspectives from ERIC/EECE, monograph series no. 6
Author: Katz, Lilian G and Cesarone, Bernard (editors)
Publisher: ERIC/EECE, University of Illinois
Publication Date: December 1994
Catalogue No: 215
Cost: $15.00
Medium: Book
Target Group: Early childhood educators

Scottish Educational Review

This twice-yearly journal covers all disciplines concerned with educational affairs, and provides an outlet for research findings and reviews originating in Scotland or concerned with Scottish problems.

Editor: Roger, Angela (University of Dundee)
Assistant Editor: McPherson, Ian (Northern College, Dundee)
Publisher: Scottish Educational Review
Publication Date: Twice a year (May and November)
ISSN: 0141-9072
Cost: £27.50 for institutions, libraries (£20 special offer to schools); £20 for individuals; £10 for an unwaged person or student; £12 for a single issue; £11.90 for SER subscription as part of Scottish Educational Research Association (SERA) membership
Medium: Journal
Target Group: Early years practitioners, teachers, lecturers and researchers
Additional Information: Apply to Dr Ian McPherson (e-mail: i.n.mcpherson@norcol.ac.uk) for subscription to SER only (address given in Section 8). For membership of SERA (Scottish Educational Research Association), apply to Margaret Caddick, SERA Administrator, c/o SCRE, 15 St John Street, Edinburgh, EH8 8JR.

Shelf Life

Termly magazine with a commitment to listing all books written or illustrated by writers and illustrators living in Scotland and all books with a Scottish context or content. Each issue includes an author profile and other information about books and reading.

Publisher: Scottish Book Trust
Publication Date: As per term
Cost: £7.50 for three issues
Medium: Magazine
Target Group: Schools and parents

Supporting Children in the Early Years

A collection of papers from seminars held at the University of Hertfordshire in 1994, considering the supporting role of the adult in facilitating children's development in the early years. The contributors present their work in a practical way, intending it to be directly helpful to teachers in the early years classroom. There is a focus on aspects of emerging literacy and special educational needs.

Authors: Campbell, Robin and Miller, Linda (editors)
Publisher: Trentham Books Ltd
Publication Date: July 1995
ISBN: 1858560314
Cost: £7.95
Medium: Book
Target Group: Teacher educators and all who work with young children

VALUES AND PRINCIPLES

Learning Values in the Nursery School
This beautiful set of photographs is presented by the authors of *Learning Values in the Nursery School* as a resource for working with children to develop understanding of values and to promote self-esteem through discussion with young children. Before using the photographs it would be advisable to have worked through the staff development materials in the *Learning Values* pack.

Authors: Baker, Maureen and Robertson, Barbara
Publisher: Children's House Nursery School, Edinburgh
Publication Date: 1996
Cost: Apply to Maureen Baker or Barbara Robertson at the Children's House Nursery School for information (see telephone number in Section 8)
Medium: Set of photographs
Target Group: Children

Reflections on Early Childhood Education and Care
Eleven separate articles on eleven different reactions to visits to Reggio Emilia and how changes may come about as a result here in the UK.

Authors: Whalley, Margy et al.
Publisher: The British Association for Early Childhood Education (Early Education)
Publication Date: 1997
ISBN: 0904187225
Cost: £5.00
Medium: Booklet
Target Group: All child care workers and early years practitioners

Section 2

Resources for the Key Aspects of Development and Learning

To use the resources in this section effectively may mean some reference to the background and ideas offered by the materials in Section 1. There is a wide range of materials available to educators of young children. Many of these resources are presented with ideas of how to use them with children. Some come with printed worksheets, which almost without exception we do not recommend as being appropriate for children in pre-school education. There is a broad divide between materials which are activity-based and adult-led in their use, and materials which encourage a responsive approach and are more experience-based, often giving more room for children's own contributions. Where methods are strongly implied by the materials, we would encourage users to reflect on their approaches and then select the materials which suit their favoured approach, or to adapt materials accordingly.

EMOTIONAL, PERSONAL AND SOCIAL DEVELOPMENT

Child Abuse: Guidance for Teachers

In response to the increasing awareness of child abuse in our society, the Family Reading Centre has produced this booklet which recognises the important role of teachers and early education staff who have daily contact with young children. This booklet is offered as a simple, practical guide to teachers. After setting the scene with background information on the subject, it provides practical guidance about what warning signs to look out for and ways of helping children keep safe in the future. There are also helpful guidelines designed to minimise the risk of false allegations.

Author: Pearson, David
Publisher: FRC Book Services
Publication Date: 1993
ISBN: 189853800X
Cost: £3.50
Medium: Booklet
Target Group: Primary school teachers and other early years practitioners
Recommended by: Various counselling and teacher organisations

Child Protection and Early Years Teachers: Coping with Child Abuse

In this book, Tricia David places child abuse in context, and suggests the roles teachers and nursery nurses can take in identifying abused children, and in helping them and their families. She examines the cultural and historical background of child abuse and neglect and provides key information on the different forms of abuse.

Author: David, Tricia
Publisher: Open University Press
Publication Date: 1992
ISBN: 0335098940
Cost: £13.99
Medium: Book
Target Group: Teachers and nursery nurses

Feeling Good: Raising Self-esteem in the Primary School Classroom

This innovative book is a practical guide to raising children's and teacher's self-esteem and is, therefore, an essential tool for teachers. It details a number of strategies and exercises to improve one's self-esteem and is written with humour and understanding. The knowledge gained could be sensitively adapted to work with younger children.

Authors: Welton, Noreen and Cansell, Peter
Publisher: Forbes Publications
Publication Date: 1993
ISBN: 0901762849
Cost: £9.95
Medium: Book
Target Group: Teachers and other early years practitioners

Growing Up

A series of stories about everyday situations in every child's life that show children ways of working things out together.

Titles include:
Being Kind
Being Helpful
Making Friends
Owning Up
Sharing
Taking Turns
Series: Growing Up
Author: Amos, Janine
Publisher: Cherrytree Books
Publication Date: 1997
ISBN: Various
Cost: £8.99 each title
Media: Small hardback books
Target Group: Young children

Infant Classroom Behaviour: Needs, Perspectives and Strategies
There are many ways in which pre-school practitioners can support children's emotional, personal and social development. One of the needs of young children is to develop skills that will allow them to adjust to primary school. Some children arrive for their first day in primary school able and willing to listen, learn and co-operate. Others find it more difficult. What can teachers do to encourage children to learn appropriate classroom behaviour? In this book, the authors have used their own experiences, good practice and research to find some answers to these questions. It is accessible, full of practical strategies and encourages a range of useful perspectives on behaviour and young children in school. This book will be a useful resource for pre-school as well as early primary staff.

Authors: Roffey, Sue and O'Reirdan, Terry
Publisher: David Fulton Publishers
Publication Date: 1997
ISBN: 1853464465
Cost: £12.99
Medium: Book
Target Group: Teachers

Kidscape: You and Me: Keeping Safe with Cosmo and Dibs
This video shows five short, easy to follow stories which show how children's television characters Cosmo and Dibs deal with getting lost, keeping secrets, trusting intuition, strangers and touching. It is accompanied by teaching notes and a colour poster. Kidscape encourages adults to be confident and familiar with child protection issues and so we recommend that this programme is used in conjunction with the other Kidscape resources recommended in this guide, in particular with their Under Fives Programme.

Publisher: BBC and Kidscape
Supplier: Kidscape
Publication Date: 1995
Cost: £14.60
Medium: Video
Target Group: Children aged 3-5 years and the adults working with them, early years practitioners
Additional Information: The BBC has made this video available through Kidscape solely in the interests of helping to keep more children safe. The Kidscape address is given in Section 8.

Learning Values in the Nursery School
This beautiful set of photographs is presented by the authors of *Learning Values in the Nursery School* as a resource for working with children to develop understanding of values and to promote self-esteem through discussion with young children. Before using the photographs it would be advisable to have worked through the staff development materials in the *Learning Values* pack.

Authors: Baker, Maureen and Robertson, Barbara
Publisher: Children's House Nursery School, Edinburgh
Publication Date: 1996
Cost: Apply to Maureen Baker or Barbara Robertson at the Children's House Nursery School for information (see telephone number in Section 8)
Medium: Set of photographs
Target Group: Children

Living with Grief in School: Guidance for Primary School Teachers and Staff
This booklet aims to give guidance to teachers and ancillary staff on coping with loss in a school situation. The principles are relevant at any stage of education and the first section, 'Infants',

will also be helpful for pre-school practitioners to enable them to provide the secure, nurturing environment the bereaved person needs, at the same time as providing an opportunity to add to children's understanding of death, grief and loss which continue to be taboo subjects in Western society.

Author: Chadwick, Ann
Publisher: FRC Book Services
Publication Date: 1994
ISBN: 1898538018
Cost: £3.50
Medium: Booklet
Target Group: Teachers and early years practitioners
Additional Information: Recommended by various counselling and teacher organisations.

Myself

Myself is a favourite interest for young children and is often a good starting point to encourage them to share their own experiences. The activities in this book encourage the children to think about appearances, clothes, families, feelings and health. There is a selection of stories and songs to link with this interest.

Authors: Burgess, Lynne et al
Publisher: Scholastic
Publication Date: 1995
ISBN: 059053346O
Cost: £8.99
Medium: Book
Target Group: Pre-school practitioners
Additional Information: Suitable as an adult resource. There are other titles in the series.

Personal and Social Development

This publication looks at a number of important aspects of emotional, personal and social development: gaining confidence; learning to learn; becoming independent; getting on with others; feelings and social worlds. As with other books in the series, it gives practical advice on planning the curriculum; child development; assessment and record-keeping. Some of the advice is offered to support the English Desirable Learning Outcomes. However, the principles addressed are not in conflict with the Scottish curriculum. As with some other books in the Scholastic menu, the material and ideas offered in each chapter are very activity-based and may imply a model of adult direction. It should be possible for adults to use the ideas in a more negotiated and child-responsive way with a focus on the process of learning, rather than on a fixed product.

Series: Learning in the Early Years
Author: Mortimer, Hannah
Publisher: Scholastic
Publication Date: 1998
ISBN: 059053758X
Cost: £8.99
Medium: Book
Target Group: Pre-school and early primary
Additional Information: This is a new series which has a title relating to each of the key aspects of development and learning identified in the Curriculum Framework. It is written with the Desirable Learning Outcomes in mind and therefore includes a title on mathematics as well.

Personal and Social Education for Primary Schools through Circle Time

A guide which aims to introduce teachers to Circle Time as a way of delivering the personal and social education curriculum. The book provides a comprehensive introduction to Circle Time and describes a range of practical activities and games. The book contains many ideas that can be adapted for use with younger children.

Authors: Curry, Mollie and Bromfield, Carolyn
Publisher: NASEN
Publication Date: 1994
ISBN: 0906730627
Cost: £12.00
Medium: Book
Target Group: Teachers and children

Self-esteem and Successful Early Learning

In this practical, easy-to-read book, Rosemary Roberts shows how self-esteem is the key to children's well-being and to effective teaching and learning. She describes learning theories in a straightforward and accessible way together with suggestions about how teachers, parents and others can make the most of children's drive to explore, play and gain control.

Suggestions are also made for dealing with situations which arise in the nursery, at school and in the homes of young children and their important adults.

Author: Roberts, Rosemary
Publisher: Hodder & Stoughton
Publication Date: 1995
ISBN: 0340620498
Cost: £9.99
Medium: Book
Target Group: Early education practitioners

Talkabout

A Social Communication Skills Package designed to help therapists and teachers run social skills groups in a more structured way. The package is designed to be used with adults or children with social communication skills difficulties. The material may be of interest to teachers as a resource at adult level with the aims being as valid with young children as they are with older groups. Sections include: Initial Assessment of Self/Other Awareness and Communication Strengths and Needs; Talkabout Me and You; Talkabout Communication; Talkabout Body Language; Talkabout the Way We Talk; and Talkabout Conversations. Whilst the worksheets give plenty of ideas to focus the adult contribution, few of them would be suitable for direct use with pre-school children. The pack is therefore recommended as an adult resource and information pack to inform an oral approach with young children.

Author: Kelly, Alex
Publisher: Winslow Press Ltd
Publication Date: 1996
ISBN: 0863881467
Cost: £32.50
Medium: Resource pack
Target Group: Children or adults with social communication difficulties

Under Fives Programme

This manual, divided into three chapters on preparation, teaching and follow-up ideas, explains how to plan and teach 'Good Sense Defence' to children aged 3–5. The aim is to teach children in a non-frightening way that no-one, not even someone they know, has the right to harm them. The consent of parents is recommended.

Author: Elliott, Michèle
Publisher: Kidscape
Publication Date: 1995
Cost: £8.00
Medium: Book
Target Group: Teachers
Additional Information: This programme can be used on its own or in conjunction with the Kidscape Primary Child Protection Programme. The video *You and Me: Keeping Safe with Cosmo and Dibs* and the illustrated storybook *Feeling Happy, Feeling Safe* are also designed to be used with young children.

Working with Parents

There are many good reasons for pre-school providers to work with parents and many opportunities to do so. Different expectations on the part of home and pre-school setting can be confusing and young children can benefit from a continuity of approach. Closer co-operation also shows that children's families, culture and community are valued and this can have noticeable effects on children's self-esteem and confidence. This book is a practical guide to working with parents and other adults closely involved with the care, responsibility and upbringing of the child.

Author: Kenway, Penny
Publisher: Reading and Language Information Centre, University of Reading
Publication Date: 1995
ISBN: 0704907178
Cost: £2.95
Medium: Book
Target Group: Early years practitioners with parents

COMMUNICATION AND LANGUAGE

Bairnsangs: Four Scots Rhymes

A set of four A3 full colour posters celebrating the wit, wisdom and spirit of the Scots language. 'Language learnin stairts lang afore bairns kin een unnerstaun the souns fowk speak at thairn. The comfort o parents' vyces, like the mither's

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hairbeat in the wame, soothes an eases the bairn's growein intae the warld. They learn language bi hearin repeatit souns an it's no lang in onie bairn's life afore the daft souns adults mak, wi thair cooshie-coos an dirdums, are replaced wi simple rhymes, in maist instances firs heard bi adults in thair ain bairnhoods.' – Stuart Hardy (Director, Scots Language Resource Centre). These posters will capture the interest of children.

Publisher: Scottish Book Trust
Cost: £10 for a set of 4
Medium: Posters
Target Group: Teachers, librarians, parents and children

Beginning to Read
Learning to read is a developmental continuum based on the child's own experience. This book offers ideas to help children experience reading as a satisfying, problem-solving challenge. Activities are included for developing listening and speaking skills, fostering an understanding of what reading is about, and presenting environmental print. Each activity is laid out under the headings Objective, What You Need, and What to Do. Aimed at nursery and early primary, teachers will be able to tune the ideas to their own approach.

Authors: Morris, Janet and Mort, Linda
Publisher: Scholastic
Publication Date: 1992
ISBN: 0590530062
Cost: £7.99
Medium: Book
Target Group: Early years practitioners

Colour Cards: Sequencing, Cause and Effect
A beautiful set of 24 pairs of numbered photocards in which each pair shows an activity and its consequence, lettered a and b. Arranged in four groups – accidents, difficulties, time, and emotion – each set is supplied with a tiny handbook listing the cards, emphasising description and prediction, and presented in a range of European languages and Japanese.

Author: Harrison, Vanessa (editor)
Publisher: Winslow Press Ltd
Publication Date: 1996
ISBN: 0863881602
Cost: £23.75 + VAT
Medium: Cards
Target Group: Early years practitioners

The Development of Language and Literacy
A book for parents, carers, teachers and others who work and play with young children (aged 0–8) and share in the emergence of their language. Essentially jargon free, the approach taken attempts to work with the rich mixture of thinking, feeling, imagining, talking, listening, drawing, writing and reading which is typical of all our language activities. There are sections on the bilingual child. Illustrated with photographs of both early years settings and original children's work.

Author: Whitehead, Marian
Publisher: Hodder & Stoughton
Publication Date: 1996
ISBN: 0340644141
Cost: £9.99
Medium: Book
Target Group: Children 0–8 years and their parents and carers

Early Literacy Education with Parents: The REAL Project
This video is for teachers and other early childhood practitioners who wish to develop their work with parents to promote early literacy. The video is designed for use on professional development courses as well as initial training and school- or centre-based development work.

Author: Nutbrown, Cathy (executive producer)
Publisher: Sheffield University Television, University of Sheffield
Publication Date: 1996
Cost: £13.00 (inclusive of postage and VAT)
Medium: Video
Target Group: Teachers and early childhood practitioners
Additional Information: The video shows how children learn about literacy from their

families and how schools and nursery centres can work with parents to promote early literacy development: it links current research with good practice.

First Verses: Action Rhymes

Fourteen original action rhymes from seven authors, each presented on a two-page spread which is attractively and appropriately illustrated by Carol Thompson and includes line drawings offering suggestions on how to 'play the rhymes'. Scots may have reservations about rhyming 'saw, claw, door, floor and roar' in the editor's own Dinosaur Dreams. In certain rhymes there are opportunities for gross motor activity where children are encouraged to jump, skip and hop.

Authors: Foster, John and Thompson, Carol
Publisher: Oxford University Press
Publication Date: 1996
ISBN: 0192761447
Cost: £3.99
Medium: Book
Target Group: Young children

A Guide to Poetry 0–13

Around five pages of this attractive and illustrated guide are devoted to listings and reviews of collections and anthologies for the 0–6 age. The selection is compiled by Jill Bennett, author and teacher.

Author: Bennett, Jill
Publisher: Reading and Language Information Centre, University of Reading
Publication Date: 1997
ISBN: 1871566037
Cost: £5.50 (UK); £7.50 (Airmail)
Medium: Book
Target Group: Teachers and parents

The King of the Wood and the Goblin Gang

This exciting listening activity, aimed at young children, is an adventure story surrounding a fictional character, 'The King of the Wood', and his efforts, together with the Wood Monsters, to save the trees from the Goblins.

Authors: Kirkman, Moira and Pearson, Tom
Publisher: Philip & Tacey Ltd
Publication Date: 1993
Reference Code: 5782
Cost: £18.99 + VAT (plus £3.50 for postage)
Media: Cassette, 4 sets of 10 picture cards, dice, map, transcript of cassette
Target Group: Young children
Additional Information: One in a series of two audio adventures.

Learning to Write, Writing to Learn

Learning to Write, Writing to Learn has been written to support teachers in teaching imaginative, functional and personal writing. The publication consists of three booklets which provide practical advice and examples to help effective policy, planning and implementation of the writing curriculum in schools. Each booklet draws on theory and practice to exemplify what teachers need to know about how children learn to write and about how to teach writing. In particular, the booklets highlight key aspects of teaching content, indicating what children need to be taught about:

- the craft techniques all writers use
- the writing processes
- writing for communication, enjoyment and learning.

Although each booklet can be read independently, together they present a broad and coherent view of the teacher knowledge base required to underpin an effective writing curriculum for English Language 5–14. Teachers working with children in the 5–8 age group will find it helpful to read *Writing it Right? Children Writing 3–8* as well.

Series: 5–14 Support Series
Authors: Ellis, Sue and Friel, Gill
Publishers: Scottish Consultative Council on the Curriculum
Publication Date: 1998
ISBN: 1859551645
Cost: £7.00
Medium: 3 booklets in slipcase
Target Group: Teachers and early years practitioners

Letterbox Library

Letterbox Library is a multi-cultural and non-sexist children's book supplier. Every 3 months, members receive a catalogue and newsletter with information about over 50 new books and 200 stock list titles. Throughout the year there are also special offers, including large reductions and sale books.

Publisher: Letterbox Library
Publication Date: Published 4 times a year
Cost: £5.00 (one off membership fee)
Media: Catalogue and newsletter
Target Group: Teachers, librarians and parents

Literacy in Nursery Education

Nursery children are ready for literacy. This view is amply supported by the author's selection of transcripts from the nursery environment, complete with accompanying interpretation, all within an easily read format which is free of difficult terms but brimming with insight. Nursery teachers are not directly and didactically involved in teaching reading and writing, but they have a vital part to play. In this book, Robin Campbell presents and examines examples of good practice in providing opportunities for literacy, reading stories, modelling literacy, and interacting with literacy amongst others.

Author: Campbell, Robin
Publisher: Trentham Books Ltd
Publication Date: July 1996
ISBN: 1858560640
Cost: £5.95
Medium: Book
Target Group: Early years practitioners

Literacy in the Pre-school: The Role of Teachers and Parents

An account of the changes in one pre-school setting, stemming from the children's initiatives and reflecting their powerful desire to gain command over the written word. Areas of the room become dedicated to reading and writing, and the entire school setting becomes rich in print. Children announce what they need to be written and teacher complies. The author, and teacher, observes the children's awareness of signs, labels, notices and directions, and relates this to theories of learning. Combining both a lively evocation of children busy at learning in the pre-school and an informal account of their progress through the first year of primary.

Author: Reynolds, Bronwyn
Publisher: Trentham Books Ltd
Publication Date: 1997
ISBN: 1858560756
Cost: £7.95
Medium: Book
Target Group: Parents and early years practitioners

Other Languages: Guide to Multilingual Classrooms

An introduction to 14 world languages which are commonly met in the multi-cultural classroom. A source of most useful knowledge, including the variations in family naming patterns, illustrations of the writing system and essential facts about the language and peoples. It offers a brief introduction to the main world religions, and a photocopiable master will enable a language survey of the children and their extended families.

Author: Edwards, Viv
Publisher: Reading and Language Information Centre, University of Reading
Publication Date: 1996
ISBN: 0704910659
Cost: £6.50
Medium: Book
Target Group: Teachers, people in contact with linguistic and cultural backgrounds

Perception and Language Activity: 'What is it?'

This activity would be used with groups of children or individually with one child. Whilst children may not be familiar with all of the pictures included it is always possible for teachers to use pictures of their own which the children may be better equipped to recognise. This activity provokes talk and coupled with further stimulating activities would prove a useful resource.

Author: Baguley, John
Publisher: Philip & Tacey Ltd

Publication Date: 1994
Reference number: S535
Cost: £9.99 + VAT for set
Media: Picture activity/game
Target Group: Teachers and parents

Rat-a-tat-tat

This series is aimed at early readers aged 4–6. Twenty-five programmes are broadcast across the year and organised into units. *Rat-a-tat-tat* brings books to life through animation, music and rhyme. The programmes support the development of literacy through letter recognition, songs and singing games. Certain phrases are highlighted on screen and encourage the readers to join in. The stories offer a high proportion of repetition, patterning and rhyme to enable children to use their predictive strategies with increasing confidence. The books cover a range of styles, cultures, setting and themes.

Authors: Various
Publisher: Channel 4 Schools
Publication Date: Ongoing
Cost: Video (10 x 15 min): £11.75 – see additional information
Media: Television broadcast, videos, teachers' guides, activity books and other publications
Target Group: Pre-school and early primary (4–6 years)
Additional Information: Teachers' Guides £3.95; Activity Books £4.95; Music and Activity Book £4.95; Song Cassette £6.95; *Animal Alphabet and Some Silly Rhymes* Children's Book £3.99. A selection of story books can be bought individually.

Storytelling in Schools ... and Some Stories about it

Setting out to inspire readers to tell stories their own way, the author (or storyteller) launches into a fast-paced examination of the purposes of storytelling, the selection of the story with emphasis on its structure, the teacher as storyteller, and the art of creating the climate for all children to tell stories. If you want to be a better storyteller, read this.

Author: Powling, Chris
Publisher: Reading and Language Information Centre, University of Reading

Publication Date: 1997
ISBN: 0704910683
Cost: £4.95
Medium: Book
Target Group: Teachers, parents and librarians

Storytelling in Scotland: The Scottish Storytelling Centre Directory

A year-round resource for all schools and community organisations. Contains contact information and profiles on the professional storytellers of Scotland including relevant areas of expertise.

Authors: Smith, Donald and Kerins, Michael (editors)
Publisher: Merlin Press Ltd
Publication Date: 1997
Cost: £3.00
Medium: Book
Target Group: Nursery, primary, secondary, special schools, and all community organisations

Working with Children's Language

The ever-popular *Working with Children's Language* contains a wealth of ideas and a huge range of activities. Its practical approach to language teaching has helped establish this book as a leading and durable manual in its field. Games, activities and ideas suitable for developing specific language skills contribute to making this handbook a valuable resource for everyone working with children. Contents: early language skills, attention control and listening skills, the role of play, the development of comprehension, the acquisition of expressive language, perception. This book is designed primarily to stimulate language in children whose language is delayed but who otherwise are developing normally: children who are developing language in a normal pattern but are delayed in their rate of acquisition. The need for specific remediation is reflected in the book's fairly structured approach to language teaching. However, the activities can easily be adapted for more informal use for the pre-school stage.

Authors: Cooke, Jackie and Williams, Diana
Publisher: Winslow Press Ltd
Publication Date: 1991, revised 1997
ISBN: 0863880258

BEST COPY AVAILABLE

Cost: £22.45
Medium: Spiral-bound book
Target Group: Teachers, therapists, special needs teachers and parents

Writing it Right?: Children Writing 3–8

Writing it Right? has been written to support educators in the early years. It illustrates how adults working in both pre-school and early primary school settings can maximise children's interest, knowledge and skills in writing, and actively foster the disposition to be a writer. The document includes clear outlines of what educators need to know and practical examples of how to work with young children in developing an understanding of:

- print and forming letters
- the variety of functions of writing
- storytelling and story-writing.

It provides points to consider in each section and audit sheets on resources and organisation to encourage a reflective approach to current and developing practice. It helps educators address issues of continuity and progression in the early years and can be read in conjunction with the Scottish CCC publication *Learning to Write, Writing to Learn* to provide an overview of writing 3–14.

Series: Early Education Support
Authors: Hughes, Anne and Ellis, Sue
Publisher: Scottish Consultative Council on the Curriculum (Scottish CCC)
Publication Date: 1998
ISBN: 1859551637
Cost: £3.00
Medium: Book
Target Group: Teachers and early years practitioners

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Animated Bible Stories

This unit of five programmes is part of the topic-focused Stop, Look, Listen series and uses delightful animation to tell stories of key moments in the life of Christ. They make an ideal introduction to the story of Jesus.

Available:

1. *The First Christmas*
2. *Jesus the Storyteller*
3. *Jesus the Miracle-Worker*
4. *Jesus the Healer*
5. *The First Easter*

Series: Stop, Look, Listen
Publisher: Channel 4 Schools
Publication Date: Autumn 1997
Cost: Video (5 x 10 min) £14.99; Teachers' Guide £3.95; Activity Book £5.95
Media: Television broadcast, video, teachers' guide, activity book
Target Group: Pre-school and early primary (4–6 years)

Building a Future: Blockplay and Young Children

This video and supporting booklet arose from the Froebel Blockplay Collaborative Research Project and the Froebel Blockplay Research Group, which investigates the value of blockplay as an integral part of the pre-school curriculum. It is evident from the video of children working with blocks and adults interacting with them that blockplay helps mathematical thinking; drama; creative storytelling and literature; language development; art and aesthetic awareness; science, technology and environmental studies; music and dance. Blockplay, as illustrated in this video, can be a powerful way of helping children to develop their knowledge and understanding of various areas of the curriculum.

Author: Bruce, Tina (directed and written by)
Publisher: Blockplay Research Project
Supplier: Community Placing (telephone 0800 387 457 to check availability)
Publication Date: 1992
Catalogue reference number: N303
Cost: £16.96 (inclusive of VAT). Free delivery in the UK
Media: Video and booklet
Target Group: Practitioners
Additional Information: See also *Exploring Learning: Young Children and Blockplay* by Pat Gura (Paul Chapman Publishers, 1992) and *Extending Thought in Young Children* by Chris Athey (Paul Chapman Publishers, 1991).

The Children's Traffic Club in Scotland

Nursery/Playgroup Pack for use by pre-5 workers in supporting this scheme. This pack provides a variety of colourful resources including teacher's books and children's activities. Included in the pack are posters and a song tape which are aimed at stimulating the imagination of young children about road safety. Teachers are given hints on how to develop children's awareness through fun activities and help on how to assess any learning.

Author: Boyfield, Dawn
Publisher: Scottish Road Safety Campaign
Publication Date: 1990
Cost: Nursery Pack £15.00 + VAT; Video £6.00 + VAT
Media: Pack, children's books + information for leaders. Promotional video available
Target Group: Adults working with the pre-5 sector
Additional Information: This pack and other road safety materials for the pre-5s are available on loan from local Road Safety Officers (Police or local Roads Authority).

Early Sensory Skills

A compendium of practical and enjoyable activities for vision, touch, taste and smell from one of the authors of *Working with Children's Language*. Invaluable to anyone working with young children, this text outlines major principles and aims followed by six easy-to-use sections containing basic activities, everyday activities, games and topics to stimulate the senses.

Series: Early Skills
Author: Cooke, Jackie
Publisher: Winslow Press Ltd
Publication Date: 1996
ISBN: 0863881459
Cost: £33.45
Medium: Hardback-bound book
Target Group: Anyone working with young children, parents, teachers and therapists

Early Steps Mathematics: Poster Pack and Teacher's Notes

This set of bright, colourful posters to accompany the Early Steps materials is supported by teacher's notes with suggested display ideas. These display ideas normally highlight the importance of first-hand experiences for young children and if followed through would support developing mathematical concepts through play.

Series: Early Steps
Author: Nash, Jenny (editor)
Publisher: Collins Educational
Publication Date: 1997
ISBN: 0003127133
Cost: £41.50
Media: Posters – 30 x A3
Target Group: Teachers of early years

Early Steps Mathematics: Storybook Pack

A set of six simple stories pitched at an appropriate level for pre-school and early primary. These books emphasise counting small quantities, position, shape, length, volume and time through the experience of characters in the stories. Practitioners will help the children they are working with to make connections between their own experience and the ideas presented in these books.

Series: Early Steps
Authors: McPherson, Toni and Cooper, Jill
Publisher: Collins Educational
Publication Date: 1997
ISBN: 0003127249
Cost: £19.99
Media: Storybooks
Target Group: Teachers

Fourways Farm

This series of 25 programmes is designed to encourage an early interest in the world around us and how it works. The setting is a farm inhabited by a variety of engaging animal characters, each with their particular personality. In each programme a dramatic episode of farm life unfolds and at the heart of each is a scientific concept suitable for children of this age to explore and investigate.

Publisher: Channel 4 Schools
Publication Date: 1996
Cost: See additional information
Media: Television broadcast, videos, teachers' guides, activity books etc.

Target Group: Pre-school and early primary (4–6 years)
Additional Information: Videos (10 x 10 min) £19.95; Teachers' Guides £3.95; Activity Books £4.95; Counting and Colouring Books £2.95; Jigsaws £3.69; Story Books £3.50 each.

Hot or Cold?: Activity Cards

A set of 48 activity cards for adults and young children to use together for playing snap, matching and memory games. The cards introduce children to early concepts of temperature. They will also encourage discussion about what is safe and unsafe to touch.

Publisher: RoSPA
Publication Date: 1996
ISBN: 218 4705 65
Cost: £9.33 + VAT
Medium: 48 activity cards
Target Group: Children, parents and teachers

How Does Your Garden Grow?

This simple game could be used very successfully with nursery children although not necessarily in the way which is suggested by the author. Children could successfully match the pieces to the flower template thereby stimulating discussion about flowers and plants. It would work well for use in springtime.

Author: Blundell, Jennifer
Publisher: Philip & Tacey Ltd
Publication Date: 1996
Reference number: 5606
Cost: £9.85 + VAT for set of four
Medium: Game
Target Group: Children nursery +

Keep Yourself Safe: Activity-based Resource for Primary Schools

An activity-based resource for teaching very young children ideas about how to keep themselves safe. Twelve units, including: *People who Keep Me Safe; Keeping Safe at Home; Keeping My Body Safe; Road Safety.*

Author: Collins, Margaret
Publisher: Lucky Duck Publishing
Publication Date: January 1997
ISBN: 1873942567
Cost: £18.00
Medium: Book
Target Group: Teachers working with young children
Additional Information: Photocopiable worksheets. Topic and curriculum links with science, language and maths.

The Kellogg's Early Start Programme

This innovative education programme for the pre-school sector is a unique blend of stimulating activities devised in conjunction with a wide range of pre-school practitioners. The resources, along with the accompanying storage box and twice yearly newsletter, are free. Each resource, in supporting the core curriculum, has been designed for use in a variety of learning environments through the United Kingdom, with guidance on learning outcomes. Two sets of resources will be provided for each term.

Autumn 1998	Spring 1999	Summer 1999
Curriculum Area:		
Creativity	Knowledge and Understanding of the World	Literacy
Resources:		
Recipe presenter and recipe cards	The growing process (card games)	Early literacy skills
Use of colour cards/matching exercise plus use of colour competition	Seed/cereal growing kit	Puppet kit

Whilst each resource meets a particular curriculum need, guidance is also offered on how the resources can be used to support the acquisition and development of basic skills along with the child's personal and social development. For more information, or to register by phone, call the Kellogg's Early Start Programme Helpline 01202 244144.

Publisher: Kellogg's
Publication Date: 1998–99
Cost: Free of charge
Media: Cards, kits
Target Group: Early years practitioners

Let's Begin

For use by pre-school leaders and others with out-of-home contact with under-5s. This material demonstrates how simple it is to incorporate all areas of safety education (including personal, social and health education) within the general topics that many leaders already cover. The booklet provides comprehensive topic webs with ideas for activities, stories and songs and there is a photocopiable activity sheet for each topic which children take home to look at with their families. The pack includes some information sheets and advice sheets for parents.

Publisher: RoSPA
Publication Date: 1996
ISBN: 218 4705 65
Cost: £11.28 + VAT
Media: Booklet and activity sheets
Target Group: Pre-school leaders and carers of under-5s

Let's Go

This new SCET software is designed to develop pupils' understanding of the concepts of left, right, orientation and bearings. Pupils will identify with the character Katy as they guide her through a variety of situations which take place in a graphically rich environment. Each of the modules is concerned with a progression of skills, knowledge and understanding. The three modules are: Module 1 – Let's Go to the Garden; Module 2 – Let's Go to the Playpark; and Module 3 – Let's Go to the Zoo.
Let's Go will provide a motivating context for learning and encourages practical activities, discussion and problem-solving.
Age Group: Module 1 meets the requirements of the 5–14 National Guidelines on Mathematics – Shape, Position and Movement – Level A.
Module 2 meets the requirements of the 5–14 National Guidelines on Mathematics – Shape, Position and Movement – Level A/B.
Module 3 meets the requirements of the 5–14 National Guidelines on Mathematics – Shape, Position and Movement – Level A/B.
Let's Go can also be used to meet the requirements of the 5–14 National Guidelines on Environmental Studies – Social Subjects, People and Place – Level A/B.
Publisher: SCET
Publication Date: 1998
Cost: £29.99 (single user)
Medium: Computer software (for Mac and PC)
Target Group: Early years pupils

Longman Primary Maths: Nursery Handbook

A complete maths scheme for nursery-age children. The handbook is divided into two main sections: 'Starting from Play', containing ideas for teaching mathematics through play; 'Starting from Maths Themes', containing ideas for developing mathematics through sorting, number, pattern, shape and space and comparisons. Practitioners will need to reflect on the approach which best suits their setting whilst keeping in mind the value of spontaneity for motivation in learning. The handbook also includes sections on assessment and record-keeping. Extensive cross-referencing and a comprehensive index ensure that information can be found quickly and easily.

Series: Longman Primary Maths
Authors: Patilla, Peter et al.
Publisher: Addison Wesley Longman Ltd
Publication Date: 1995
ISBN: 0582277345
Cost: £46.35
Medium: A4 Ringbinder
Target Group: Nursery-age children

The Lunch Bunch

This unit of five programmes in this topic-focused series is about food. The Lunch Bunch are a group of characters who live in a child's lunchbox and introduce the theme of each programme. Food harvesting and production, the history of certain foods, food festivals and basic nutrition are all covered. There are songs, simple recipes and experiments to engage the children.

BEST COPY AVAILABLE

Series: Stop, Look and Listen
Publisher: Channel 4 Schools
Publication Date: Autumn 1997
Cost: Video (5 x 10 min) £14.99; Teachers' Guide £3.95; Activity Book £5.95
Media: TV broadcast, video, teachers' guide, activity book
Target Group: Pre-school and early primary (4–6 years)

Mainstreet: Media Education 5 to 7 Years

This media education package has been developed for use in Scottish schools as a cross-curricular resource. Aimed to encourage children to access information through visual sources the pack includes posters, photographs and a video on a theme entitled 'Mainstreet'. The emphasis is on the development of children's knowledge and understanding of the mass media. Topics include Mainstreet, people in Mainstreet, people who work in Mainstreet, shops in Mainstreet and Mainstreet news. The teacher's notes would allow the materials to be used with groups younger than the 5–7 years for which the materials are recommended: for example, with younger children the emphasis could be on observation in the local area.

Author: Reid, Mary
Publisher: BFI Publications (available from the Scottish Screen)
Publication Date: 1993
ISBN: 085170431X
Cost: £25.00
Media: Video, photographs and posters
Target Group: Media education for 5- to 7-year-olds

Mathematics in the Nursery

This book was written in response to *Desirable Learning Outcomes for Children's Learning* (SCAA, 1996). The author brings together the research evidence, key concepts, the adult role, planned activities, language development and assessment criteria relevant to mathematics for under-5s. In each chapter the developmental perspective is supported by references to research and precedes an outline of the experiences through which children learn mathematical concepts.

Author: Montague-Smith, Ann
Publisher: David Fulton Publishers
Publication Date: 1997
ISBN: 1853464724
Cost: £12.99
Medium: Book
Target Group: Pre-5 practitioners

Numbertime: More or Less; Shapes/Side by Side; Time

These three books – *More or Less* (published 1996, ISBN 0563374632); *Shapes/Side by Side* (published 1996, ISBN 0563374624); and *Time* (published 1997, ISBN 0563376376) – provide activities to develop the mathematical concepts and vocabulary introduced in the *Numbertime* BBC series of the same name. The pages of practical advice for teachers will enable them to tackle the mathematical ideas confidently with 4- to 5-year-olds. The photocopiable sheets are more suitable for developing a play approach supported by adults who should avoid over-formalising the activities by making them too abstract or paper-based. The books can also be purchased with a cassette.

Author: Allebone, Barbara
Publisher: BBC Educational Publishing
Publication Date: 1996
ISBN: Various
Cost: Books £11.99 each; cassettes £6.50 (incl. VAT); book and audio cassette £13.50
Media: Books and cassettes
Target Group: Adults working with young children

Numeracy Counts

This document draws on the review of current literature and research described in the Scottish CCC publication *Numeracy in the Early Years: What the Research Tells Us*.
It aims to share information which will enhance practitioners' knowledge and understanding of early numeracy and includes sections on:

- current developments and initiatives
- the influence of home/family and community
- the role of pre-school settings
- links between early literacy and early numeracy.

Each section provides points to consider and encourages practitioners to re-examine and develop existing practice.

Series: Early Education Support
Author: Cadell, Dorothy
Publisher: Scottish Consultative Council on the Curriculum (Scottish CCC)
Publication Date: 1998
ISBN: 1859556450
Cost: To be announced
Medium: Book
Target Group: Teachers and early years practitioners

On the Move

These resources will be helpful in developing concepts of safety with young children, and include: The Big Book – 14 page full colour, filled with large colour photographs; Stimulus sheets – 24 A4 full colour, linked to topics in the Big Book; Street Sounds Tape and Interactive posters – 10 A4 full colour photographs.

Author: Platt, Valerie (devised by)
Publisher: British Institute of Traffic Education Research
Publication Date: 1995
ISBN: 0862841011
Cost: £29.95 + postage £7.50 + VAT (total £38.76)
Media: As description
Target Group: 8- to 11-year-olds, but a useful resource for adapting to use with younger children

Open-Sez-Me: All You Need Is Flour

A practical guide to the many and varied uses of flour throughout the world, designed to provide multi-cultural inspiration to teachers of young children. Ideas are given for a variety of projects linked to the topic of flour, including over 20 recipes. Through the satisfaction of cooking and afterwards eating the food they have made, children can be introduced in an accessible way to many different cultures.

Series: Open-Sez-Me
Author: West, Shirley
Publisher: Open-Sez-Me Books
Publication Date: 1993
ISBN: 187454820X
Cost: £5.90
Medium: Small comb-bound book

Open-Sez-Me: Seasonal Songs
Open-Sez-Me: Summer/Autumn/ Winter/Spring

These books provide good initial ideas for teachers of young children including recipes, songs, stories, poems and exciting things to do. The books track the four seasons and are therefore useful resources to have in the staff library. A cassette tape includes 20 original songs based on nature and festivals.

Series: Open-Sez-Me
Author: West, Shirley
Publisher: Open-Sez-Me Books
Publication Date: 1991
ISBN: *Summer* – 1874548102; *Autumn* – 1874548153; *Winter* – 1874548005; *Spring* – 1874548056
Cost: Books £9.30 each; cassette £6.40
Media: 4 books and one cassette
Target Group: Children aged 2–7

Outdoor Provision and the Curriculum in Action

One of the videos from the series *Pre-school Curriculum*, entered in Section 3 of this guide, this video on outdoor play and provision shows the potential for learning in outdoor environments. This attention to the value of outdoor play and provision is part of the early childhood tradition. In many pre-school settings staff aim for a balance of both indoor and outdoor provision, recognising that the one may extend the other and that they can complement each other. Viewers will be able to see children in three nursery school settings, playing imaginatively, exploring their physical powers, co-operating with others, solving problems of space, absorbency, timing and balance. One of the schools places an emphasis on environmental education and here the children are encouraged to observe and learn about the natural world.

Authors: Dunlop, Aline-Wendy and McCail, Gail
Director: John Archer
Publisher: ETV Technical Services, Moray House Institute of Education
Publication Date: 1997
Cost: £20.00 + VAT
Medium: Video

Target Group: Staff in pre-school provision, trainers and students
Additional Information: Videos are available from ETV Technical Services, Moray House Institute of Education, Holyrood Road, Edinburgh EH8 8AQ. *The Wee Green School Pack* (also in this section) was developed in one of the schools.

Pictorial Resources

These materials from RoSPA, an organisation which promotes safety, are much more than just posters. Teaching notes highlight curriculum links and suggested activities. They meet curricular requirements and deal with key educational concepts. They are valuable in the teaching of personal, social and health education. They can be used in a variety of ways and many are designed to be cut up, their limitations being only the imagination of the user.

Publisher: RoSPA
Cost: £2.62 (incl. VAT)
Media: Posters and pictures with information attached
Target Group: Teachers and early years practitioners

Picture This

A road safety picture book which highlights key teaching points about traffic, travelling safety, behaviour on the pavement and near traffic. Road crossing suggestions are given on the reverse side of the flip-over book for discussion of these points with children.

Publisher: RoSPA
Publication Date: N/A
Product Code: SE306
Cost: £30 + VAT
Medium: Flip-over book
Target Group: Teachers and parents

Playing for Keeps: Ideas for Nature Activities with Pre-school Children

This booklet is full of ideas for indoor and outdoor activities to help young children explore the natural world.

Author: Waley, June
Publisher: Scottish Environmental Education Council (SEEC) with funding from Marks & Spencer and Scottish Natural Heritage
Publication Date: 1997
Cost: £4.00
Medium: Booklet
Target Group: Teachers and early years educators

Positive Action

Practical suggestions for ideas that assist with the implementation of an environmental approach to the whole curriculum. A follow-up to *Environmental Audit*. Adaptable to early education.

Author: Baczala, Krysia
Publisher: National Association for Environmental Education (UK)
Publication Date: 1994
ISBN: 0907808298
Cost: £5.00
Medium: A4 handbook
Target Group: Teachers

Pre-school Software Guide

This booklet contains a selection of software titles suitable for use in the nursery classroom. The titles cover a wide variety of educational areas; all of which will contribute to a child's development and learning. For each title there is a list of outcomes for children to achieve. These outcomes are taken from the Scottish Office document *A Curriculum Framework for Children in their Pre-school Year*.

Publisher: SCET
Publication Date: 1998
Cost: £10.00 plus postage and packing
Medium: Catalogue
Target Group: Early years practitioners

The Senses

This unit of five programmes is part of the topic-focused series *Stop, Look, Listen* and considers a variety of sights, sounds, smells, tastes and feelings brought to children through the senses. A mixture of engaging characters, stunning images and intriguing puzzles demonstrates the

important role each of the senses play in our knowledge and understanding of the world. Through a deeper understanding of how each sense works, children can appreciate their surrounding environment and the people, living things and objects which inhabit it. 'The Sensations' are animated characters who offer a humorous commentary on the action. Available:

1. *Seeing*
2. *Hearing*
3. *Smelling*
4. *Tasting*
5. *Touching*

Series: Stop, Look, Listen
Publisher: Channel 4 Schools
Publication Date: Autumn 1998
Cost: Video (5 x 10 min) £14.99; Teachers' Guide £3.95; Activity Book £5.95
Media: TV broadcast, video, teachers' guide, activity book
Target Group: Pre-school and early primary (4–6 years)

Sensory Activities for Young Children
This is a set of 12 cards illustrating low- or no-cost outdoor activities using the senses. Designed with playgroups in mind, all the activities could also be used in nursery or infant classes to introduce young children to the natural world.

Publisher: Scottish Environmental Educational Council (SEEC) with funding from Marks & Spencer and Scottish Natural Heritage
Publication Date: 1998
Cost: £4.00
Medium: Cards
Target Group: Teachers and early years educators

Seven Dizzy Dragons and Other Maths Rhymes: New Cambridge Mathematics
Number rhymes, most of which involve counting to ten, although some involve larger numbers and some smaller. There are opportunities for movement and play through these rhymes in which children would hopefully enjoy participating. An added bonus is the bright pictures which tell the story of every rhyme.

Authors: Atkinson, Sue et al.
Publisher: Cambridge University Press
Publication Date: 1997
ISBN: 0521497949
Cost: £7.50
Medium: A4 book
Target Group: Teachers and children

Small Beginnings
This is a leader's resource pack and guide to developing the concepts and skills underlying safety. Five main themes are explored through 30 individual sessions on colour-coded cards. The themes provide a developmental structure for the year but individual sessions can be used to fit in with a group's existing programme, or to support particular/specific issues as and when appropriate. Each card has aims, objectives, leader's notes and suggestions for activities. An original story is printed on the reverse of each card to support the content of the session.

Publisher: RoSPA
Publication Date: 1998
Cost: around £15.00
Medium: Guide pack
Target Group: Those working with young children in a group setting

Star Science Pack: Group Discussion Book and Teachers' Resource Book
Star Science Reception uses imaginative play activities to develop children's awareness of the world around them. It lays the foundation for later science work and can be used as an introduction to any science programme. The group discussion book juxtaposes real-life scenes with imaginary classroom ones which highlights the endless possibilities for structured play activities. The Teachers' Resource Book corresponds directly to the Group Discussion Book providing ideas for play, the home corner and science activities. There are photocopiable masters available but it is unlikely that these would be useful in a nursery setting.

Series: Star Science
Authors: Goldsworthy, Anne et al.
Publisher: Ginn & Company Ltd
Publication Date: March 1996
ISBN: 0602271665

Cost: £35.75
Medium: Book
Target Group: Nursery/P1

Star Science: Theme Pack – Environment
This pack on the environment is designed for level A of the 5–14 curriculum. However, it also includes a set of cards aimed to encourage discussion of a number of concepts, e.g. different living things, habitats, and the animal food chain. At pre-school stage these would constitute a resource for the adults.

Series: Star Science
Authors: Feasey, Rosemary et al.
Publisher: Ginn & Company Ltd
Publication Date: 1996
ISBN: 0602270685
Cost: £38.99
Media: Books, cards
Target Group: Early education practitioners
Additional Information: Pack contains six starter books, six sets of 15 activity cards and Teachers' Notes.

The Wee Green School Pack
This pack aims to share some of the activities and experiences that have made the garden at 'High School Yards' such a rewarding project. With very limited financial resources and a very small area of outside grounds, the wildlife area may provide opportunities for children to explore, observe, record and measure aspects of nature. The simple instruction sheets in the pack should enable even the least 'green-fingered' of staff to grow a range of our native Scottish plants to perfection. This wildlife garden features in the video series *The Pre-School Curriculum in Action*, described elsewhere in this guide.

Authors: McKinnon, Gill and Carroll, Sudheer
Publisher: Scottish Natural Heritage (SNH) in association with Royal Mail
Supplier: Scottish Environmental Education Council (SEEC)
Publication Date: 3rd edn, 1998
Cost: £6.00
Medium: A4 spiral-bound book
Target Group: Nursery and primary teachers

EXPRESSIVE AND AESTHETIC DEVELOPMENT

Animal Nursery Rhymes
A comprehensive nursery rhyme tape including words, music and animal noises. The book of the same name is an 'eyes-on' information book to be shared by adults and children.

Author: Wilkes, Angela
Publisher: Dorling Kindersley Ltd
Publication Date: 1992 (book); 1994 (tape)
ISBN: 0751352098 (book); 0863189938 (tape)
Cost: Book £7.99; tape £4.99
Media: Book and audio tape
Target Group: Early education practitioners and children

Apusekidu: Songs for Children
A lively collection of children's songs for most occasions and interests.

Authors: Harrop, Beatrice, Blakeley, Peggy and Gadsby, David (chosen by)
Publisher: A & C Black Ltd
Publication Date: 1996
ISBN: 0713644370 (book); 0713644389 (cassette)
Cost: £9.99
Media: Book and cassette
Target Group: Early years practitioners
Additional Information: Book and double cassette of 56 old favourites. Pupils' words edition available.

The Arts Cart
This unit of five programmes on the Expressive Arts is part of the topic-focused series *Stop, Look, Listen*. It is full of stimulating and expressive ideas which provide starting points for creative development and offers a lively mix of music, movement, art, imaginative role-play and story. Each programme focuses on a simple theme that can be developed in the nursery or classroom. Children are encouraged to use materials, instruments and colourful ideas to explore sound and colour, texture, shape, form and space.
Available:
1. *Homes*
2. *Bodies*

3. *Animals*
4. *Friends*
5. *Water*

Series: Stop, Look, Listen
Publisher: Channel 4 Schools
Publication Date: Autumn 1998
Cost: Video (5 x 10 min) £14.99; Teachers' Guide £3.95; Activity Book £5.95
Media: TV broadcast, video, teachers' guide, activity book
Target Group: Pre-school and early primary (4–6 years)

Blueprints: Early Years Songs and Rhymes
A flexible bank of musical activities – words, music and action instruction for all the classic nursery rhymes, finger rhymes, action rhymes and songs. All songs are available on cassette in a sing-along music version. A compendium of 117 classical nursery rhymes, finger rhymes, action rhymes, and songs with words and music for piano and guitar. All the old favourites and some popular modern songs. Available with a double cassette (140 min) providing a sing-along music version for those who don't have access to musical instruments or musical skills.

Series: Blueprints
Author: Withers, Liz (editor)
Publisher: Stanley Thornes (Publishers) Ltd
Publication Date: 1994
ISBN: 0748717323 (book); 0748717412 (cassette)
Cost: Book £15.00; cassette £14.00 + VAT
Media: Book and cassette
Target Group: Early years teachers

Guiding Young Artists: Curriculum Ideas for Teachers
This book uses a process approach which emphasises the practical nature of learning. Divided into six main areas: painting, drawing, clay-modelling, print-making, textiles and construction. Learning objectives are identified to help the adult focus on children's learning. At the pre-school stage this book will develop adult ideas of some appropriate skills and techniques to use when interacting with young children.

Author: Rowe, Gaelene
Publisher: Oxford University Press (Australia)
Publication Date: 1997
ISBN: 0195539141
Cost: £11.00
Medium: Book
Target Group: Teachers

Helping Children to Draw and Paint in Early Childhood: Children and Visual Representation
This book is useful reading for all professionals working with the under-8s. The author interprets the meaning of children's drawing and painting within the context of their overall development, showing that drawing has meaning for children from their earliest years. He also addresses the relationship between graphic representation and play, speech, writing and spatial or mathematical skills. The author draws on original research derived from three unique longitudinal studies of his own children from birth to adulthood backed up by his work with nursery and infant children. This book will not only make fascinating reading but it may also change the way in which we provide educational provision and child care.

Author: Matthews, John
Publisher: Hodder & Stoughton
Publication Date: 1994
ISBN: 0340589116
Cost: £9.99
Medium: Book
Target Group: Early years practitioners

Kid Pix: The Paint Program Just for Kids
This computer program will give children fun and confidence in using the computer and allows personal picture compositions to be readily compiled.

Author: Hickman, Craig
Publisher: Tag Developments (available from SCET)
Publication Date: 1991
Cost: £49.95 + VAT
Media: Software – 2 disks and stickers
Target Group: Children
Additional Information: Paint program combining art tools, picture stamps and sounds.

Music Box: Exploring Music with Young Children

Music Box is a lovely collection of songs, stories, action poems, rhymes and games for exploring music with 3- to 5-year-olds. The book's thematic approach supports listening skills, develops cross-curricular links and actively encourages children to make and enjoy music. A wide range of musical skills are taught and practised in each unit. They include: singing, playing and clapping the beat; chanting and playing short rhythmic patterns; listening to and identifying changes in speed; producing realistic sound effects; making up short patterns of sound and recording them using symbols and pictures; reading simple scores. Listening is the key to effective music making and a cassette of songs from the BBC School Radio series *Music Box* is included. The songs on the tape link up with the sixteen topics in the book. They are lively, varied and full of exciting sounds.

Author: Clark, Veronica
Publisher: BBC Educational Publishing
Publication Date: 1996
ISBN: 0563373849
Cost: £13.99
Media: Book and cassette
Target Group: Early education practitioners and children

Music in Pre-school

Following the internationally recognised Kodaly method, this book recognises that the foundations for later musical development are laid in the formative years of early childhood. 'To be concerned with the kindergarten and its music is not a minor pedagogical matter, but the very building of a nation.' Goals, principles, the role of music education in aesthetic education and its effect on the child's general development are all addressed in this book. Sections on materials and methods include singing skills; rhythmic skills; perception of form; aural perception; music listening and percussion instruments. Attention is given to the importance of detailed planning for music education and its integration into pre-school practice.

Author: Forrai, Katalin, translated by Jean Sinor
Publisher: Andras Hes (Budapest, Hungary)
Supplier: Boosey & Hawkes (Agent in UK)
Publication Date: 3rd edn, 1995
ISBN: 963133385X
ISMN: M-060-00006-5 (catalogue reference number)
Cost: £17.50 (plus postage and packing)
Media: Book
Target Group: Pre-school practitioners
Additional Information: Katalin Forrai is the leading Hungarian authority in early childhood music education. She has researched the effect of music activities and materials on the development of children from birth to 3 years of age, and has developed curriculum and materials for the music education of 3- to 6-year-olds.

Musical Growth and Development 0–6

Comprehensive and practical, here is a research-based introduction to the way young children develop music skills. Bringing together the most important research on physical, cognitive, social and artistic development, the book moves from the theoretical to the practical, from what we know about musical development to sound, flexible teaching techniques.

Authors: McDonald, Dorothy and Simons, Gene
Publisher: Schirmer Books
Publication Date: 1989
ISBN: 0028730804
Cost: £22.95
Medium: Book
Target Group: Teachers
Additional Information: This book includes:

- careful integration of the basics of child development, music development and music teaching
- research-based text not linked to any methodology
- age-appropriate suggestions and information about musical experiences
- a rich variety of songs
- a thorough review of pre-school music programmes
- a chapter on special educational needs
- a section on instructional materials
- developmental charts, guidelines for teachers and a glossary.

Musical Starting Points with Young Children

In *Musical Starting Points with Young Children* Jean Gilbert extends the ideas she first put forward in *Musical Activities with Young Children*. She firmly believes that all children have musical ability and that this ability can and should be developed as part of the everyday activities in the classroom. The aim of this book is to provide a resource for class teachers who wish to include music in their classroom scheme. It describes a number of starting points – which include listening, singing, percussion and exploring sound – and how they can be developed. There are sections on how to make sets of instruments for classroom percussion work and how to carry out some simple sound experiments.

Author: Gilbert, Jean
Publisher: Ward Lock Educational
Publication Date: 1981
ISBN: 0706240456
Cost: £9.95
Medium: Book
Target Group: Early years practitioners

Singing Kettle's Musical Rhymes

A lively cassette of musical rhymes.

Publisher: Cambridge University Press/Singing Kettle
Publication Date: 1996
ISBN: 052157450 1
Cost: £9.50 + VAT
Medium: Audio cassette
Target Group: Young children
Additional Information: For over a decade the Singing Kettle have been dedicated to providing the best in children's entertainment for their young audience. Their recordings are well known. A catalogue is available from Singing Kettle (see address given in Section 8).

Sounds of Music: Nursery/Reception/P1

A complete nursery and music scheme designed to enrich children's musical experience through a properly balanced and structured programme, providing the teacher with the support needed to deliver the primary music curriculum. Each piece comes with music and words together with a lesson plan. A double CD is available with the music in the same order. Plenty of opportunities for thematic integration. Also, there are opportunities to develop counting skills and expressive movement skills. Incorporates many songs with which children will already be familiar.

Authors: Odam, Professor George et al
Publisher: Stanley Thornes (Publishers) Ltd
Publication Date: 1996
ISBN: 0748722920 (book); 0748723102 (posters); 0748722998 (CDs)
Cost: Book £27.50; Posters £32.31 incl. VAT; CDs £49.94 incl. VAT
Media: Teacher's book, posters and 2 CDs
Target Group: Early years teachers
Additional Information: A *Sounds of Music Course Guide* is due to be published in January 1999. There is an additional part of the scheme which covers P1–P7.

A Survival Guide for the Pre-school Teacher

This large tome contains a very useful chapter on musical development with young children, 'Music and Movement' (Chapter 10, page 191).

Author: Feldman, Jean R.
Publisher: Centre for Applied Research in Education
Publication Date: 1991
ISBN: 0876288840
Cost: £28.95
Medium: Book
Target Group: Early years teachers
Additional Information: Printed in the USA. Can be ordered via most bookshops.

PHYSICAL DEVELOPMENT AND MOVEMENT

Helping Children to Learn through a Movement Perspective

Movement doesn't just produce a well-tuned and articulate body, it also helps to develop thinking, expressive and social skills. This book explores this idea, and gives practical help in promoting activity and encouraging learning. A movement classification along with photographic illustrations will help the reader plan, observe

and record movement experiences. In this book Mollie Davies explores the multi-faceted role played by movement in the lives of young children. She believes that the development of children's movement is of central significance in the learning process and gives practical help in promoting activity and encouraging learning. This book will be of great interest to all those involved in the education of young children.

Author: Davies, Mollie
Publisher: Hodder & Stoughton
Publication Date: 1995
ISBN: 0340600373
Cost: £9.99
Medium: Book
Target Group: All who work with young children – carers, parents, teachers

Teletubbies Playpack

When the BBC sent us their Teletubbies Playpack to include in this resource guide, our researchers hesitated about including it. However, in a recent article on graphic representation by Chris Athey (*Early Education* no. 24, Spring 1998, BAECE journal), the author asks, 'what on earth could the children from 18 months to 4 years be enjoying so much?' She goes on to say: 'The doings of the Teletubbies consist of motor actions carried out within a world full of opportunities for carrying out a wide range of motor actions. Many doings are invisible to adults because they are so 'taken for granted' we do not give them significance. The Teletubbies respond to a rotating windmill with their own rotating actions. They make their various trajectories from point to point just like real toddlers for whom the programmes are intended. They do all the things that toddlers do which lay the cognitive foundations for higher level thinking ... cognition starts with motor actions ...'

Author: Thomas, Susan
Publisher: BBC Educational Publishing
Publication Date: 1997
ISBN: 0563375671
Cost: £4.99
Media: Activity book, push-out playcards, poster
Target Group: Children aged 2–5 years

Toddlerobics

This delightful book shows toddlers working out at aerobics – it should provide fun and discussion opportunities (considering physical development and movement) for slightly older children than those illustrated.

Author: Newcome, Zita
Publisher: Walker Books
Publication Date: 1997
ISBN: 074455229X
Cost: £4.99
Medium: Children's book
Target Group: Pre-school children

Section 3

Quality Assurance and Self-evaluation, Ethos, Staff Development and Training

This section is based on a number of elements which may ensure the development of effective and appropriate practice with young children. Self-evaluation can be a key to reflection on practice, whilst the ethos of an establishment is now recognised to have an effect on all who spend time there. Staff development and training needs will arise and priorities may be set once self-evaluation and consideration of ethos occur.

Evaluating and Developing Quality in Early Childhood Settings: A Professional Development Programme

Since 1993 a team of practitioner researchers, led by Professor Christine Pascal and Dr Tony Bertram, based at the Centre for Research in Early Childhood at Worcester College of Higher Education, has been working on the innovative and cost-effective project 'Effective Early Learning'. The project strategy has evolved using a set of action principles which build upon the experience of experts in the field of quality improvement. However, it has also been greatly influenced by practitioners who have been involved in its implementation. This work has developed into the largest national Early Childhood Evaluation Project ever conducted, supporting early years practitioners in a range of settings to evaluate and raise the quality of early learning for young children. It complements and enhances the current inspection frameworks for early childhood settings. The project materials have been extensively trialled and developed by practitioners in over 50 local authorities in the UK, so validating a set of research instruments for quality monitoring and review of early childhood services.

Authors: Pascal, Christine et al.
Publisher: Amber Publishing Company, Centre for Research in Early Childhood
Publication Date: 2nd edn, 1996
ISBN: 1899412026
Cost: £150 + postage
Media: Ringbinder, manual, video
Target Group: Early years practitioners
Additional Information: A member of the Primary Education staff at Jordanhill Campus, University of Strathclyde, is trained in this approach. Contact: Professional Development Unit.

Excellence from the Start

This CD-ROM on Edinburgh nursery schools from 1903 includes descriptions and photographic evidence of the development of Edinburgh's nursery schools since the time of the Edinburgh free kindergarten to the present day. A curriculum section which is based on the key aspects of *A Curriculum Framework for Children in their Pre-school Year* is illustrated with examples from the Edinburgh Provision. Other sections include a section on the child, the family and special needs.

Supplier: The British Association for Early Childhood Education (Early Education)
Expected Publication Date: Autumn/ Winter 1998
Cost: Contact supplier for details
Medium: CD-ROM
Target Group: Early education professionals and trainers

Firm Foundations: Quality Education in the Early Years

This professional development package combining videos and in-service activities includes two video tapes: the first on Themes and Issues (80 minutes), Partnership with Parents and Carers, the Importance of Play, Curriculum Planning and Assessment (30 minutes) and the second showing Teaching and Learning Situations in a range of settings through a case-study approach (120 minutes.) The accompanying activity pack contains materials related to all the examples in each video.

Authors: Professor Lesley Abbott and team
Publisher: Manchester Metropolitan University
Publication Date: 1996
ISBN: 1899089195
Cost: £109.28 incl. VAT and postage
Media: Video cassettes, activity pack
Target Group: Of interest to all who work in early years education

The Four Year Old in the Classroom

An analysis of the responses of infant and nursery teachers to a BAECE Inquiry into the

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provision for 4-year-olds in primary classrooms. It is important for teachers to be aware that a range of provisions is needed in response to the developmental stage of the child if such very young children are going to be placed in primary education.
Author: McCail, Gail
Publisher: The British Association for Early Childhood Education (Early Education)
Publication Date: 1987
ISBN: 0904187128
Cost: £2.00
Medium: Book
Target Group: Early years practitioners

Leadership in Early Childhood: The Pathway to Professionalism
This book is a practical resource for early childhood professionals who want to understand the role of leadership in early childhood. Drawing on her extensive experience in the field, Jillian Rodd presents a framework for understanding the demands of leadership and for developing skills that are relevant to the early childhood context.

Author: Rodd, Jillian
Publisher: Open University Press
Publication Date: 1994
ISBN: 033519303X
Cost: £13.99
Medium: Book
Target Group: Teachers and other professionals

Learning Values in the Nursery School
This full colour pack of 80 video stills and handbook constitutes a practical tool to illustrate and illuminate nursery education philosophy and practice. This selection of photographs is analysed from true observation and interaction by practising teachers in Lothian. Successfully tried and tested for in-service, the handbook offers new ways of using the pack for a range of discussion/training sessions. We envisage this accessible and appealing resource as being particularly helpful in the following contexts: teaching/learning strategies; staff development; teacher and nursery nurse training; interdisciplinary training; partnership with parents; promoting self-esteem; ethos-setting/team-building; language and values; cultural diversity; conflicts of values; quality assurance and school development planning; gender and education; and observing, recording, assessing and reporting.
Authors: Baker, Maureen and Robertson, Barbara
Publisher: Children's House Nursery School, Edinburgh
Publication Date: 1996
Cost: £17.99 (inclusive of postage and packing)
Media: Spiral-bound book and video
Target Group: Early education practitioners
Additional Information: Copies available from Children's House Nursery School, Wauchope Terrace, Edinburgh EH16 4NU.

Our Present Is Their Future: Quality in Early Childhood Education
Recorded in different settings (including playgroup, nursery and reception classes, in rural and urban and inner-city areas), the selection of sequences supports and extends the commentary which highlights aspects of the provision made to promote children's learning. Although addressed in separate sections (play, learning experiences, roles and relationships, and working with parents) for ease of analysis, these are intertwined in practice. The emphasis is on cognitive development and the children's attitudes to learning – a natural curiosity and an irresistible drive to learn. A transcript is included.

Authors: Botham, Judith in assoc. with Scott, Wendy
Publisher: The British Association for Early Childhood Education (Early Education)
Publication Date: 1994
ISBN: 0904187187
Cost: £25.00 + £2.50 postage and packing
Media: Video and transcript
Target Group: Professionals involved in early childhood education

Pre-school Curriculum in Action
This series of six videos on curriculum issues in nursery education may be used independently or as part of a series. The videos are: *An Overview of Appropriate Early Curriculum, Resourcing the Curriculum, Observation and the Curriculum, Planning and the Curriculum,*

Community and the Curriculum and *Outdoor Provision and the Curriculum*. The potential of video material to introduce and reinforce ideas and to encourage reflection and discussion of practice makes the series appropriate for staff development use, working with students, parents and other agencies. The premise is that there is a cycle in early education: the theoretical model is of the curriculum realised through an interactive, child-centred, process-oriented approach. The series aims to present a well-thought-out model of practice. The videos are filmed in several nurseries in the East of Scotland.

Authors: Design production and scripts by Dunlop, Aline-Wendy and McCall, Gail
Director: John Archer; voice-over: Helen Fraser
Publisher: ETV/Technical Services, Moray House Institute of Education
Publication Date: 1997
Cost: £20.00 each + VAT
Medium: Video
Target Group: Staff in pre-school provision, trainers and students

Reflections on Early Childhood Education and Care

Eleven separate articles on eleven different reactions to visits to Reggio Emilia and how changes may come about as a result here in the UK.

Authors: Whalley, Margy et al.
Publisher: The British Association for Early Childhood Education (Early Education)
Publication Date: 1997
ISBN: 0904187225
Cost: £5.00
Medium: Booklet
Target Group: All child care workers

Respectful Educators – Capable Learners: Children's Rights and Early Education

This book focuses attention on current early childhood issues and examines them in the light of the UN convention for the Rights of the Child. It stresses the importance of national policy and highlights the responsibilities of all adults who work with children, in terms of enabling children to realise their rights.

Author: Nutbrown, Cathy (editor)
Publisher: Paul Chapman Publishing
Publication Date: 1996
ISBN: 1853963046
Cost: £12.95
Medium: Book
Target Group: Teachers and students

A Self-evaluation Package for Experimental Nurseries and Playgroups

The purpose of the package is to guide those working in provision for pre-5 children through the process of self-evaluation, i.e. through evaluating progress towards achievement of the aims and objectives. Although techniques and procedures have emerged from a specific and systematic evaluation research study in the development of community nurseries in Strathclyde, the way they are documented and presented in the package makes them equally applicable to a wide range of pre-5 services whether these services are run by local authorities or voluntary organisations; whether they are provided directly or indirectly for children; and whether they are short-term or well-established services.

Authors: Stephen, Christine and Wilkinson, J Eric
Publisher: University of Glasgow, Department of Education
Publication Date: 1995
Cost: £25.00 + £5.00 (postage and packing)
Medium: Paper
Target Group: Pre-5 practitioners

The SINA Quality Assurance

The purpose of this manual is to set out a systematic process for enhancing the quality of services offered by independent nurseries in Scotland (SINA). It is intended as a means of helping nursery staff to deliver a high quality of service to families with young children. Nurseries are required to describe their policy and practice in six key areas as well as provide specified evidence to support the descriptions. The manual has been devised by Dr J. Eric Wilkinson and Dr Christine Stephen in collaboration with a group of SINA

representatives from each of the SINA regions. A wide range of existing schemes in the public domain have been drawn on, as well as experience of assessing quality in a number of recent research projects.
Authors: Wilkinson, J E and Stephen, C
Publisher: University of Glasgow, Department of Education
Publication Date: 1996
ISBN: 0852615728
Cost: £40.00 + £5.00 (postage and packing)
Medium: Ringbinder
Target Group: Independent nurseries

Supporting Early Learning: The Way Forward
This sympathetic and accessible text seeks to answer these important questions: how can we ensure that all young children have access to a high quality education?; what does an appropriate curriculum for children between birth and age 6 look like in practice?; and how best can nursery nurses, playgroup leaders, teachers and childminders work with parents to enhance children's education?

Authors: Hurst, Victoria and Joseph, Jenefer
Publisher: Open University Press
Publication Date: 1998
ISBN: 033519950X
Cost: £11.99
Medium: Book
Target Group: The book will be valuable reading for all concerned with the care and education of young children

Supporting Learning in the Early Years
Concentrating on how to turn a caring nursery into a learning environment, this massive ring-bound resource provides an accessible guide for all those involved in pre-school education. Promoting cognitively orientated adult–child interactions, it provides a wealth of practical ideas for all those involved in pre-school education. New arrangements and the Desirable Outcomes of the English system are brought together with best practice in a successful attempt to set out exactly what makes the difference for all children's progress. Sections include those on a Framework for Learning, Planning, the Learning Curriculum, Assessment, and Children with Learning Differences.

Authors: Webster, Valerie et al.
Publisher: Avec Designs Ltd
Publication Date: December 1997
ISBN: 1874046204
Cost: £40 + postage costs (reduction for multiple copies)
Medium: Ringbinder
Target Group: Principals/managers of nursery/pre-school settings, lecturers on nursery education/childcare courses
Additional Information: Although the materials were written from the 'English' perspective (OFSTED, National Curriculum, SCAA etc.), the content is principally concerned with good professional practice rather than specific legislation.

Under-Fives in the Infant Classroom
This is a detailed investigation of policy and practice in a large, metropolitan authority. The report paints an often disturbing, but valuable, picture of the quality of provision and points to a number of critical issues to be addressed if quality is to be maintained and improved. It also highlights the need for policy makers to be informed about what constitutes high-quality provision for under-5s.

Author: Pascal, Christine
Publisher: Trentham Books Ltd
Publication Date: 1990
ISBN: 0948080418
Cost: £3.95
Medium: Book
Target Group: Professionals and policy makers

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Section 4

The Child as an Individual

In attending to children as individuals it is essential to take account of all that may affect their lives in the wider community and as they move from one setting to another. This section therefore includes resources on: Partnership with Parents; Children with Special Educational Needs; Valuing Diversity; and Transitions.

PARTNERSHIP WITH PARENTS

Beginning with Books

This booklet is produced by Book Trust Scotland for parents and carers to bring to their attention the enormous potential of books in the lives of their children – for enjoyment and long term.

Author: Book Trust Scotland
Publisher: Scottish Book Trust
Publication Date: 1998
Cost: £1.50
Medium: Booklet
Target Group: Parents

Even Better Parents

A training pack to present to parents of primary-age children the principles that are relevant at any stage. In the five sessions the facilitator will introduce the sessions with an activity and show a video clip of the family getting it wrong; use the teaching and practice activities to learn new skills, and show a video clip of the parents managing better. A take-home activity. The course is a general one which will be helpful for many parents who are keen to learn new parenting skills.

Authors: Maines, Barbara and Robinson, George
Publisher: Lucky Duck Publishing
Publication Date: October 1997
ISBN: 1873942028
Cost: £55.00
Media: Trainer's book, video, course participants' book
Target Groups: Teachers, social workers, education welfare workers who want to run courses for parents on parenting skills
Additional Information: Trainer's manual contains: photocopiable worksheets, overhead key copies, participants' book and a poster.

Feeding Your Child from Birth to Three

This step-by-step guide to feeding draws on parents' own experiences, starting from the moment the baby is born through to the time he or she is eating with the rest of the family. It would be a useful addition to a parents' room bookshelf. The book contains useful information on nutrition, additives, allergies and coping with fussy eaters.

Author: Welford, Heather
Publisher: Health Education Authority
Publication Date: 1994
ISBN: 1854489089
Cost: £6.99
Medium: Book
Target Group: Parents and staff working with parents

Help Your Child with Reading

Originally written to accompany the television series.

Author: Body, Wendy
Publisher: BBC Books
Publication Date: 1990
ISBN: 0563215437
Cost: £5.99
Medium: Book
Target Group: Parents and others concerned with developing reading

Helping Your Child with Reading

Recognising that they are the first and most influential teachers, this book sets out to make parents feel confident about supporting their children. The author brings her many years' experience to bear to produce a straightforwardly written, and usefully illustrated, guide to the stages of support from the earliest encounter with books, to fostering a love of books, developing and supporting reading, writing to read, and reading in school.

Author: Redfern, Angela
Publisher: Reading and Language Information Centre, University of Reading
Publication Date: 1995
ISBN: 0704907151
Cost: £2.95

Medium: Book
Target Group: Parents

How Schools Teach Reading
This book attempts to answer the questions parents often ask about teaching methods, reading standards, the materials schools use, encouraging the 'reading habit' and how parents can help. The information is presented in an accessible way and with a good range of photographs and will give parents useful information to participate confidently in their children's reading development.

Authors: Redfern, Angela and Edwards, Viv
Publishers: Reading and Language Information Centre, University of Reading
Publication Date: 1992
ISBN: 0704905477
Cost: £3.50
Medium: Book
Target Group: Parents

Keep Them Safe
A 16-page booklet especially written for parents to reinforce the positive safety messages of the Kidscape Programme through practical suggestions to teach children to keep safe.

Author: Kidscape
Publisher: Kidscape
Publication Date: First published 1985
Cost: £0.20 each under 100, £0.15 each for 100+
Medium: Booklet
Target Group: Parents. See entries for Kidscape under Emotional, Personal and Social Development in Section 2.

Mother-Start: An Account of an Educational Home Visiting Scheme for Pre-school Children
Mother-Start, in addition to providing a conveniently short account of some of the issues covered by John Raven in *Parents, Teachers and Children*, complements it by concentrating on the implications of the key relationships between visitor and visited, and focuses on the parents as the first educators of the child.

Author: McCail, Gail
Publisher: The Scottish Council for Research in Education (SCRE)
Publication Date: 1981
ISBN: 0901116297
Cost: £3.30
Medium: Book
Target Group: Home-visiting teachers and parents

Music, Learning and Your Child: A Book for All Parents with Young Children
This practical handbook for all parents of young children shows how to introduce unborn and newborn babies to music as part of their environment. Musical experiences are integrated with play, exploration, learning and socialising in such a way to allow parent participation too. A useful starter for anyone lacking confidence in music.

Author: Wylie, Julie
Publisher: Canterbury University Press, New Zealand
Publication Date: 1997
ISBN: 0908812469
Cost: £9.95
Medium: Book
Target Group: Parents of young children and caregivers

New Birth to Five: A Complete Guide to the First Five Years of Being a Parent
This lively, interesting and honest book tells parents about enjoying the good things and how to cope with the not-so-good. It is an easy-to-use and practical guide which covers: the first few weeks; children's growth; learning and playing; habits and behaviour; feeding the family; illness and accidents; the parent's life and services, including rights and benefits. Parents talk about their experiences throughout the book.

Authors: Phillips, Angela et al.
Publisher: Health Education Authority
Publication Date: 1997
ISBN: 0752107623
Cost: £6.99
Medium: Book
Target Group: Parents

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The Noughts to Sixes Parenting Programme

These materials from Northern Ireland are very widely used in the UK and abroad and increasingly so in Scotland. The simple language gives access to very sound ideas. 'The most effective work in supporting parents' is how the Health Visitors Association put it. The programme, in seven weekly parts, is supported by a video and a leader's guide. The video includes the BBC's acclaimed QED programme on parenting. No-one pretends parenting is easy, but the fresh thought-provoking ideas and commonsense suggestions offer effective support.

Authors: Quinn, Michael and Terri
Publisher: Family Caring Trust
Publication Date: 1995
ISBN: 1872253105
Cost: £55.54
Media: Boxed kit (2 guides, handbook, video, 25 certificates)
Target Group: Parents

Parents and Schools: Customers, Managers or Partners?

This book considers the new roles for parents, how they affect traditional notions of home-school partnership and the effects on schools. Different models of parental roles in education are presented. This is excellent background reading for all who work collaboratively with parents.

Series: Educational Management
Author: Munn, Pamela (editor)
Publisher: Routledge
Publication Date: 1993
ISBN: 0415089263
Cost: £12.99
Medium: Book
Target Group: Teachers, parents

The Parents' Charter in Scotland 1995

This charter sets out how parents can secure the best possible education for their child by describing government commitments for school education and through recognising the importance of partnership between parents, schools and education authorities.

Publisher: The Scottish Office
Publication Date: 1991 - update 1995
Cost: Free of charge
Medium: Handbook
Target Group: Parents
Additional Information: Available from The Scottish Office on telephone number 0131 244 4485 (address is in Section 8).

Parents, Teachers, Children: A Study of an Educational Home Visiting Scheme

This book has two main aims: one is to evaluate an educational home-visiting scheme; the other is to present material on parents' priorities, perceptions and expectations in child rearing and to explore their implications for different types of child and adult education.

Author: Raven, John
Publisher: The Scottish Council for Research in Education (SCRE)
Publication Date: 1984
ISBN: 0340257466
Cost: £7.50
Medium: Book
Target Group: Teachers, home-visiting teachers

Word Play: Language Activities for Young Children and Their Parents

This popular book contains games and activities for parents of children aged from approximately 4 to 7. The intention of the book is to provide parents and teachers, particularly where they work together on joint programmes, with straightforward practical advice for language activities at home and in educational settings. The authors show the importance and potential of parent - child dialogue in the intellectual development of the child. In our present climate of early intervention this little book may offer an appropriate focus for anyone concerned to build up children's competence in everyday language use before they embark on more formal literacy skills.

Authors: Wolfendale, Sheila and Bryans, Trevor
Publisher: NASEN
Publication Date: 1986 - reprinted 1994

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ISBN: 0906730228
Cost: £3.50
Medium: Booklet
Target Group: Parents and practitioners

Working with Parents

Working with Parents is a practical guide for child care students and early years workers, written by Margy Whalley who, as the Director of Research, Development and Training at Pen Green Centre for under-5s and their families, has extensive experience of working in partnership with parents. The book promotes good practice when working in partnership with parents. There are practical examples and case studies of work with parents which illustrate involving parents in their children's learning; engaging parents as helpers in the nursery; supporting parents who are hard to reach; fathers being parents too and support for parents who have children with special educational needs.

Authors: Whalley, Margy and the Pen Green Centre Team
Publisher: Hodder & Stoughton
Publication Date: 1997
ISBN: 0340688130
Cost: £9.99
Medium: Book
Target Group: Early years workers

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

The Autistic Continuum

This easy-to-use assessment and intervention schedule is a revised edition of an earlier publication called *Is This Autism?* Given the increased identification of autistic spectrum difficulties, a schedule which helps investigate the behaviours, skills and needs of children with autistic spectrum difficulties will be reassuring and useful to practitioners. Helpful guidance is given on autism, its history and diagnostic issues and dilemmas. Since early intervention in autism is known to be significant for later development, this will be useful for anyone working with children on this continuum.

Authors: Aarons, M and Gittens, T
Publisher: NFER Nelson
Publication Date: 1987
Stock reference: 4615014
Cost: £60.00 + VAT
Medium: Book
Target Group: All early years practitioners

Children and Young Persons with Special Educational Needs: Assessment and Recording (Circular 4/96)

Advice to education authorities and others about the statutory arrangements in Scotland for providing for special educational needs and in particular the opening of a Record of Needs. This process is completed without difficulty in most cases, but cognisance has been taken of the representations received from education authorities who felt the legislation and its interpretation was unclear, and from those who indicated that they experienced difficulty in securing effective provision.

Publisher: The Scottish Office Education and Industry Department (SOEID)
Publication Date: 1996
Cost: Free of charge
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

Early Sensory Skills

This manual is divided into sections on vision, touch, taste and smell, everyday activities and games and topics, and there is an introduction to each section which includes the principles and aims behind the activities. These are intended as background information to help in planning and implementing sensory programmes. Many of the activities lend themselves to one-to-one work.

Series: Early Skills
Author: Cooke, Jackie
Publisher: Winslow Press Ltd
Publication Date: 1996
ISBN: 0863881459
Cost: £33.45
Medium: Hardback bound book
Target Group: Anyone working with young children, parents, teachers, therapists and those working with children with special needs

Educational Provision for Children with Autism in Scotland

SOEID report on the findings by Birmingham University examining how children with autistic spectrum disorders are being educated. Drawing a distinction between medical diagnosis and special educational needs, it looks at the nature of provision and identifies examples of good practice.

Series: Interchange Number 46
Authors: Jordan, Rita and Jones, Glenys
Publisher: The Scottish Office Education and Industry Department (SOEID)
Publication Date: 1997
ISSN: 0969-613X
Cost: Free of charge
Medium: Book
Target Group: Parents, teachers and carers of children with autism

Effective Provision for Special Educational Needs

This report deals with the effectiveness of provision which is made across all sectors for children, pupils and students who have special educational needs. It draws upon evidence from inspections carried out in mainstream and special schools and other educational establishments and contains a section on effective provision in pre-school education (pp. 27–38).

Authors: HM Inspectors of Schools
Publisher: The Scottish Office Education and Industry Department (SOEID)
Publication Date: 1994
ISBN: 0748010866
Cost: £5.00
Medium: Book
Target Group: Teachers

Emotional and Behavioural Difficulties

Practical advice about children whose behaviours cause concern – both 'acting out', where the child is challenging and disruptive; and 'acting in' where the child shows signs of emotional disorders. Chapters include the school context, strategies, sanctions, assessment and whole-school approaches.

Series: Spotlight on Special Educational Needs
Authors: Fogell, Jonathan and Long, Rob
Publisher: NASEN
Publication Date: 1997
ISBN: 0906730937
Cost: £12.00
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

The First Handbook of IT and Special Educational Needs

IT can offer a route out of failure for many people with special needs. Written for everyone involved with children and adults with special needs, this comprehensive handbook provides guidance and ideas for beginners and experienced users alike. Concerned with up-to-the-minute hardware and software, it covers the full range of help available for a very wide range of needs.

Author: Stansfield, Judith (editor)
Publisher: NASEN
Publication Date: 1997
ISBN: 0906730945
Cost: £8.00
Medium: Book
Target Group: Teachers of children with special needs

Handbook for Pre-school SEN Provision: The Code of Practice in Relation to the Early Years

A handbook resulting from the experience of Oxfordshire Education Authority and which documents all aspects of policy and practice, with the purpose of providing help and guidance to those working with under-5s, and to ensure an equitable distribution of resources to all children aged 2–5 with special educational needs. The processes for early identification and intervention should be helpful to other education authorities and agencies providing for pre-school children, with the proviso that the whole publication is written in the context of the English legislation.

Authors: Spencer, Chris and Schnelling, Kate
Publisher: David Fulton Publishers
Publication Date: 1998

ISBN: 1853465429
Cost: £12.99
Medium: Handbook
Target Group: Parents, teachers and carers of children with special needs

A Handbook for Special Needs Assistants: Working in Partnership with Teachers
Intended as a practical guide offering useful information which special needs assistants and teachers need to know in order to work more effectively. It covers roles and responsibilities, giving support, different kinds of special needs, working with colleagues to support learning.

Author: Fox, Glenys
Publisher: David Fulton Publishers in association with Hampshire County Council
Publication Date: 1993
ISBN: 1853462861
Cost: £11.00
Medium: Handbook
Target Group: Parents, teachers and carers of children with special needs

Hearing Impairment
A concise introduction in a clear and readable style intended for teachers who are not specialist teachers of the deaf but who might have to support children with hearing impairments. It describes the common forms of hearing loss and offers suggestions for helping affected children in the classroom. Chapters on assessment, hearing aids, the effects of impairment, educational needs, and school policy.

Series: Spotlight on Special Educational Needs
Author: Watson, Linda
Publisher: NASEN
Publication Date: 1996
ISBN: 0906730821
Cost: £6.00
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

An Introduction to Children with Special Educational Needs
A clear and easily read account providing students with the knowledge necessary for understanding the development of and effective approach to SEN children. Not specifically targeted at the early years, the chapters deal with the relevant legislation, examples of children with special needs, conditions which may lead to learning difficulties, educational provision and the people who work with these children. Concluding with discussions of some issues, the book draws heavily on the author's long experience.

Author: Alcott, Michael
Publisher: Hodder & Stoughton
Publication Date: 1997
ISBN: 0340701528
Cost: £9.99
Medium: Book
Target Group: Parents, carers and teachers of special needs children

Learning Difficulties
Clear, readable and concise introduction to children's learning difficulties, helpful to teachers, parents and others in mainstream schools. The cycle of assessment, planning, action and review is presented with an emphasis on the importance of consultation and the involvement of children and parents at every stage of the process. All staff have a role in a whole-school approach.

Series: Spotlight on Special Educational Needs
Author: Beveridge, Sally
Publisher: NASEN
Publication Date: 1996
ISBN: 0906730848
Cost: £6.00
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

Medical Conditions
Written in a clear and readable style by a nurse-turned-teacher giving information about the common medical conditions teachers might meet in school. It offers advice about the medical implications of diabetes, epilepsy, cystic

fibrosis, asthma, childhood cancers, heart conditions and ME. Also included is Down's Syndrome because of its medical implications, and the education of sick children not in school.

Series: Spotlight on Special Educational Needs
Author: Homan, Joy
Publisher: NASEN
Publication Date: 1997
ISBN: 090673096I
Cost: £6.00
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

Physical Disabilities

Concerned with functional integration and how this can be achieved for children with physical difficulties. Strategies are presented whereby such children can gain full access. Information is included on identification, assessment and provision along with ideas for writing individual education plans.

Series: Spotlight on Special Educational Needs
Author: Kenward, Helen
Publisher: NASEN
Publication Date: 1996
ISBN: 090673083X
Cost: £6.00
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

Pupils with Special Educational Needs: The Role of Speech and Language Therapists

SOEID report the findings of a research project which covered the twelve regional and three island authorities in Scotland during the period 1993-95. The study represents the first attempt to evaluate systematically the needs of children and young people, and the needs, perceptions and expectations of parents, teachers, speech and language therapists and other professionals concerned with the provision of speech and language therapy in an educational context, and proposes strategies for promoting good practice.

Series: Interchange Number 43
Author: Edinburgh University and Queen Margaret College
Publisher: The Scottish Office Education and Industry Department (SOEID)
Publication Date: 1996
ISSN: 0969-613X
Cost: Free of charge
Medium: Book
Target Group: Parents, teachers, therapists and carers of children with special needs

Special Needs Handbook for Health and Social Care

Although not specifically targeted at the early years, the author's profound understanding of children and their needs is illustrated by case studies and activities. A key text for those who would like to know more about the relationship between society and caring, with a focus on special needs, be they physical disabilities, sensory impairment, learning disabilities, special educational needs or mental health problems.

Author: Meggitt, Carolyn
Publisher: Hodder & Stoughton
Publication Date: 1997
ISBN: 0340683600
Cost: £10.99
Medium: Book
Target Group: Parents and carers of special needs

Specific Learning Difficulties

A concise introduction offering practical advice to teachers, parents, classroom assistants and others. It covers the identification and assessment of specific learning difficulties, individual education plans, whole-school policy, issues for staff development and strategies for developing partnership with parents.

Series: Spotlight on Special Educational Needs
Author: Smith, Dorothy
Publisher: NASEN
Publication Date: 1996
ISBN: 0906730899
Cost: £6.00
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

Speech and Language Difficulties in Education

Recent developments in education have placed a greater emphasis on integrated and inclusive schooling. Where children experience difficulties in language and communication, speech and language therapists increasingly work alongside and provide support to teachers and other educationalists. The text discusses the issues that this raises and suggests ways to promote understanding between practitioners. It is hoped that such collaboration will result in more effective provision for children with speech and language difficulties.

Author: Fleming, Pam et al
Publisher: Winslow Press Ltd
Publication Date: 1997
ISBN: 0863881823
Cost: £6.95
Medium: Book
Target Group: Teachers and speech and language therapists
Recommended By: Royal College of Speech and Language Therapists

Speech and Learning Difficulties

Written in a clear, readable style jointly by a teacher, an educational psychologist and a speech and language therapist, it recommends collaborative approaches by which the views from these different perspectives may be brought together. Aimed at teachers, assistants, parents and others, the book discusses the nature of language and communication difficulties and outlines appropriate classroom strategies.

Series: Spotlight on Special Educational Needs
Author: Daines, Bob et al
Publisher: NASEN
Publication Date: 1996
ISBN: 0906730872
Cost: £6.00
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

Supporting Children with Special Educational Needs in Pre-school Education

This publication is written specifically for pre-school practitioners in Scotland to enable them to support young children with special educational needs. Case studies of children and settings are included to illustrate the ten distinctive features of effective provision highlighted in *Effective Provision for Special Educational Needs* (SOEID, 1994). Factual information, theoretical and historical background and practical advice should all be helpful.

Series: Early Education Support
Author: Dunlop, Aline-Wendy
Publisher: Scottish Consultative Council on the Curriculum (Scottish CCC)
Publication Date: Winter 1998
ISBN: 1859556477
Cost: To be announced
Medium: Book
Target Group: Practitioners working with children with SEN

Supporting Learning in the Early Years

Described in the general section 'Resources for Adult Practice', the section on 'Children with Learning Differences' will be helpful for anyone working with young children with special educational needs.

Authors: Webster, Valerie et al
Publisher: Avec Designs Ltd
Publication Date: 1997
ISBN: 1874046204
Cost: £40.00
Medium: Ringbinder
Target Group: Practitioners working with children with special educational needs

Visual Impairment

Clear, readable and concise introduction to visual impairment, describing common eye defects and other forms of impairment which may be encountered in mainstream schools. Aimed at teachers, parents and others, it describes ways in which the visually impaired can be helped in the classroom.

Series: Spotlight on Special Educational Needs
Author: Mason, Heather L
Publisher: NASEN
Publication Date: 1995
ISBN: 0906730783
Cost: £6.00
Medium: Book
Target Group: Parents, teachers and carers of children with special needs

VALUING DIVERSITY

Childcare: A Business Case
Written in collaboration with the Equal Opportunities Commission and the Fair Play Consortium, this guide demonstrates the business and social benefits of child care, and presents clear guidelines for employers on setting up child care schemes. It highlights examples of practice in Scotland as case studies. Caring responsibilities are increasingly seen to involve men, so all employees may at some stage have responsibility for the care of other family members. The benefits to business are emphasised.

Authors: Meikle, Anne F and Cooke, Rosalind
Publisher: Fair Play Scotland
Publication Date: 1997
ISBN: 0953088308
Cost: Free of charge
Medium: Book
Target Group: Employers wishing to set up a child care scheme for employees

Equal Opportunities: A Statement of Position
This document is a statement of position on equal opportunities from Scottish CCC. It aims to stimulate discussion about equal opportunities and as a consequence influence the practices and procedures within education authorities and schools.

Publisher: Scottish Consultative Council on the Curriculum (Scottish CCC)
Publication Date: 1993
Cost: Free of charge
Medium: Booklet
Target Group: Teachers

Equal Opportunities in Education and Training in Scotland: Setting the Agenda
A working document resulting from consultations with the key players in the education and training communities in Scotland, offering an authoritative source of information about equal opportunities in education and training. It presents a detailed section on child care and pre-5 education in a broad sweep including teacher education and psychological services.

Publisher: Equal Opportunities Commission (EOC)
Publication Date: 1995
Cost: Free of charge
Medium: Handbook
Target Group: Education and training sectors in equal opportunities

Equal Opportunities in Practice
This document supports *Equal Opportunities: A Statement of Position* by encouraging schools to examine their practices and by offering a strategy for making a start on promoting equal opportunities. It offers a brief analysis of the process of change followed by suggestions on what could be developed in four crucial areas:

- the atmosphere of the school
- partnership with parents and the community
- the management of the school
- the learning and teaching process.

Publisher: Scottish Consultative Council on the Curriculum (Scottish CCC)
Publication Date: 1993
Cost: Free of charge
Medium: Booklet
Target Group: Teachers

An Equal Start: Guidelines on Equal Treatment for the Under-eights
Guidelines for all who work with the under-8s, supporting the growing awareness of the potential for harm from sex-stereotyping in these early years. The focus is on the practical, everyday experience throughout the full range of provision. The first part of the book looks at sex-stereotyping and its long-term

consequences, while the second offers ideas about how to avoid sex bias. The appendices include a list of resources and publications.

Publisher: Equal Opportunities Commission (EOC)
Publication Date: 1994
ISBN: 1870358139
Cost: £3.00
Medium: Book
Target Group: Carers and teachers and those who work with children up to the age of 8.

Our Lives: Poems by Strathclyde Young People
A multi-cultural, multi-lingual selection of children's poems inspired by the former Strathclyde Region's Multi Racial Action Year (in 1988) and covering a wide range of subjects, like everyday activity, food, socks, pets, parents, clothes, football. Where race was an issue, the children displayed an awareness, optimism and an ability to empathise that remains encouraging (90-page book).

Authors: Carrell, Chris and Young, Katya (editors)
Publisher: West of Scotland Community Relations Council
Publication Date: 1989
ISBN: 0906474752
Cost: £3.00 plus postage and packing
Medium: Book
Target Group: Early stages, children and adults working with young children

Over the Rainbow
A unique collection of nursery rhymes in 12 of the languages of the old Strathclyde Region, including Urdu, Punjabi, Bengali, Chinese and Gaelic. The result of a six-year project, the collection offers teachers and community workers a starting point to explore a range of cultural and linguistic viewpoints. Poems are presented in their original language and in an English translation, as a book and audio cassette.

Publisher: West of Scotland Community Relations Council
Publication Date: 1991
ISBN: 1873331053
Cost: £8.00 plus postage and packing
Media: Book and cassette
Target Group: Teachers and parents

Strathclyde Roots
A collection of multi-cultural writing and visual arts work stemming from the former Strathclyde Region's Year of Culture when it was pointed out that there was an absence of black and ethnic minority writers of fiction and poetry in Scotland. This, a combination of children's writings about their parents and stories from an older generation of new Scots, contributes to the very necessary efforts to counter racism (40-page book: A4 size).

Publisher: West of Scotland Community Relations Council
Publication Date: 1993
Cost: £5.00
Medium: Book
Target Group: Early stages, children and young people, adults working with young children

TRANSITIONS

First Steps
A video showing children in their pre-settings and their transition into primary school, with a particular emphasis on continuity of the literacy and numeracy curriculum and qualitative assessment.

Author: Dunlop, Aline-Wendy (compiled and edited by)
Publisher: East Renfrewshire Council and University of Strathclyde
Publication Date: 1998
Medium: Video cassette
Target Group: This may be of particular interest to anyone researching in numeracy and literacy.

Section 5

Early Intervention (Literacy and Numeracy)

After careful reflection we have decided to include a section on Literacy and Numeracy. Where materials are obviously relevant to pre-school provision they are included in our Communication and Language or Knowledge and Understanding of the World sections (both in Section 2) and cross-referenced to this section. However, Early Literacy Intervention is a clear government policy and one which has generated new materials and resources. Whilst most of these materials are aimed at early primary practice, it is increasingly recognised that there is overlap in age, stage of development and knowledge, aptitudes, skills and understanding in children both in pre-school and early primary settings.

The selection of materials presented in this section have been chosen for the focus and improved understanding they may bring to adult practice and are not necessarily recommended for direct use with children.

Suggested age ranges are provided by the publisher and tend to highlight the age at which children attend Reception classes in England.

The literacy materials include resources which address concepts of books and print; word recognition; phonological awareness; early writing; the importance of a repertoire of familiar rhymes and stories; the notion of approximate reading drawing on text heard; and understandings of the relationship between pictures and text.

The mathematical materials tend to focus on mathematical language, mathematical thinking, practical activities and enquiry styles of learning; appropriate contexts for mathematical development and home–school links.

Whilst all materials focus on numeracy, this is seen as part of a wider approach. Elements addressed include numeracy understandings, for example: numbers in the environment, counting, number names and symbols, counting and recording, early addition and subtraction, counting on and sharing. Wider aspects of mathematics are explored in the materials by looking at properties of materials; sorting, matching and ordering materials; patterns; graphs; position and movement; shape; length; weight; volume; capacity and time; area and reflective symmetry.

A sample of commercially produced schemes is included.

Abacus: Early Years Teachers' Resource Book

At adult level there are some lovely ideas for practice in this beautifully presented book on early years' mathematics. There are sections on colour, sorting and matching, number concepts and shape and measures. Teachers' notes and a section on assessment and record-keeping are also helpful. However, be aware that the record-keeping is merely a checklist approach. Photocopiable masters entitled 'at home' could provide some form of activities for children and parents. However, a caution about the number sheets on pp. 55–64: they demand a level of fine motor skill and suggest worksheet practice that will be inappropriate for most young children. More appropriate practical approaches will be found in the recommended books on adult practice.

Authors: Merttens, Ruth et al.
Publisher: Ginn & Company Ltd
Publication Date: 1997
ISBN: 0602275822
Cost: £20.98
Medium: Bound A4 book
Target Group: Children 3–5 years
Additional Information: The ideas in this teachers' resource book are intended to link with the Abacus Reception Resource Pack and Teacher's cards. There is also an Abacus Reception Evaluation Pack – Scotland.

All Aboard ABC Book/Rhyme Book
Two books to develop children's phonological awareness. The *ABC Book* introduces children to the letters of the alphabet. The *Rhyme Book* features 21 rhymes both traditional and new.

Series: All Aboard
Authors: Various
Publisher: Ginn & Company Ltd
Publication Date: March 1996
ISBN: 0602259517
Cost: £16.95
Medium: Book
Target Group: Nursery/P1
Additional Information: Part of All Aboard reading programme, but ideal for any nursery or P1 classroom.

All Aboard Easy Start Readers' Pack
Four books on Pattern and Rhyme, designed to develop phonological awareness through rhyming words, repeated words in catchy rhythms and alliterative phrases, packed together with twelve Sam and Rosie stories, introducing the Mulberrry Green characters in ordinary situations. The books help children hear the sounds used by words, and repetition helps them guess what words will come next. Intended to help children become aware of the links between sound patterns and letter strings.

Series: All Aboard
Authors: Various
Publisher: Ginn & Company Ltd
Publication Date: September 1996
ISBN: 0602275601
Cost: £17.95 (15% saving)
Media: 16 books with teacher's notes
Target Group: Nursery/P1
Additional Information: Part of the All Aboard reading programme. Items are available separately:
Sam and Rosie £15.75
Pattern and Rhyme £5.40.

All Aboard Introductory Level: Pattern and Rhyme Stories
These six books are designed to introduce the beginner reader to a variety of uses of patterned language. They will help young children to hear and articulate the sounds used in words. The books emphasise prediction of words and meaning based on rhyme, rhythm and repetition. This is an important skill to develop in beginner readers.

Series: All Aboard
Authors: Various
Publisher: Ginn & Company Ltd
Publication Date: April 1995
ISBN: 0602265142
Cost: £12.75
Media: 6 books with teacher's notes
Target Group: Nursery/P1

All Aboard Nursery Rhyme Pack
The *Nursery Rhyme Pack* is a complete set of resources based on 10 traditional rhymes. They are an enjoyable way to develop children's early awareness of rhyme and help them notice sounds in words. Useful little books for the book corner in any nursery. The humour contained within the rhymes will be advantageous for helping children to be enthusiastic about books.

Series: All Aboard
Authors: Various
Publisher: Ginn & Company Ltd
Publication Date: 1994
ISBN: 0602259525
Cost: £36.95
Media: Books and cassettes
Target Group: Nursery
Additional Information: Items are available separately:
Big Books: ISBN 0602258308, £16.50
Little Books: ISBN 0602258316, £15.50
Cassette: ISBN 0602258324, £4.95 + VAT.

Bury Infant Check: Teacher's Manual
A standardised baseline assessment which helps in the identification of children who may be in need of intervention during their second or third term of school. It focuses on five important areas of development: language, learning style, memory, number and perceptual motor skills. It is designed for use by teachers. This check is individually administered and relies on the teachers' knowledge of their class. It is not designed for use with the average population for whom there is no cause for concern.

BEST COPY AVAILABLE

Authors: Pearson, L. and Quinn, J.
Publisher: NFER Nelson
Publication Date: 1986
Cost: Specimen set £15.00 + VAT
Medium: Printed
Target Group: Early primary or nursery teachers

Collins Emergent Phase Dictionary
Small dictionary designed to introduce dictionary skills to children who are at the earliest stages of reading. The 177 words are all nouns (with full-colour illustrated definitions).

Author: Lapage, Ginny
Publisher: Collins Educational
Publication Date: 1993
ISBN: 0003141632
Cost: £5.75
Medium: Book
Target Group: Ages 4–6

Collins Pathways (Stage 0)
A range of high-quality books and a successful reading scheme. Stage 0 core books are carefully selected to introduce early reading strategies for the beginner reader. Introduces a wide range of genres for young readers including information books, wordless text and ABCs.

Authors: Wade, Barrie et al. (series editors)
Publisher: Collins Educational
Publication Date: 1996
ISBN: 0003014479 (evaluation pack); 0003014169 (CD-ROM pack)
Cost: £82.95 (evaluation pack); £82.19 (CD-ROM pack)
Media: Reading books, teacher's notes, workbooks, audio cassette, CD-ROM
Target Group: Ages 4–5
Additional Information: Focuses on introduction, repetition and reinforcement of common usage words. Illustrations and text are carefully positioned to help children develop their understanding of meanings and ideas. The CD-ROM has fun animated illustrations, lively audio and opportunities for interaction.

Collins Primary English 1 (Big Book)
Colourful pictures which are set within the following contexts: at school; myself; where we live; going places; weather and seasons; living things; magic and mystery. Individual teachers could choose the most appropriate times to use the pictures. There is potential for these pictures to stimulate talk within a group of children, providing a purpose for answering questions, predicting, comparing, asking questions and describing. A keen teacher will undoubtedly find that this book is also helpful to stimulate play, expressive movement and possibly mathematics. Clearly this resource is useful as part of a theme or as a stimulus for other areas, but the temptation to use it in isolation should be avoided.

Authors: Scholes, Barry and Scholes, Anita
Publisher: Collins Educational
Publication Date: 1996
ISBN: 0003022005
Cost: £57.99
Medium: Big book
Target Group: Teachers
Additional Information: Also available: *Collins Primary Teacher's Resource Book 1*: ISBN 0003022021, £36.99
Collins Primary English Cassette 1: ISBN 0003022013, £15.99

Early Intervention Handbook: Intervention in Literacy
The Early Intervention Pilot Programme in the Pilton area of Edinburgh has produced significant improvement in the literacy of children in the early years and the project has earned widespread respect and a national reputation. The *Early Intervention Handbook* is now the basis of early intervention work in the City of Edinburgh. It is vital reading for all those concerned in improving literacy standards. Research and theoretical developments in the area of early literacy acquisition are clearly related to classroom practice in an accessible way. The combination of teaching strategies described by the authors has proved to be successful in promoting literacy attainment in many intervention projects nationally.

Authors: McMillan, Greg and Leslie, Moira
Publisher: City of Edinburgh Council

Publication Date: 1997
ISBN: 1902299000
Cost: £9.99
Medium: Book
Target Group: Early education practitioners

Early Intervention: Key Issues

This Interchange volume, the 50th in the SOEID's Research and Intelligence Unit's series, looks at the available evidence on the benefits of early intervention in assisting pupils to attain basic literacy skills. Research suggests that effort expended on early intervention in the early years of primary and indeed the pre-school stage can play a critical role in helping children to attain basic literacy and numeracy skills quickly. There is consistent agreement that skills and habit acquired in the early years of primary school have a long-lasting impact on subsequent achievement.

Series: Interchange Number 50
Author: Fraser, Helen
Publisher: The Scottish Office Education and Industry Department (SOEID)
Publication Date: February 1998
ISSN: 0969-613X
Cost: Free of charge
Medium: A4 booklet
Target Group: Parents and teachers

Early Steps Mathematics: Teacher's Handbook

Early Steps is specifically written for young children who are not yet ready to start on Level A work in 5–14. The *Teacher's Handbook*, which is a good adult resource, provides guidance on the teaching of mathematics, classroom activities and assessment in the early years. Stimulating support materials are also available, including activity books, a poster pack and story books to focus on different areas of mathematics.

Series: Early Steps Mathematics
Author: Nash, Jenny (editor)
Publisher: Collins Educational
Publication Date: 1997
ISBN: 0003127087
Cost: £34.99
Medium: Handbook
Target Group: Early years teachers – for children not yet ready for key stage 1

Improving Achievements in Scottish Schools

This report was produced by the taskforce on underachievement. It contains a comprehensive review of factors affecting levels of achievement in Scottish schools and contains a wide-ranging series of recommendations affecting many aspects of school education. The first five recommendations relate to early intervention and highlight priorities for: providing nursery education; the need for pre-school curriculum to give firm emphasis to 'pre-reading activity and preparation for mathematics'; the development and introduction of early intervention schemes; specific grant for early intervention; and advice on reading and methods of assessing children on entry to primary1.

Author: The Scottish Office Education and Industry Department (SOEID)
Publisher: The Stationery Office Bookshop, Edinburgh
Publication Date: 1996
ISBN: 0114958319
Cost: £4.50
Medium: Report
Target Group: Professionals in education

Improving Reading at the Early Stages 5–14

This report provides advice aimed at raising attainment in reading at the early stages of the 5–14 range and is essential reading for anyone involved in early intervention. High expectations and relevance to other areas of the curriculum are emphasised; as is the involvement of parents, whole-school approaches and taking account of the learning young children bring with them as they enter primary education.

Author: HM Inspectors of Schools
Publisher: The Scottish Office Education and Industry Department (SOEID)
Supplier: The Stationery Office Bookshop, Edinburgh
ISBN: 0748058540
Cost: £5.00
Medium: Report

BEST COPY AVAILABLE

Target Group: Teachers, pre-school educators and early intervention staff

Language and Literacy in the Early Years

Examines a broad range of issues in language, literacy and learning, including a chapter on Books and the World of Literature.

Author: Whitehead, Marian
Publisher: Paul Chapman Publishing
Publication Date: 1997
ISBN: 1853963410
Cost: £12.95
Medium: Book
Target Group: Teachers and others professionally interested in early education

LARR Test of Emergent Literacy

This teacher's guide describes a short pencil-and-paper test that provides a measure of young children's levels of literacy on entry to infant school. It is suggested that such assessment takes place towards the end of the pupils' first term in school. The intention is that the test administered through a small children's booklet will enable teachers to assess: recognition of various forms of readable material; recognition of reading and writing behaviour; knowledge of the basic terms used in literacy.

Authors: Downing, J. et al.
Publisher: NFER Nelson
Publication Date: 1980, 1993
Product codes: 4094024 (booklets); 4094014 (manual); 4094036 (starter set)
Cost: Booklets (for pack of 10) £10.50 + VAT; Manual £9.50 + VAT; Starter Set (manual and 2 sets of booklets) £28.20 + VAT
Media: Handbook and booklets
Target Group: Early years teachers

Literacy Matters

This video and booklet are concerned with literacy in the early stages of school. There is a strong emphasis on the development of phonological awareness, careful attention to listening and speaking skills linked to recognition of letters and words, structured lessons, adult subject knowledge and high expectations. Prepared for teachers in England, the content will also be of interest to a Scottish audience.

Publisher: Office for Standards in Education (OFSTED)
Supplier: CFL Vision
Publication Date: 1997
Code: UK4379
Cost: £11.75 (incl. of VAT)
Media: Video and booklet
Target Group: Teachers and early years practitioners

The Longman Book Project; Stanley Thornes Sound Start; All Aboard; Oxford Reading Tree; Collins Pathways; Cambridge Reading; Ginn; Heinemann Storyworlds

Most of the major companies which produce reading schemes are now developing materials aimed at pre-school children about to enter primary education. It will be important for pre-school practitioners to liaise with their local primary schools before using such materials, so that appropriate approaches to continuity may be developed. For more information on each of these schemes contact the relevant publisher (addresses are given in Section 8).

My Oxford Picture Word Book

Attractively illustrated picture word book designed to give confidence and support to young readers and writers in their dictionary skills. The illustrations on the 500-word alphabetic word section should help children remember the meaning of the words. A page of 'words we write a lot' offers a spelling reference list, while the eight fully illustrated contexts offer a non-alphabet-based route to that special word. Complete with an index, it's perhaps a useful book for children to browse and examine when their interest in words is aroused.

Author: Pemberton, Sheila
Publisher: Oxford University Press
Publication Date: 1994
ISBN: 0199103461
Cost: £3.99
Medium: Book
Target Group: Children aged 3 years and upwards

Numeracy in the Early Years: What the Research Tells Us

The focus of this report is early numeracy. Comparisons with international numeracy standards have raised concern about falling standards in the attainment of British children. This report looks at some current initiatives designed to improve standards of numeracy, identifies key issues emerging from recent literature and research and highlights the implications for teachers, parents, staff development and management.

Series: Early Education Support
Author: Cadell, Dorothy
Publisher: Scottish Consultative Council on the Curriculum (SCCC)
Publication Date: Winter 1998
ISBN: 1859556469
Cost: £3.00
Medium: Book
Target Group: Advisers, teachers, early years practitioners, teacher education institutes

Oxford Reading Tree

This series has now widened its range of materials for beginner readers. Where children are moving on into schools which use the *Oxford Reading Tree* it may be appropriate for pre-school staff to discuss the introduction of some of these early materials with their primary colleagues. Possibilities include: the Rhyme and Analogy Alphabet frieze and games; the Maths frieze; Topic Starters which include early reading for information; the Playscripts pack or the Story Rhyme tapes and Story Rhymes big books. The Rhyme and Analogy teachers' guide is written by Usha Goswami, leading researcher in the field.

Series: Oxford Reading Tree
Publisher: Oxford University Press
Publication Date: 1986 onwards
ISBN: various
Cost: various
Medium: Books
Target Group: Young children, 4 years +
Additional Information: Catalogue available from Oxford University Press (see Section 8 for address).

Phonics and Phonic Resources

This book was compiled by NASEN following many requests from teachers for a handbook which gives practical advice on the ways in which phonics can be organised and taught in classrooms. Although mainly for primary teachers, Section 4 on Teaching and Learning Phonics gives practical consideration to the early years and there is a useful glossary in Section 7, whilst Section 14 lists computer software and the phonic skills it covers. For any teacher wishing to revisit phonics and be aware of available resources this will be a useful guide.

Authors: Hinson, Mike and Smith, Pete
Publisher: NASEN
Publication Date: 1993
ISBN: 0906730902
Cost: £12.50
Medium: Book
Target Group: Teachers

Read with Me

Liz Waterland recounts her ongoing classroom experience of the ways that real books can make real readers. Practitioners will find useful connections about progression from storytelling and reading aloud with children to first steps in reading.

Author: Waterland, Liz
Publisher: Thimble Press
Publication Date: 1988
ISBN: 0903355272
Cost: £3.40
Medium: Book
Target Group: Teachers and parents
Additional Information: Revised second edition. Excellent comments and clear purposeful remarks and ideas about how to help children towards reading.

The Reading for Real Handbook

Interesting collection of essays by a variety of writers, includes *Choosing Books for Young Readers* by Gervase Phinn, also *Stories and the Literacy Environment of the Classroom* by Carol Fox.

Authors: Harrison, Colin and Coles, Martin (editors)

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Publisher: Routledge
Publication Date: 1992
ISBN: 0415080479
Cost: £12.99
Medium: Book
Target Group: Professionals and teachers

Reading the Reader

Reading the Reader is about judging when and how to intervene when teaching children to read. It has been designed to allow teachers or student teachers to reflect upon evidence of young children's progress at the early stages of reading. Although it is not a manual on the teaching of reading, *Reading the Reader* gives practical help to the teacher. The materials on the disks are all examples of actual classroom practice, gathered over a two-year period in Scottish schools. An excellent resource for all teachers involved with young children in early years education.

Publisher: The Scottish Office Education and Industry Department (SOEID) in association with SCOPE and the SITC. Apply to the SITC for further information (address in Section 8).
Publication Date: 1998
Cost: £50 plus postage and packing and VAT
Media: Two CD-ROM disks, booklet – user notes
Target Group: Teachers, student teachers

Recognising Early Literacy Development: Assessing Children's Achievements

Looks at the assessment of early literacy.

Author: Nutbrown, Cathy
Publisher: Paul Chapman Publishing
Publication Date: 1996
ISBN: 1853963666
Cost: £13.95
Medium: Book
Target Group: All who are professionally interested in early years assessment.

Rhyme and Analogy: Card Games

Aimed at increasing children's phonological awareness in early primary, these four sets of cards support 14 games which focus on the composition of words as sounds – an 'onset' followed by a 'rhyme'. Games with rhymes and shared spelling patterns help children make analogies and read a new word that shares the same speling pattern. Together with the letter-sound correspondences built up by the onsets, the ability to make analogies helps develop decoding skills for reading and spelling. Some pre-school children will be well able to use these materials with support.

Author: Kirtly, Clare
Publisher: Oxford University Press
Publication Date: 1995
ISBN: 0199167915
Cost: £39.50 + VAT
Media: Card games

Selection of Children's Games

Many educational suppliers produce a range of children's games to support normally developing concepts in a more formalised way. We include here a selection from one of the suppliers, with advice to think about the many practical ways in which pre-school and primary practitioners already develop these skills in children.

Number–Picture Matching cards (N765) – A set of 10 double sided matching cards. Colourful cards which are designed to assist children with reading and ordering the numbers to 10. The cards have colourful pictures corresponding to the number represented by word and numeral and are self-corrective for children who may not be able to read the number names. **Cost**: £4.99 + VAT

Initial Sounds Rubber Stamps (R509) – The letter stamps may motivate children to identify their own initial letter of their name.
Cost: £17.95 + VAT

Clowning Around (S613) – A colourful set of material designed to encourage visual discrimination, logical thinking, classification and communication skills. **Cost**: £8.50 + VAT

More Story Fours: Pictorial, Sequencing and Lotto Game (R504) – A set of colourful pre-reading material designed to help develop listening, sequencing and storytelling skills.
Cost: £10.15 + VAT

Where Do I Belong? – Association Lotto Game (S9502) – This can be used for four purposes: matching, completing, finding exceptions and memory game. **Cost**: £9.99 + VAT

Publisher: Philip & Tacey Ltd
Cost: As given above (from £4.99 to £17.95 plus VAT)
Medium: Games
Target Group: Children and adults together
Additional Information: There are many such resources available through educational suppliers. Practitioners will of course select according to the needs of children with whom they are working. These examples are illustrative of the traditional and new materials now highlighted through early intervention.

Teachers and Parents: Together for Reading

A practical handbook for teachers showing how parents can become involved in their children's reading as a starting point for closer parent-teacher partnership. Whilst this publication is not essentially for pre-school practice, the section on early reading will be informative for parents of children about to start school. Where pre-schools are actively involving parents they may find it interesting to consider how such partnership extends into early primary education.

Authors: Smith, Dorothy et al
Publisher: NASEN
Publication Date: 1994
ISBN: 0906730805
Cost: £6.00
Medium: Book
Target Group: Teachers, parents, pre school, primary

Section 6

Children's Book Selection

One of the prime ways of fostering a love of language and encouraging talk with young children is through the use of a well-chosen selection of books. Practical skills and knowledge about books will be supported by using any of the selected titles. Different worlds and new experiences will open up through sharing, handling, reading and talking about these books – opportunities which reach into every aspect of the curriculum. Sallie Harkness has shared her choice and her knowledge about books and children in such a way as to introduce the user to some of the possibilities opened up by each of the books in the selection. Her introduction to this section now follows.

Continuing development and research carried out over recent years highlight the significant role that books can play in helping those who work with young children foster skills in thinking and language as well as providing a base for developing literacy skills.

Given the very wide range of published material, but remembering the limited finance available, the choice of title becomes a crucial matter. Children should have experience of a wide range of books representing the best quality in writing and illustration. They should be introduced to fiction and non-fiction in a variety of genres. It is helpful to link the books provided to current interests and topics but this should not restrict the choice. Hardback as well as paperback books should be available and some large-size books make it easier for staff to read to a group of children.

Staff should be available to read to individuals and small groups, to look at books together with children and to discuss the books' content and format. Children need time to browse and encouragement to 'read' for themselves.

Certain problems arise in compiling a list of recommended titles:

- availability – some titles go out of print
- novelty – new material is always being published
- popularity – children's tastes and the reviewers' tastes vary
- acceptability – books on offer should be acceptable to all.

Any list is destined to be soon out of date, not sufficiently comprehensive and subject to critical comment from those whose views differ.

The books listed have been selected as of good quality, representing a range of genres:

- fiction – traditional folk- and fairy-tales
  animal stories
  humour and nonsense
  fantasy
  familiar experiences
- poetry and rhyme.

For convenience the list of titles has been arranged in alphabetical order of author's surname. Where there is more than one edition of a title, the ISBN is usually given for the most recently published. Please note that some of the titles may now be out of print. Please check with the publishers (addresses given in Section 8).

Mrs Lather's Laundry
Humorous narrative of trials and tribulations of washing clothes and other items.

Series: Happy Families
Authors: Ahlberg, Allan and Amstutz, Andre
Publisher: Puffin Books
Publication Date: 1981
ISBN: 0140312439
Cost: £3.50
Medium: Book
Target Group: Wide appeal but especially rising-5s
Additional Information: Many other titles are available in this *Happy Families* series, e.g. *Mrs Wobble the Waitress, Miss Bock the Builder's Baby*.

The Baby's Catalogue
Comprehensive list of baby things with charming and humorous illustrations.

Authors: Ahlberg, Janet and Allan
Publisher: Puffin Books
Publication Date: 1982 (Kestrel), 1984 (Picture Puffin)
ISBN: 0140503854
Cost: £4.99
Medium: Book
Target Group: Wide appeal
Additional Information: Good to talk about, one-to-one or in a small group; could be linked with topic on babies.

Each Peach Pear Plum
Beautifully illustrated rhyming fantasy which draws together well-known characters from nursery rhyme and story.

Authors: Ahlberg, Janet and Allan
Publisher: Puffin Books (also available as big book from Addison Wesley Longman)
Publication Date: 1978 (Viking), 1989 (Picture Puffin)
ISBN: 0140509194
Cost: £5.99
Medium: Book
Target Group: Wide appeal
Additional Information: *Novel Ideas Book Study Guide* published by Oliver & Boyd/ Longman (ISBN 0050045490).

The Jolly Postman
Intriguing format which includes letters tucked into envelopes. Recipients 'belong' to other stories. Rhyming text follows the postman's deliveries – lots of humour and excellent detail.

Authors: Ahlberg, Janet and Allan
Publisher: Heinemann
Publication Date: 1986
ISBN: 0434925152
Cost: £10.99
Medium: Book with many additional items, e.g. notelets, etc.
Target Group: Older and more sophisticated 'readers' who 'know' story characters.
Additional Information: A book to be handled with loving care.

Peepo
Charming questions and answer book with peepholes. Fine detail of illustrations suggests a Second World War setting.

Authors: Ahlberg, Janet and Allan
Publisher: Puffin Books
Publication Date: 1981 (Kestrel), 1983 (Picture Puffin)
ISBN: 0140503846
Cost: £4.99
Medium: Book
Target Group: Wide appeal
Additional Information: Repetition of rhyming text makes this good for paired reading. Rich detail in illustrations should encourage talk.

Starting School
Gives a detailed and reassuring picture of first days at primary school, richly illustrated with clear big-print text.

Authors: Ahlberg, Janet and Allan
Publisher: Puffin Books
Publication Date: 1988 (Kestrel), 1990 (Picture Puffin)
ISBN: 014050737X
Cost: £4.99
Medium: Book
Target Group: Children who will soon go to primary school
Additional Information: Pleasantly multi-cultural. Could be used to enable liaison with receiving primary schools.

A You're Adorable
Delightfully illustrated alphabet following the lyric of the song. Music also included.

Author: Alexander, Martha
Publisher: Walker Books Ltd
Publication Date: 1994
ISBN: 0744536235
Cost: £3.99
Medium: Book
Target Group: Younger children will enjoy joining in and learning to sing this happy alphabet song.
Additional Information: Could help to promote early literacy skills in a very enjoyable way.

Welcome Little Baby
Delicately tinted line drawings illustrate a simple text introducing the new-born baby to a loving world of learning and growth.

Author: Aliki (Brandenberg)
Publisher: Young Piper
Publication Date: 1987 (Bodley Head), 1989 (Piper)
ISBN: 033030561 1
Cost: £2.99
Medium: Book
Target Group: Children who have recently acquired a baby in the family.
Additional Information: Useful in a topic on babies but has nice simple text using future tense, also focuses on senses. Good for discussion and dialogue.

Bertie and the Bear
Humorous, racy musical chase with lots of sound words – bong, toot, etc.

Author: Allen, Pamela
Publisher: Puffin Books
Publication Date: 1983 (Hamish Hamilton), 1989 (Puffin)
ISBN: 0140509720
Cost: £4.99
Medium: Book
Target Group: Younger children will enjoy this romp and soon join in.
Additional Information: Could be linked to music-making and movement. Pamela Allen has published many other titles with Puffin, e.g. *Mr McGee*, *Who Sank the Boat?*, etc.

Anno's Counting Book
Delicate and detailed water-colours illustrate number values from zero to twelve taking the reader through a twelve-month seasonal change.

Author: Anno, Mitsumasa
Publisher: Macmillan
Publication Date: 1977 (Bodley Head), 1985 (Macmillan)
ISBN: 033337147X
Cost: £2.99
Medium: Book
Target Group: Wide appeal to all ages depending on how it is used – much to talk about and many opportunities to count and learn about numbers.
Additional Information: Useful and informative notes for the adult at the end of this book.

Little Tim and the Brave Sea Captain
A well-loved classic with delicate illustrations and strong storyline.

Author: Ardizzone, Edward
Publisher: Penguin (Viking)
Publication Date: 1982
ISBN: 072265801X
Cost: £4.95
Medium: Book
Target Group: This is a story to read aloud to older children.
Additional Information: Further adventures of Little Tim are available.

When Dad did the Washing
Reversal of traditional roles as Mum goes to work leaving Dad in charge of the children. Dad's efforts with the washing machine produce an unexpected colouring and an unexpected reaction.

Authors: Armitage, Ronda and David
Publisher: Puffin Books
Publication Date: 1990 (André Deutsch), 1992 (Picture Puffin)

ISBN: 0140544224
Cost: £4.99
Medium: Book
Target Group: Children of 4 years and more are likely to enjoy this story and appreciate its humour
Additional Information: Ronda and David Armitage have written and illustrated many splendid books for young children notably those about the crusty old lighthouse keeper Mr Grinling.

Black and White Rabbit's ABC
High-quality artwork illustrates this unusual ABC which also tells a story.

Author: Baker, Alan
Publisher: Kingfisher
Publication Date: 1994
ISBN: 1856974049
Cost: £3.99
Medium: Book
Target Group: Under-5s
Additional Information: More Little Rabbit Books include *Grey Rabbit's 1, 2, 3* and *Brown Rabbit's Day*.

Nicola Bayley's Nursery Rhymes
Many traditional favourites chosen and richly illustrated by Nicola Bayley.

Author: Bayley, Nicola
Publisher: Red Fox/Arrow Books
Publication Date: 1992 (new edition of *Book of Nursery Rhymes*)
ISBN: 0099931605
Cost: £3.99
Medium: Book
Target Group: 3-5 years
Additional Information: Useful to have so many traditional rhymes in this collection. Good to talk about the detailed illustrations.

Why Do You Love Me?
Cheerful but delicate illustrations accompany this question-and-answer book which describes the relationship between father and son as they share a walk together.

Author: Baynton, Martin
Publisher: Walker Books Ltd
Publication Date: 1989 (Ashton Scholastic, New Zealand), 1990 (Walker)
ISBN: 0744517206
Cost: £2.99
Medium: Book
Target Group: From 3 upwards
Additional Information: A lovely book to share with children because of its question-and-answer format but also because of the feelings expressed by the characters.

Little Penguin
Follows Pip the Adelie penguin as she has a small adventure in her Antarctic homeland. Tinted pen-and-ink drawings provide authentic atmosphere and detail.

Author: Benson, Patrick
Publisher: Walker Books Ltd
Publication Date: 1997
ISBN: 074456056X
Cost: £4.99
Medium: Book
Target Group: 4-year-olds who are developing an interest in the wider world
Additional Information: This is a book which presents information in an enchanting and humorous way. Children will love Pip and will learn much about her environment.

Bear's Adventure
Anyone who has visited the Isle of Mull will appreciate the detail of the illustrations. Bear lovers will be glad that this particular teddy is finally reunited with his owners.

Author: Blathwayt, Benedict
Publisher: Walker Books Ltd
Publication Date: 1988 (Julia MacRae Books), 1990 (Walker)
ISBN: 0744514681
Cost: £3.99
Medium: Book
Target Group: 4-year-olds will appreciate the detail in the illustrations and may begin to work with the simple big-print text.
Additional Information: Similar in storyline and setting to Mairi Hedderwick's *Katie Morag and the Tiresome Ted*. Plenty to discuss in the detailed illustrations.

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Hilda Boswell's Nursery Rhymes
All the traditional favourites are here with equally traditional and colourful illustrations.

Author: Boswell, Hilda
Publisher: HarperCollins
Publication Date: 1959 (William Collins), 1973 (Collins Picture Lions)
ISBN: 0006606601
Cost: £0.95
Medium: Book
Target Group: All ages but some of the longer rhymes are more suited to older children
Additional Information: It makes good sense to have a range of nursery rhyme collections reflecting different styles and preferences.

The Little Red Hen
Traditional tale of an industrious hen and her lazy greedy neighbours. Well-drawn illustrations give required detail of farmyard setting.

Author: retold by Bradman, Tony (illustrated by Williams, Jenny)
Publisher: Methuen Children's Books
Publication Date: 1990
ISBN: 041615752I
Cost: £2.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: Other excellent titles in this series are *The Gingerbread Man* and *Goldilocks and the Three Bears*.

Look Out He's Behind You
Follow-on from Red Riding Hood in which she is warned to look out for the wolf who is found behind a flap.

Author: Bradman, Tony (illustrated by Chamberlain, Margaret)
Publisher: Methuen Children's Books
Publication Date: 1988 (Methuen), 1989 (Little Mammoth)
ISBN: 0749700246
Cost: £4.99
Medium: Lift-the-flap book
Target: Children already familiar with one or more versions of Little Red Riding Hood
Additional Information: Also available by Tony Bradman and Margaret Chamberlain as a Little Mammoth is *Who's Afraid of the Big Bad Wolf?*

Wait and See
On Saturday Jo and her Mum go shopping leaving Dad to make the lunch.

Author: Bradman, Tony (illustrated by Browne, Eileen)
Publisher: Methuen Children's Books
Publication Date: 1988 (Methuen), 1990 Little Mammoth
ISBN: 074970351 2
Cost: £4.50
Medium: Book
Target: From 3 years
Additional Information: Page layout shows scene at home as well as what happens at the shops – pleasantly multi-cultural. Other titles available, including *Through My Window*.

I Don't Feel Well
First Edward and then Elizabeth (cats) is unwell but then they both get better.

Author: Brandenberg, Franz
Publisher: Puffin Books
Publication Date: 1977 (Hamish Hamilton), 1982 (Picture Puffin)
ISBN: 0140503439
Cost: £3.50
Medium: Book
Target Group: wide appeal from 3 onwards
Additional Information: The cat family portrayed has many human characteristics. The book gives opportunities to talk about family relationships as well as health issues.

Fee Fi Fo Fum
A picture book of nursery rhymes, full colour paintings and black-and-white line drawings illustrate many old favourites.

Author: Briggs, Raymond
Publisher: Puffin Books
Publication Date: 1964 (Hamish Hamilton), 1969 (Picture Puffin)
ISBN: 014050012X
Cost: £1.50
Medium: Book

Target Group: From 3 years upwards
Additional Information: Always useful in a collection of rhymes. There is further interest in comparing the artwork with other Raymond Briggs' titles such as *The Snowman*, *Father Christmas* and *Jim and the Beanstalk*.

The Snowman
Well-loved fantasy illustrated by beautiful crayon drawings.

Author: Briggs, Raymond
Publisher: Puffin Books
Publication Date: 1992
ISBN: 014054321X
Cost: £3.99
Media: Book, with video version also available
Target Group: 4-year-olds are likely to enjoy this fantasy.
Additional Information: Also written and illustrated by Raymond Briggs and published by Penguin as a Puffin Picture Book is *Father Christmas*.

Our Cat Flossie
Magnificent illustrations detail the life of a pet cat living in London.

Author: Brown, Ruth
Publisher: Oliver & Boyd (Addison Wesley Longman)
Publication Date: 1986 (Andersen Press), 1987 (Beaver Books), 1991 (Oliver & Boyd), 1998 (Red Fox)
ISBN: 0099263432
Cost: £0.99
Medium: Large-size book
Target Group: 3 years upwards, particularly attractive to cat lovers
Additional Information: Large format enables sharing with a group. Simple text is good for early literacy skills. Also by Ruth Brown and available as a Storytime Giant is *The Big Sneeze*.

John Burningham's Alphabet Book
Typical Burningham illustrations for each letter introduce his special choice of words.

Author: Burningham, John
Publisher: Walker Books Ltd
Publication Date: 1985
ISBN: 0744510007
Cost: £2.99
Medium: Book
Target Group: From 3 years upwards
Additional Information: This title could contribute to a selection of alphabets compiled by different authors and illustrators. Children might also enjoy John Burningham's *Would You Rather?*

The Avocado Baby
Very popular Burningham tale of the baby who becomes strong on a diet of avocado pear, then takes on burglars and bullies.

Author: Burningham, John
Publisher: Red Fox
Publication Date: 1982 (Jonathan Cape), 1986 (Picture Lions), 1994 (Red Fox)
ISBN: 0099200619
Cost: £4.50
Medium: Book
Target Group: From 3 years upwards
Additional Information: Always good fun but could have extra meaning as part of a healthy eating topic.

Granpa
Shows the special friendship between a small girl and her Granpa as they share experiences. Sadly Granpa becomes ill and at the end of the book his chair is empty.

Author: Burningham, John
Publisher: Jonathan Cape
Publication Date: 1984
ISBN: 0224022792
Cost: £9.99
Medium: Book
Target Group: 4-year-olds and, especially, those who have lost a near relative.
Additional Information: This is a very special book which has provided therapy for children who are grieving but which is also worth reading with others who may construe the ending in their own way. John Burningham has published many other books for young children including *Mr Gumpy's Outing*, *Time to Get Out of the Bath Shirley* and *The Shopping Basket*.

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After the Storm
Percy the park-keeper helps his animal friends to find new homes after the storm has blown down their tree.

Author: Butterworth, Nick
Publisher: HarperCollins
Publication Date: 1992
ISBN: 0001936182
Cost: £8.99
Medium: Book
Target Group: 4-year-olds will recognise the animals and appreciate the quality illustrations
Additional Information: The final page of the story is a fold-out poster showing all the animals in their new homes.

Jill the Farmer and Her Friends
Almost an information book which engages the reader through questions. Lots of loving detail in the illustrations which stand out against the white pages.

Author: Butterworth, Nick
Publisher: Walker Books Ltd
Publication Date: 1996
ISBN: 0744547954
Cost: £3.99
Medium: Book
Target Group: From 3 years
Additional Information: Also by Nick Butterworth and published by Walker Books Ltd is *Jack the Carpenter and his Friends*.

Just Like Jasper
Jasper, the little black-and-white cat, goes to the shop with his birthday money. What will he buy?

Author: Butterworth, Nick (illustrated by Inkpen, Mick)
Publisher: Hodder & Stoughton
Publication Date: 1989 (Hodder), 1990 (Picture Knight)
ISBN: 0340525827
Cost: £4.99
Medium: Book
Target Group: From 3 years upwards
Additional Information: Simple storyline and large-scale clear print text make this attractive for early literacy.

Dear Zoo
This lift-the-flap book about finding a pet is full of surprises.

Author: Campbell, Rod
Publisher: Puffin Books
Publication Date: 1982 (Abelard Schuman), 1984 (Picture Puffin)
ISBN: 014050446X
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: The simple repetitive text recommends this for early literacy. Other Picture Puffin lift-the-flap books by Rod Campbell are *Noisy Farm*, *Farm 123* and *ABC Zoo*.

The Very Hungry Caterpillar
The caterpillar munches his way to becoming a beautiful butterfly.

Author: Carle, Eric
Publisher: Puffin Books
Publication Date: 1970 (Hamish Hamilton), 1974 (Picture Puffin)
ISBN: 014050087I
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Unusual page structure with holes enhances interest. Text encourages children to join in and is suited to early literacy. Eric Carle's style of illustration is very distinctive and can be seen in other books such as *The Bad-tempered Ladybird*, *Brown Bear* and *The Mixed-up Chameleon*.

Antarctica
Story/information book with stunning artwork to introduce a variety of creatures who make their home in the cold lands of the Antarctic.

Author: Cowcher, Helen
Publisher: Corgi Books Ltd
Publication Date: 1990 (André Deutsch), 1991 (Picture Corgi)
ISBN: 0552526614
Cost: £3.99
Medium: Book

Target Group: 4 years and upwards
Additional Information: Strong environmental message in this and in the companion title: *Rainforest*.

Maybe it's a Tiger

City children's imagination helps them create a zoo.

Author: Daly, Niki
Publisher: Macmillan
Publication Date: 1981
ISBN: 0333351665
Cost: £1.95
Medium: Book
Target Group: 4 years and upwards
Additional Information: Most of the characters are Afro-Caribbean.

Alex and Roy

At first Alex does not want to play when Roy comes, but he decides to join in when Roy pretends that a big box is a car. Together the boys travel in their imagination and when it is time for Roy to go Alex wishes that he could stay for lunch.

Author: Dickinson, Mary
Publisher: André Deutsch
Publication Date: 1981
ISBN: 0233973478
Cost: £4.95
Medium: Book
Target Group: 4 years and upwards
Additional Information: It would seem that Alex's mother is a single parent. Roy is an Afro-Caribbean boy. This story offers opportunities to discuss feelings and how they may be dealt with. One of a series about Alex which includes *New Clothes for Alex* and *Alex's Outing*, also *Alex's Bed* which is available as a Storytime Giant. All useful for exploring Alex's relationship with his resourceful and sensible mother. Typical situations are explored with humour and sympathy. Charlotte Firmin's illustrations provide a wealth of detail.

Hairy Maclary's Bone

High-speed rhyming romp introduces the dog Hairy MacLary and friends. Humorous illustrations match the lively text.

Author: Dodd, Lynley
Publisher: Puffin Books
Publication Date: 1984 (Mallison Rendel, New Zealand), 1986 (Picture Puffin)
ISBN: 014050558X
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Very popular with most children and has good potential for encouraging early literacy.

Slinki Malinki

Introduces Lynley Dodd's cat character. Slinki Malinki does all the usual cat things which earn him the title 'criminal cat'.

Author: Dodd, Lynley
Publisher: Puffin Books
Publication Date: 1990 (Mallison Rendel, New Zealand), 1992 (Picture Puffin)
ISBN: 0140544399
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: A must for cat lovers. Text has a richness of language. One of many Lynley Dodd titles which children will enjoy, e.g. *Hairy Maclary from Donaldson's Dairy*, *Hairy Maclary Scattercat*, *Hairy Maclary's Rumpus at the Vet*.

Webster's Walk

When the farm pond dries up Webster leads the ducks to the river where they enjoy meeting all the wild river birds but when the storm comes the farmyard ducks are glad to return to the safety of their own home.

Author: Dow, Jill
Publisher: Frances Lincoln
Publication Date: 1990
ISBN: 0711206147
Cost: £4.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: The authentic detail of Jill Dow's beautiful illustrations gives this book a special quality. This is one of a series set at Windy Edge Farm. Other titles include *Bridget's*

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Secret, Molly's Supper and *Hepzibah's Woolly Fleece*.

Wilfred Gordon McDonald Partridge
Wilfred Gordon McDonald Partridge, a small boy with a big name, lives next door to an old people's home. In this heart warming story Wilfred tries to discover the meaning of 'memory' and in so doing helps one of his old friends remember.

Author: Fox, Mem (illustrated by Vivas, Julie)
Publisher: Puffin Books
Publication Date: 1984 (Omnibus, Australia), 1987 (Picture Puffin)
ISBN: 0140505865
Cost: £4.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: A very special book which has unusual characters and wonderful illustrations which seem to show grown-ups as a small child might see them. This story is full of questions and answers and is rich in meanings and feelings.

Corduroy
Corduroy is a bear who once lived in a department store but his story tells how he became Lisa's friend and found a home with her.

Author: Freeman, Don
Publisher: Puffin Books
Publication Date: 1968 (Viking), 1976 (Puffin)
ISBN: 0140501738
Cost: £1.95
Medium: Book
Target Group: 3 years and upwards
Additional Information: Children will easily identify with Corduroy and with Lisa. Don Freeman's illustrations have a special quality. There are other stories about Corduroy, e.g. *A Pocket for Corduroy*.

Me and My Dog
Almost an information book telling all about Scruff. Full-page illustrations are accompanied by a simple one-line text.

Author: Galvani, Maureen
Publisher: Puffin Books
Publication Date: 1989 (Viking/Kestrel), 1991 (Picture Puffin)
ISBN: 0140509674
Cost: £3.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: Very attractive to dog lovers and useful to encourage children to talk about their own experience of pets. Companion volume is *Me and My Cat*.

Going Shopping
A typical Mum packs children and dog into her old car and sets off for the supermarket for shopping, shopping and more shopping.

Author: Garland, Sarah
Publisher: Puffin Books
Publication Date: 1982 (Bodley Head), 1995 (Picture Puffin)
ISBN: 0140554009
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Sarah Garland has the ability to create a story round everyday events. Her characterisation of the family complete with Mum, who always looks a bit harassed, large enthusiastic dog, wriggling baby and big sister is perfect for young children. The illustrations are full of detail and incident. Text is very simple and in big print so has potential for early literacy. Many other titles are available e.g. *Doing the Garden, Going to Playschool, Going Swimming, Having a Picnic, Doing the Washing* and *Coming to Tea*.

A Lion at Bedtime
Ben's fear of a lion that comes into the house night after night is dispelled in a most original way. Marvellous illustrations and lively text are full of humorous detail.

Author: Glion, Debi

Publisher: Scholastic/Picture Hippo
Publication Date: 1993 (Scholastic), 1994 (Picture Hippo)
ISBN: 0590556835
Cost: £3.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Characterisation of Ben and his parents, not to mention the lion, offers much to discuss. The theme of the book night fears ... can be very real to children who will share Ben's sense of satisfaction at having overcome the problem. Could be read in conjunction with Margaret Mahy's *Lion in the Meadow*.

Wilberforce Goes to Playgroup
Wilberforce is a little bear who goes to a beargroup but children will easily recognise all the traditional play activities he enjoys.

Author: Gordon, Margaret
Publisher: Puffin Books
Publication Date: 1987 (Viking Kestrel), 1989 (Picture Puffin)
ISBN: 0140506861
Cost: £2.25
Medium: Book
Target Group: 3 years and upwards
Additional Information: Several other Wilberforce titles are available in which he *Goes on a Picnic*, *Goes to a Party* and *Goes Shopping*.

Bedtime Bears
Four stories in one small book all describe bedtime for Susanna Gretz's lovable bears. Humorous situations are reflected in the stylish illustrations and lively yet simple text.

Author: Gretz, Susanna
Publisher: Scholastic
Publication Date: 1990
ISBN: 0590762214
Cost: £2.25
Medium: Book
Target Group: 3 years and upwards
Additional Information: Susanna Gretz's bears William, John, Andrew, Robert and Louise appear in other titles notably *Teddy Bears Take the Train* which is an Oliver & Boyd Storytime Giant. Text suitable for early literacy.

Clap Your Hands
A varied collection of finger rhymes, packed with old favourites like Incey Wincey Spider and delightfully illustrated.

Author: Hayes, Sarah (illustrated by Goffe, Toni)
Publisher: Walker Books Ltd
Publication Date: 1989
ISBN: 074451231X
Cost: £3.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: An essential title along with the companion *Stamp Your Feet* which contains action rhymes.

This Is the Bear
Rhyming text echoes well-known rhyme but recounts the adventures of a bear who is lost and found. Expressive artwork which will appeal to young readers.

Author: Hayes, Sarah (illustrated by Craig, Helen)
Publisher: Walker Books Ltd
Publication Date: 1988
ISBN: 0744509696
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Large-print text and speech balloons make this attractive for early literacy. Follow-on titles including *This Is the Bear and the Picnic Lunch* are available.

The Walker Fairy Tale Library
Twelve books in this series each with three or four traditional favourites.

Author: Hayes, Sarah (illustrated by McIvor, Gerard)
Publisher: Walker Books Ltd
Publication Date: 1985
ISBN: Each volume has a different number
Cost: £2.99
Medium: Book
Target Group: 3 years and upwards depending on the tales
Additional Information: A very comprehensive collection with all the usual favourites and some less familiar tales. Text is for

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reading aloud to children and there are full-page illustrations in a rather charming old-fashioned style.

Katie Morag Delivers the Mail
When Katie Morag gets the parcels mixed up her island granny comes to the rescue.

Author: Hedderwick, Mairi
Publisher: Red Fox/Arrow Books
Publication Date: 1984 (Bodley Head), 1992 (Picture Lions), 1997 (Red Fox)
ISBN: 0099220725
Cost: £4.50
Medium: Book
Target Group: 4 years and upwards
Additional Information: Mairi Hedderwick's character has much appeal and her delicate illustrations of the Isle of Struay provide a wealth of detail for close examination and discussion. Many more titles are available but this one is a good start for the under-5s.

Peedie Peebles Colour Book
When the Peebles family move house and decide to paint their new home Peedie Peebles joins in with devastating but colourful results.

Author: Hedderwick, Mairi
Publisher: The Bodley Head
Publication Date: 1994
ISBN: 0370318420
Cost: £8.99 (hardback)
Medium: Book
Target Group: 3 years and upwards
Additional Information: Wonderfully humorous drawings with lots of detail to discuss. Rich colours and nice text with plenty of repetition. A follow-on from the delightful *Peedie Peebles' Summer* or *Winter Book*.

Mrs Mopple's Washing Line
On a windy day Mrs Mopple's washing is blown into some unexpected places.

Author: Hewett, Anita (illustrated by Broomfield, Robert)
Publisher: Red Fox
Publication Date: 1994
ISBN: 0099144115
Cost: £4.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: This old favourite still has great charm.

What's the Opposite?
A very humorous lift-the-flap book about opposites which has excellent illustrations and clear, large-print text.

Author: Hill, Eric
Publisher: Puffin Books
Publication Date: 1984 (Thomas Allen, Canada), 1996 (Puffin)
ISBN: 0140549668
Cost: £3.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: Helps children find out about opposites in a fun way. Very useful for early literacy. Other lift-the-flap books by Eric Hill in this series are *What's Inside?*, *Baby Animals* and *Fairy Tales*.

Where's Spot?
Spot's mum, Sally, looks for him everywhere but he is safe in the basket. A lift-the-flap book which is full of surprises.

Author: Hill, Eric
Publisher: Puffin Books
Publication Date: 1980 (Heinemann), 1983 (Picture Puffin)
ISBN: 0140504206
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: This book about the lovable Spot is full of questions. Large-print text is attractive for early literacy. Children will also enjoy *Spot Goes to the Circus*, *Spot Goes on Holiday*, *Spot's Birthday Party* and many others.

Suzy's Shoes
Suzy really prefers to take her shoes off but when the Queen comes Suzy puts on her new shiny shoes and keeps them on.

Author: Hill, Susan (illustrated by Lamont,

Priscilla)
Publisher: Puffin Books
Publication Date: 1989 (Hamish Hamilton), 1991 (Picture Puffin)
ISBN: 0140542418
Cost: £2.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: Delicate illustrations have good detail for discussion and children will enjoy the focus on shoes. Might be interesting to use along with *Alfie's Feet* by Shirley Hughes.

Little Bear Lost

The toys' game of hide and seek seems to go wrong when nobody can find Little Bear, however he eventually turns up in the picnic basket.

Author: Hissey, Jane
Publisher: Red Fox/Arrow Books
Publication Date: 1989 (Hutchison), 1990 (Red Fox)
ISBN: 0099624702
Cost: £4.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: Plenty of narrative text with dialogue so good for children to listen to. The very lovely full-page illustrations create the world of soft toys. Good to link this story with toys in the nursery or at home. Other Jane Hissey books include *Old Bear* and *Little Bear's Trousers*.

Alfie's Feet

When Alfie's feet get wet it's time to buy him new wellington boots but he gets these on the wrong feet until Mum thinks of the perfect solution.

Author: Hughes, Shirley
Publisher: Red Fox/Arrow Books
Publication Date: 1982 (The Bodley Head), 1984 (Picture Lions), 1997 (Red Fox)
ISBN: 009925606 1
Cost: £3.99
Media: Book, with sound-tape of the story and others read by Thora Hird available
Target Group: 4 years and upwards
Additional Information: Alfie's adventures reflect the trials and tribulations of family life. Shirley Hughes' beautiful illustrations have authentic detail and atmosphere providing much to talk about. Other titles are *Alfie Gets in First*, *An Evening at Alfie's* and *Alfie Gives a Hand*. Also available is *The Big Alfie and Annie Rose Storybook*.

Helpers

When Mum goes out and George comes to help mind the children everyone can be a helper.

Author: Hughes, Shirley
Publisher: Red Fox/Arrow Books
Publication Date: 1975 (Bodley Head), 1978 (Picture Lions), 1992 (Red Fox)
ISBN: 0099926504
Cost: £4.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: A great favourite along with Shirley Hughes' other classic *Dogger*.

Lucy and Tom at the Seaside

When Lucy and Tom go to the seaside with their Mum and Dad they enjoy all the traditional delights of sea, sand and sandwiches.

Author: Hughes, Shirley
Publisher: Puffin Books
Publication Date: 1976 (Victor Gollancz), 1993 (Picture Puffins)
ISBN: 0140544593
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Full-colour illustrations alternate with sepia sketches. Children and adults all look convincing in these stories. Many other titles are available including *Lucy and Tom Go to School*, *Lucy and Tom's ABC* and *Lucy and Tom's 123*.

Out and About

A delightful collection of poems and pictures full of fun, family life, seasons and weathers.

Author: Hughes, Shirley
Publisher: Walker Books Ltd

Publication Date: 1990
ISBN: 0744514223
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Shirley Hughes can enter the world of children but children should have the opportunity to enter the world of Shirley Hughes. This one is highly recommended for listening and thinking, looking and talking, and feeling.

Rosie's Walk

Rosie the hen is unaware of danger lurking as she walks around the farmyard. The hungry fox is foiled at every turn and Rosie gets safely back to the henhouse.

Author: Hutchins, Pat
Publisher: Puffin Books
Publication Date: 1968 (Bodley Head) 1970 (Picture Puffin)
ISBN: 0140503124
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: The farmyard background is represented in highly decorative, stylised illustrations. Children love to see the fox getting into trouble as Rosie walks on. The very simple, large print text is attractive for early literacy. Another richly illustrated and attractive title by Pat Hutchins is Goodnight Owl. Children will also enjoy Tor Wind Blew.

Titch

Titch is the smallest in his family but when the seed he plants grows it is bigger than his brother and sister.

Author: Hutchins, Pat
Publisher: Red Fox/Arrow Books
Publication Date: 1972 (Bodley Head) 1974 (Picture Puffins) 1997 Red Fox
ISBN: 0099262533
Cost: £4.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: This story gives an opportunity to talk about feeling small/big, position in family, brother–sister relationships. Children will identify with Titch and will like Pat Hutchins' cartoon-style illustrations. Other titles include Don't Forget the Bacon.

The Blue Balloon

Kipper takes his master a blue balloon which proves to have strange and wonderful powers. The format of this book has been designed to show these powers off as pages fold out to reveal how the balloon changes its shape and colour.

Author: Inkpen, Mick
Publisher: Hodder & Stoughton
Publication Date: 1989 (Hodder) 1991 (Hodder & Stoughton)
ISBN: 0340558849
Cost: £5.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: Other Kipper books by Mick Inkpen include Kipper, Kipper's Toybox and Kipper's Birthday. Mick Inkpen has also written and illustrated One Bear at Bedtime.

Nothing

The Little Thing in the attic thinks his name is Nothing but gradually he begins to remember. When Toby the cat drops the Little Thing on Grandpa's lap Nothing finds his true identity.

Author: Inkpen, Mick
Publisher: Hodder & Stoughton
Publication Date: 1995 (paperback)
ISBN: 0340656743
Cost: £5.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: This is a thought-provoking story about identity and being lost and found. The text is full of feeling and perfectly complements the full page illustrations which are in Mick Inkpen's characteristic watercolour style. This might be an interesting comparison with Katie Morag and the Tiresome Ted.

Whistle for Willie

Peter wishes that he could whistle for his dachshund Willie and by the end of this story he can.

Author: Keats, Ezra Jack
Publisher: Puffin Books
Publication Date: 1964 (Viking), 1973 (Puffin)
ISBN: 0140502025
Cost: £3.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: Children will identify with Peter's inability to whistle and his joy on acquiring this skill. They will also enjoy Peter's adventure in *The Snowy Day*. The illustrations are very attractive. Children should note the clever way that printed papers have been used to create the collage effect.

Mog the Forgetful Cat

Mog, the Thomas family's pet cat, is often forgetful but when she discovers a burglar in the kitchen she is known to be a remarkable medal winning cat.

Author: Kerr, Judith
Publisher: Collins/Picture Lion
Publication Date: 1970 (Collins), 1975 (Picture Lion)
ISBN: 0006608361
Cost: £1.95
Medium: Book
Target Group: 4 years and upwards
Additional Information: This story introduces the lovable family pet Mog who features in various other titles, e.g. *Mog and the Baby*. Judith Kerr has also written *The Tiger Who Came to Tea* and *When Willie Went to the Wedding*.

I'm Green and I'm Grumpy

Guessing game with rhyming text. A group of children take turns at dressing up, hiding in the cupboard and challenging others to guess their identity. Clever use of full pages makes this almost like a flap book.

Author: Lester, Alison
Publisher: Puffin Books
Publication Date: 1993 (Penguin, Australia)
ISBN: 014054478X
Cost: £4.50
Medium: Book
Target Group: 4 years and upwards
Additional Information: Use of repetition and rhyme makes this attractive for early literacy.

Not Now Bernard

Bernard's attempts to attract his parents attention are unsuccessful but the monster who swallows Bernard have no better.

Author: McKee, David
Publisher: Addison Wesley Longman/Oliver & Boyd
Publication Date: 1980 (Anderson Press), 1990 (Storytime Giant)
ISBN: 0050045598
Cost: £11.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: David McKee's cartoon-style illustrations attract attention. Children relish the monster element and are highly amused when Bernard's parents don't notice any difference. On a more serious note this book can provoke interesting discussion about the relationship between parents and children. Some young readers may be able to grasp the idea that the monster could be Bernard behaving badly. Simple repetitive text is useful for early literacy.

A Lion in the Meadow

Gloriously rich patterned illustrations by Jenny Williams make this a classic picture book. Margaret Mahy's story of the little boy's fears and his mother's reaction mixes fantasy and reality and comes to a satisfactory and comfortable ending.

Author: Mahy, Margaret (illustrated by Williams, Jenny)
Publisher: Puffin Books
Publication Date: 1969 (J M Dent), 1972 (Picture Puffin)
ISBN: 0140506306
Cost: £4.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: Many interesting ideas in this mix of fact and fantasy, making up stories, stories that are true and some that are not. Human characters are referred to impersonally as the mother and the little boy.

This story could be compared and contrasted with Debi Gliori's *A Lion at Bedtime*.

My Book
A lovely bedtime book with a wealth of detail in the illustrations. Follow the black cat into his house until he finds the ideal place to curl up for the night.

Author: Marris, Ron
Publisher: Puffin Books
Publication Date: 1983 (Julia MacRae), 1985 (Picture Puffin)
ISBN: 0140505237
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Very simple text is useful for early literacy but this is a book with illustrations to talk about. Half-page format is cleverly used to take the cat through many doors. Other titles by Ron Marris are *Are You There, Bear?* and *Is Anyone Home?*

Peace At Last
Jill Murphy's elephants behave like humans and find it difficult to get to sleep. This humorous story has great appeal.

Author: Murphy, Jill
Publisher: Macmillan (Picture Mac)
Publication Date: 1995
ISBN: 0333631986
Cost: £3.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: Also by Jill Murphy is *Whatever Next!*

Sunshine
Only pictures tell this story of getting up in the morning.

Author: Ormerod, Jan
Publisher: Puffin Books
Publication Date: 1981 (Kestrel), 1983 (Picture Puffin)
ISBN: 0140503625
Cost: £3.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: A book to examine closely and to talk about. Children can provide their own word to accompany the loving detail of the illustrations. The companion book, *Moonlight*, is all about going to bed. The same parents and their little girl are featured in both books. Jan Ormerod has also published *Rhymes Around the Day* and *101 Things to Do with a Baby*.

Sam's Sandwich
Very entertaining speciality book in which Sam makes a sandwich for his greedy sister Samantha. As the story unfolds readers will discover some unexpected items in the filling.

Author: Pelham, David
Publisher: Jonathan Cape
Publication Date: 1990
ISBN: 0224030116
Cost: £6.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: A book which calls for careful handling but which is full of fun and rhyming clues. Readers have to supply the names of all the creepy crawlies which Sam put into his sandwich. Useful for making rhymes and increasing phonological awareness.

Wee Willie Winkie and Other Rhymes for Scots Children
Varied collection of Scottish rhymes, old and new, illustrated with drawings made by children from an Aberdeen Primary School. Useful glossary of Scots words and also a bibliography.

Author: Petersen, Fiona (editor)
Publisher: Scottish Children's Press
Publication Date: 1996
ISBN: 189982717X
Cost: £4.95
Medium: Book
Target Group: 3 years and upwards depending on the choice of rhymes
Additional Information: An essential text for those who wish to increase awareness of Scots language and culture.

The Tale of Peter Rabbit
Naughty Peter does not listen to his mother's warning and has a very narrow escape in Mr McGregor's Garden.

Author: Potter, Beatrix
Publisher: Puffin Books
Publication Date: 1902 (Frederic Warne), 1991 (Picture Puffin)
ISBN: 0140542957
Cost: £4.99
Media: Book, with many other items available including audio and video tapes, toys, etc.
Target: 3 years and upwards
Additional Information: This edition preserves the original Beatrix Potter text and illustrations and is one of several titles published as Picture Puffins: *The Tales of Jemima Puddle Duck, Mrs Tiggy Winkle, Mrs Tittlemouse, Tom Kitten*

On Friday Something Funny Happened
Two mischievous children romp through the week causing chaos everywhere. But then, on Friday, something funny happens and they become mysteriously quiet and well behaved.

Author: Prater, John
Publisher: Red Fox
Publication Date: 1982 (Bodley Head), 1984 (Puffin), 1993 (Red Fox)
ISBN: 0099184419
Cost: £1.25 (Puffin), £9.99 (Storytime Giant)
Medium: Book
Target Group: 3 years and upwards
Additional Information: Rich detail in the illustrations makes this an ideal book to discuss with children. Very simple text featuring days of the week makes this book attractive for early literacy.

Goodnight, Goodnight
Black, white and yellow are used for the illustrations of this comforting book which describes how night falls in the town.

Author: Rice, Eve
Publisher: Red Fox/Arrow Books
Publication Date: 1980 (Greenwillow), 1983 (Picture Puffin), 1996 (Red Fox)
ISBN: 0099289210
Cost: £4.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: The illustrations are rich in detail giving plenty of opportunity for talk. Text repeats 'Goodnight' on nearly every page and is easily memorised. A useful book for early literacy.

'Ahhh!' Said Stork
Set in the African rain forest and richly illustrated, this is the story of an egg which would not break until it hatched into a baby crocodile.

Author: Rose, Gerald
Publisher: Macmillan
Publication Date: 1977 (Faber), 1986 (Macmillan Picture Mac)
ISBN: 033341276l
Cost: £3.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: A varied selection of creatures take part in this story. Text is full of action words. A good book for early literacy.

We're Going on a Bear Hunt
Based on the traditional action rhyme Michael Rosen has retold the story including marvellous sound words, with Helen Oxenbury's stunning water-colour illustrations full of atmosphere and detail.

Author: Rosen, Michael (illustrated by Oxenbury, Helen)
Publisher: Walker Books Ltd
Publication Date: 1989
ISBN: 0744511356
Cost: £10.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Now available in paperback this book was runner-up in the Smarties Prize in its year of publication.

Little Red Riding Hood
The traditional tale retold by Tony Ross with a slightly modern gloss.

Author: Ross, Tony
Publisher: Ladybird Books
Publication Date: 1996
ISBN: 0721496903
Cost: £1.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: This has always been a useful tale for warning children of 'Stranger Danger' and remains so. This version has some humorous touches and a particularly nice ending. The text is excellent for reading aloud.

Where the Wild Things Are
Wonderful fantasy as Max, wearing his wolf suit, sails from his bedroom to the land where the wild things are and takes part in a wild rumpus before returning to find his supper waiting for him.

Author: Sendak, Maurice
Publisher: Collins Picture Lions
Publication Date: 1967 (Bodley Head); 1970 (Picture Puffin); 1992 (Picture Lions)
ISBN: 000664086 9
Cost: £5.99
Media: Book, with many other items including hand puppets available.
Target Group: 3 years and upwards
Additional Information: This classic tale has magnificent illustrations which delight children. The language of the text is rich and sonorous - wonderful to read aloud. A story which should stimulate the imagination lending itself to role play and dance activities.

My Cat Likes to Hide in Boxes
Very humorous treatment in which the reader meets cats from many countries while the writer's cat explores a variety of boxes.

Author: Sutton, Eve (illustrated by Dodd, Lynley)
Publisher: Puffin Books
Publication Date: 1973 (Hamish Hamilton); 1978 (Picture Puffin)
ISBN: 0140502424
Cost: £4.99
Medium: Book
Target Group: 4 years and upwards
Additional Information: The text 'collects' information and increases from page to page. This repetition makes the book attractive for encouraging early literacy.

My Dog
Big bright illustrations accompanied by simple text gives information on doggy behaviours.

Author: Taylor, Judy (illustrated by Cartwright, Reg)
Publisher: Walker Books Ltd
Publication Date: 1987
ISBN: 0744512190
Cost: £2.50
Medium: Book
Target Group: 3 years and upwards
Additional Information: Useful for dog lovers and early literacy. Companion volume is *My Cat*.

The Great Big Enormous Turnip
Traditional tale in which a varied collection of people and animals are summoned to pull up the turnip. This they eventually do.

Author: Tolstoy, Alexei (illustrated by Oxenbury, Helen)
Publisher: Heinemann
Publication Date: 1968 (Heinemann)
ISBN: 0434966800
Cost: £6.95
Medium: Book
Target Group: 3 years and upwards
Additional Information: Wonderful characterisation in Helen Oxenbury drawings. A good story to dramatise or retell with puppets. Text has many narrative features and uses repetition to good effect. Children will soon join in with the reader. Opens up possibility of making turnip soup. Use alongside the *Story of the Mitten*.

The Elephant and the Bad Baby
The elephant meets the bad baby and takes him for a ride during which they help themselves to various goodies. Unfortunately

the bad baby forgets to say please – until he wants to go home! The story ends happily with everyone sharing a pancake tea.

Author: Vipont, Elfrida (illustrated by Briggs, Raymond)
Publisher: Puffin Books
Publication Date: 1969 (Hamish Hamilton), 1971 (Picture Puffin)
ISBN: 0140500480
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Another 'chase' book which romps along at a great rate. Opportunities to discuss being polite by using 'please'. As usual there's plenty of humour in Raymond Briggs' illustrations. Children will soon join in with the 'Rumpeta, rumpeta, all down the road'.

Can't You Sleep Little Bear?
Little Bear can't sleep because he is afraid of the dark. Eventually Big Bear takes him out to look at the dark and to see the moon and the twinkly stars. By the end of this story both bears are fast asleep.

Author: Waddell, Martin (illustrated by Firth, Barbara)
Publisher: Walker Books Ltd
Publication Date: 1990
ISBN: 0744513162
Cost: £4.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: A lovely bedtime tale which looks at that common night fear of darkness. Patient and loving Big Bear responds in just the right way. Wonderful atmosphere in the illustrations and beautiful easy-to-read text. Smarties Prize Winner.

Rosie's Babies
Rosie is 4 and has a baby sister who takes a lot of her Mum's attention but Rosie has her own babies – soft toys – a rabbit and a teddy. As Mum cares for the human baby Rosie tells about her babies' adventures. Rosie loves her babies but what she really wants is her Mum's attention.

Author: Waddell, Martin (illustrated by Dale, Penny)
Publisher: Walker Books Ltd
Publication Date: 1990
ISBN: 0744523354
Cost: £4.50
Medium: Book
Target Group: 4 years and upwards
Additional Information: Winner of the Best Books for Babies Award and shortlisted for the Kate Greenaway Medal this book deals sensitively with sibling jealousy. Beautiful illustrations contribute to the atmosphere and show the relationships in the family; also mix fact with fantasy. A lovely book to read aloud and share with a small group.

Caspar's Week
Caspar the kitten has a busy week doing the things that cats do well.

Author: Ward, Cindy (illustrated by de Paola, Tomie)
Publisher: MacDonald Young Books
Publication Date: 1988 (G P Putnam), 1989 (Macdonald)
ISBN: 0356167844
Cost: £2.99
Medium: Book
Target Group: 3 years and upwards
Additional Information: Big-print text with sequence of days of the week makes this attractive for developing early literacy.

Noisy Nora
Noisy Nora seeks attention from her parents who are busy coping with her brother and sister. But when Nora cannot be found everyone is worried – until she reappears! Rosemary Wells' mouse family has many human characteristics.

Author: Wells, Rosemary
Publisher: Collins
Publication Date: 1976 (Collins), 1978 (Picture Lions)
ISBN: 0006614655
Cost: £2.25
Medium: Book
Target Group: 3 years and upwards
Additional Information: Rosemary Wells'

delightful drawings bring the mouse family to life and show graphically Nora's efforts to seek attention. There's much to talk about regarding relationships in the family. The text matches the storyline and is perfect for reading aloud.

Nicky's Noisy Night

Kitten Nicky can't sleep. He sets off to find out about the noises. In this charming lift-the-flap book there is a surprise on every page, but in the end Mama cat makes everything quiet.

Author: Ziefert, Harriet (illustrated by Brown, Richard)
Publisher: Puffin Books
Publication Date: 1986 (Picture Puffin)
ISBN: 0140505830
Cost: £4.95
Medium: Book
Target Group: 3 years and upwards
Additional Information: The sounds of the night are listed. Simple clearly printed text makes this attractive for developing early literacy. Also by Harriet Ziefert (with Simms Tarbuck) is *Who Said Moo?* (HarperCollins) – more sounds in a daytime farm setting with half pages to surprise the reader.

Resources	Key Features	Emotional, Personal and Social Development	Communication and Language	Knowledge and Understanding of the World	Expressive and Aesthetic Development	Physical Development and Movement	Literacy and Numeracy	Information	Fantasy/Imagination	Fairy-tale	Traditional Stories	Adventure	Humour and Nonsense	Familiar Experiences	Rhyme/Rhyming text	Poetry	Narrative	Valuing Diversity
Mrs Lather's Laundry				●									●				●	
The Baby's Catalogue				●				●						●				
Each Peach Pear Plum		●							●		●				●			
The Jolly Postman			●								●		●		●			
Peepo				●										●	●			
Starting School		●		●				●										●
A You're Adorable							●											
Welcome Little Baby		●	●	●	●			●						●				
Bertie and the Bear					●								●					
Anno's Counting Book				●	●		●	●										
Little Tim and the Brave Sea Captain				●							●						●	
When Dad did the Washing			●	●								●	●					
Black and White Rabbit's ABC			●				●											
Nicola Bayley's Nursery Rhymes			●				●				●				●			
Why Do You Love Me?		●		●										●				
Little Penguin				●									●					
Bear's Adventure		●	●	●	●							●						
Hilda Boswell's Nursery Rhymes			●				●				●				●			
The Little Red Hen				●				●			●							
Look Out He's Behind You																●		
Wait and See		●							●	●				●				●
I Don't Feel Well		●	●	●		●								●				
Fee Fi Fo Fum					●						●				●			
The Snowman			●		●				●									
Our Cat Flossie			●	●			●											
John Burningham's Alphabet Book			●				●											
The Avocado Baby				●		●							●	●				
Granpa		●		●										●				
After the Storm				●				●										
Jill the Farmer and Her Friends				●				●										

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Just Like Jasper			●	●			●		●									
Dear Zoo		●					●											
The Very Hungry Caterpillar			●	●	●		●	●										
Antarctica				●	●												●	
Maybe it's a Tiger				●					●									●
Alex and Roy		●							●				●	●				●
Hairy Maclary's Bone					●		●						●		●			
Slinki Malinki			●	●														
Webster's Walk			●	●				●									●	
Wilfred Gordon McDonald Partridge		●	●														●	
Corduroy		●															●	
Me and My Dog		●	●					●										
Going Shopping				●			●	●						●				
A Lion at Bedtime									●				●				●	
Wilberforce Goes to Playgroup			●					●						●				
Bedtime Bears		●					●						●					
Clap Your Hands						●					●				●			
This Is the Bear					●		●								●			
The Walker Fairy Tale Library			●				●			●	●							
Katie Morag Delivers the Mail				●	●							●						
Peedie Peebles Colour Book				●	●								●					
Mrs Mopple's Washing Line			●	●							●			●				
What's the Opposite?				●			●	●					●					
Where's Spot?			●				●											
Suzy's Shoes			●	●				●									●	●
Little Bear Lost		●	●											●			●	
Alfie's Feet		●	●		●									●				
Helpers		●		●													●	
Lucy and Tom at the Seaside				●				●									●	
Out and About		●	●							●						●		

Resources	Key Features	Emotional, Personal and Social Development	Communication and Language	Knowledge and Understanding of the World	Expressive and Aesthetic Development	Physical Development and Movement	Literacy and Numeracy	Information	Fantasy/Imagination	Fairy-tale	Traditional Stories	Adventure	Humour and Nonsense	Familiar Experiences	Rhyme/Rhyming Text	Poetry	Narrative	Valuing Diversity
Rosie's Walk				●			●	●										
Titch		●		●										●			●	
The Blue Balloon									●									
Nothing		●	●									●					●	
Whistle for Willie		●		●	●													
Mog the Forgetful Cat			●	●								●					●	
I'm Green and I'm Grumpy		●					●								●			
Not Now Bernard		●							●			●					●	
A Lion in the Meadow		●	●	●					●								●	
My Book		●			●		●											
Peace at Last			●										●	●			●	
Sunshine			●					●						●				
Sam's Sandwich		●	●										●		●		●	
Wee Willie Winkie and Other Rhymes for Scots Children			●	●							●				●			●
The Tale of Peter Rabbit		●		●							●	●					●	
On Friday Something Funny Happened		●	●	●			●							●			●	
Goodnight, Goodnight		●		●			●							●				
"Ahhh!" said Stork				●		●	●					●						
We're Going on a Bear Hunt			●		●	●											●	
Little Red Riding Hood		●	●										●					
Where the Wild Things Are		●			●	●			●								●	
My Cat Likes to Hide in Boxes			●				●											●
My Dog				●			●	●										
The Great Big Enormous Turnip				●	●		●	●		●	●						●	
The Elephant and the Bad Baby		●										●	●					
Can't You Sleep Little Bear?		●	●	●					●					●				
Rosie's Babies		●		●				●	●					●			●	
Caspar's Week			●	●			●							●				
Noisy Nora		●	●											●			●	
Nicky's Noisy Night			●				●					●						

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Section 7

Inter-agency Work

Inter-agency work is another aspect which supports effective practice. This section supports working together through identifying a number of support agencies and organisations.

SUPPORT AGENCIES AND ORGANISATIONS

This section contains details of a number of organisations which readers might find helpful. The list is not comprehensive but indicative of current support materials available in Scotland and the rest of the United Kingdom.

British Association for Early Childhood Education (Early Education)
111 City View House
463 Bethnal Green Road
London
EC 9QY
Tel: 0171 739 7594
Fax: 0171 613 5330
Early Education promotes the right of all children to education of the highest quality. It provides a multi-disciplinary network of support and advice for everyone concerned with the education and care of young children from 6 months to 8 years.

Children in Scotland/Clann an Alba
Princes House
5 Shandwick Place
Edinburgh
EH2 4RG
Tel: 0131 228 8484
Fax: 0131 228 8585
E-mail: info@childreninscotland.org.uk
Contact: John Lewin, Information Officer
Children in Scotland is the national agency for organisations and individuals working for children and their families. It exists to identify and promote the interests of children and their families and to ensure that relevant policies, services and other provisions are of the highest possible quality and able to meet the needs of a diverse society. It does this with, through and for its members. Children in Scotland works in partnership with Children in Wales and the National Children's Bureau.

The Children's Traffic Club in Scotland
Scottish Road Safety Campaign
Heriot-Watt Research Park
Riccarton
Currie
Edinburgh
EH14 4AP
Tel: 0131 472 9200
Fax: 0131 472 9201
Contact: Assistant Director
Children's Traffic Club support materials are available free of charge to support and encourage road safety projects within the pre-5 area. There is a free Children's Traffic Club in Scotland for 3-year-olds.

Comhairle nan Sgoiltean Araich (CNSA)
53 Sràid na h-Eaglais
Inbhir Nis
IV1 1DR
Fòn: 01463 225469
Facs: 01463 716943

53 Church Street
Inverness
IV1 1DR
Tel: 01463 225469
Fax: 01463 716943
Contact: Keith Scammell
Tha Comhairle nan Sgoiltean Araich, a thàinig gu bith ann an 1982, a' cumail taic ri grunn bhuidhnean Gàidhlig do chloinn fo aois sgoile agus do theaghlaichean air feadh Alba. Anns na buidhnean seo gheibh clann oideachadh tron Ghàidhlig bhon chiad bhliadhna aca air adhart, agus faodaidh pàrantan pàirt a ghabhail anns na buidhnean Pàrant is Pàisde, le cothroman ann dhaibh Gàidhlig ionnsachadh iad fhèin. Tha na buidhnean aig CNSA fosgailte dhan a h-uile duine: chan fheum Gàidhlig a bhith aig cloinn a' dol a-steach; agus chan fheum i a bhith aig pàrantan nas motha.

Gheibh na buidhnean ro-sgoile aig CNSA seirbhis bho CNSA a tha gabhail a-steach leithid pasganan-tòiseachaidh, stòr-taice, trèanadh, taic bho luchd-leasachaidh agus àrachas.

Bidh CNSA a' co-obrachadh le ùghdarrasan, leithid Ughdarrasan Foghlaim Ionadail agus Oifis

na h-Albann, gus foghlam tro mheadhan na Gàidhlig fhaighinn ann an roinn na stàite (sgoiltean àraich agus sgoiltean) don chloinn a thig tro na buidhnean aig CNSA. Bidh CNSA cuideachd ag obair còmhla ris na h-ùghdarrasan seo gus slighe rèidh, sgiobalta a dhèanamh dhan chloinn a' dol bhon roinn ro-sgoile acasan gu roinn na stàite.

Comhairle nan Sgoiltean Araich (CNSA), the Gaelic Pre-school Council, which was founded in 1982, supports a network of Gaelic pre-school and family groups throughout Scotland. This network not only provides for children's pre-school activities from their first year onwards in a Gaelic environment, but also provides for parental participation in the parent and toddlers' groups, with facilities available to parents themselves wishing to learn Gaelic. CNSA's groups are open to all: children do not have to be Gaelic speakers on entry; nor do their parents.

Starter packs, resources, training, field staff support and insurance are just some of the services CNSA provides for its pre-school groups.

CNSA also works with other agencies, notably Local Education Authorities and The Scottish Office, to secure Gaelic medium education in the state sector (nursery schools and schools) for children progressing from CNSA's pre-school groups. CNSA also liaises with these agencies to facilitate smooth transition from its pre-school provision to state provision.

The Equal Opportunities Commission (Scottish Office)
Stock Exchange House
7 Nelson Mandela Place
Glasgow
G2 1QW
Tel: 0141 248 5833
Fax: 0141 248 5834
Contact Point: 0161 838 8241/2
The Equal Opportunities Commission produces books, pamphlets and materials to promote equal opportunities and to support anti-discrimination approaches.

FRC Book Services
126 Sutherland Avenue
Biggin Hill
Kent
TN16 3HJ
Tel: 01959 575172
Fax: 01959 576445
Contact: Paul Heather
They have a comprehensive range of multi-faith book, video and poster resources on religious education for all ages. A catalogue is available on request.

Health Education Authority
Trevelyan House
30 Great Peter Street
London
SW1P 2HW
Tel: 0171 222 5300
Fax: 0171 413 8900
The Health Education Authority is England's leading provider of health promotion. As a special health authority within the NHS, it advises the Government on health education issues and works with a range of partners in the public and private sectors, nationally and internationally. It is the national centre of excellence for health education, and uses research, campaigns and resources to help the public adopt healthier lifestyles.

Highland Pre-School Services (HPS)
The Association for Pre-School Groups in Highland and Moray
Kinmylies Building
Leachkin Road
Inverness
IV3 6NN
Tel: 01463 703440
Fax: 01463 713237
Contact: Ann Brady, Chief Executive Officer
Working in Highland and Moray, HPS supports over 260 early years groups throughout this vast geographical area. Services include the development and delivery of training, quality assurance, advice, guidance and information to member groups. HPS is accredited to deliver the 'Early Years Care and Education Award' and is currently developing a rural-based accredited training centre in Sutherland.

Mathematical Association
259 London Road
Leicester
LE2 3BE
Tel: 0116 270 3877
Fax: 0116 244 8505
The Mathematical Association exists to promote improvements in the teaching and learning of mathematics at all levels. It produces a number of information leaflets aimed at parents. The *Pre-school Mathematics* leaflet gives advice to parents of pre-school children and recommends further reading, for example, *Maths through Play* by Rose Griffiths (published by MacDonald Children's Books).

National Association for Environmental Education (UK)
University of Wolverhampton
Walsall Campus
Gorway Road
Walsall
WS1 3BD
Tel: 01922 631200
Fax: 01922 631200
Contact: Norman Farmer, Honorary General Secretary
The NAEE is the organisation for all those involved with environmental education for sustainable development.

National Association for Special Educational Needs (NASEN)
NASEN House
4/5 Amber Business Village
Amber Close
Amington
Tamworth
Staffs
B77 4RP
Tel: 01827 311500
Fax: 01827 313005
Contact: C Gallon
NASEN is the premier organisation in the UK serving all sections of special educational needs. NASEN believes every human being has an entitlement to personal, social and intellectual development and must be given the opportunity to achieve his/her potential in learning. We aim to promote the development of children and young people with SEN and support those who work with them to influence the quality of provision through strong and cohesive policies. NASEN produces journals, a magazine and many practical publications.

National Children's Bureau (NCB)
8 Wakely Street
London
EC1V 7QE
Tel: 0171 843 6008
Fax: 0171 843 6007
Contact: Library and information service
The National Children's Bureau works to identify and promote the well-being and interests of all children and young people across every aspect of their lives.

It encourages professionals and policy makers to see the needs of the whole child and emphasises the importance of multi-disciplinary, cross-agency partnerships. The NCB works in partnership with Children in Scotland and Children in Wales and other voluntary organisations concerned for children and their families.

Royal Society for the Prevention of Accidents (RoSPA)
Edgbaston Park
353 Bristol Road
Birmingham
B5 7ST
Tel: 0121 248 2000
Fax: 0121 248 2001
Contact: Jan Barratt, Curriculum Development Officer (Early Years)
RoSPA is a registered charity and one of the world's leading safety organisations. Providing information, advice, publicity and training, RoSPA is actively involved in the promotion of safety in all areas of life.

RoSPA's safety education work provides support for teaching safety and teaching safely. Their wide range of resources enables teachers and others to empower children to develop appropriate knowledge and skills to remain safe in any environment.

Scottish Book Trust
137 Dundee Street
Edinburgh
EH11 1BG
Tel: 0131 229 3663
Fax: 0131 228 4293
E-mail: scottish.book.trust@dial.pipex.com
Website: www.webpost.net/bts
Contact: Lindsey Fraser, Executive Director
Scottish Book Trust is an organisation devoted to promoting books, reading, writers and literacy in Scotland. The Trust produces a wide range of colourful, attractive and informative materials for both adults and children, including posters, postcards, information sheets and booklets. Scottish Book Trust publishes *Beginning with Books*, a full-colour booklet to encourage parents and carers to share books with their children from a very young age. It also produces *Shelf Life* which provides news and information about books, authors and illustrators for young people in Scotland. Readiscovery Book Bus was launched in January 1995 as part of the Readiscovery Campaign and is now the Touring Project of Book Trust Scotland. The purpose of the Bus is to show young people, particularly those not within easy access of a bookshop or library, how wonderful and varied books can be.

Scottish Council for Educational Technology (SCET)
74 Victoria Crescent Road
Glasgow
G12 9JN
Tel: 0141 337 5000
Fax: 0141 337 5050
E-mail: enquiries@scet.com
Website: www.scet.com
Contact: Martin Jack, Technology Centre Manager
SCET supplies a range of suitable software for pre-school learning and has the largest 'hands-on' Technology Centre in Europe where all software and Internet resources are made freely available to Scottish teachers.

Ask for a SCET software catalogue. Book a visit to the Technology Centre. Ask for SCET's training programme and for further information about their 'Software in Focus' days or visit their website for information about anything they do.

Scottish Council for Research in Education (SCRE)
15 St John Street
Edinburgh
EH8 8JR
Tel: 0131 557 2944
Fax: 0131 556 9454
E-mail: scre@scre.ac.uk
Website: http://www.scre.ac.uk
SCRE provides a range of research and information services. Its work covers all phases of education, formal and informal, from pre-5 to higher/vocational education. Publications include a free newsletter (*Research in Education*) and a website, both specialising in up-to-date information about research across Scotland. Other publications:

- *Spotlight* series of short briefing papers
- *Observations* (newsletter for teacher researchers)
- research reports
- reviews of research
- research methods guides and school support packs
- *Bullying at School: a Guide for Parents.*

Information from the ERSDAT (Educational Research in Scotland) Database, a cumulative listing of research, is available on request to SCRE Information Services.

Scottish Environmental Education Council (SEEC)
University of Stirling
Stirling
FK9 4LA
Tel: 01786 467867
Fax: 01786 467864
E-mail: seec@stir.ac.uk
Contact: Sheila Winstone, Head of Communications
The Scottish Environmental Education Council (SEEC) is an independent voluntary organisation bringing together people and organisations with a common interest: securing a sustainable world.

SEEC works with children, young people and adults to raise awareness of the need for sustainability in our environment and in our lives. SEEC promotes, supports and develops education for sustainable living, influencing policy and disseminating best practice.

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SEEC also provides strategic support for the network of Regional Environmental Education Fora (REEFs) which extends across Scotland, bringing together a wide range of individuals and organisations, working at a community level to make a real difference in the way we approach our lives.

Scottish Independent Nurseries Association (SINA)
Little Acorns Nursery School
1c Duddingston Park
Edinburgh
EH15 1JN
Tel: 0131 669 0405
Fax: 0131 669 4849
Contact: Mrs Leslie Beber, Principal
The Scottish Independent Nurseries Association (SINA) is the professional body for the private sector nurseries throughout Scotland. There are currently over 1000 SINA nurseries throughout Scotland and these are all quality-assured establishments. SINA offers members a network of support, development, information and training.

Scottish Pre-school Play Association (SPPA)
National Centre
14 Elliot Place
Glasgow
G3 8EP
Tel: 0141 221 4148
Fax: 0141 221 6043
Contact: Martha Simpson, Chief Executive
The Scottish Pre-school Play Association is an education charity committed to the development of quality care and education in pre-school groups which respect the rights, responsibilities and needs of all children and their parents. The Association is responsive to the needs of families within their community. In SPPA groups children learn and develop through the provision of quality play experience. Within the organisation adults are offered opportunities to participate in the play setting, in continuing education and in management.

This voluntary organisation works in partnership with other agencies and plays a major part in the mixed provision of services for pre-school children.

Scottish Road Safety Campaign (SRSC)
Heriot-Watt Research Park (North)
Riccarton
Currie
Edinburgh
EH14 4AP
Tel: 0131 472 9200
Fax: 0131 472 9201
Contact: Fiona McGregor
The SRSC is funded by the Scottish Office and has a co-ordinating role for road safety in Scotland. For information on local Road Safety Units please contact the SRSC office. This organisation produces educational resources to support road safety education in Scotland.

Sleep Scotland
8 Hope Park Square
Edinburgh
EH8 9NW
Tel: 0131 651 1392
Fax: 0131 651 1392
Contact: Jane Ansell
Sleep Scotland is a new charity to support the parents and carers of special needs children with sleep problems. It aims to:

- help children with special needs to sleep better and consequently improve their daytime performance
- set up sleep clinics
- establish a helpline
- set up self-help groups

Start Young Stay Active (SYSA)
Caledonia House
South Gyle
Edinburgh
EH12 9DQ
Tel: 0131 317 7243
Fax: 0131 317 7202
Contact: Kirsten Collin, Co-ordinator
Start Young Stay Active is a partnership initiative between the Scottish Sports Council, Fitness Scotland and Health Education Board for Scotland. Start Young Stay Active aims to promote and support physical activity opportunities for primary-age children.

West of Scotland Community Relations Council
115 Wellington Street
Glasgow
G2 2XT
Tel: 0141 287 6048
Fax: 0141 287 6054
Contact: Maggie Chetty
The aims of the organisation are:

- to promote within the West of Scotland equality of opportunity in all areas of life, between all people of different race and colour and to work towards the elimination of racial discrimination and disadvantage within our multi-racial, multi-cultural society
- to enhance the education of all inhabitants concerning equality in a multi-racial society and the intellectual, artistic, economic and cultural backgrounds of all inhabitants of the West of Scotland.

A variety of publications are available.

Section 8

Accessing Information

This final section on accessing information will allow the user to track down publishers and suppliers as well as to readily look up the catalogue entries. It includes:

- Addresses of Publishers and Suppliers
- Index of Resource Titles and Series
- Index of Publishers, Suppliers and Support Agencies.

ADDRESSES OF PUBLISHERS AND SUPPLIERS OF RESOURCES

A & C Black Ltd
35 Bedford Row
London
WC1R 4JH
Tel: 0171 242 0946
Fax: 0171 831 8478

Ablex Publishing, USA
Orders: Marston Book Services Ltd
PO Box 269
Abingdon
Oxon
OX14 4YN
Tel: 01235 465500
Fax: 01235 465555

Addison Wesley Longman Ltd
Edinburgh Gate
Harlow
Essex
CM20 2JE
Tel: 01279 626623
Fax: 01279 431059

Amber Publishing Company
Centre for Research in Early Childhood
University College of Worcester
Henwick Grove
Worcester
WR2 6AJ
Tel: 01905 855067
Fax: 01905 855068
Contact: Professor Christine Pascal

Arnold
338 Euston Road
London
NW1 3BH
Tel: 0171 873 6000
Fax: 0171 873 6325

Arrow Books Ltd
Random House
20 Vauxhall Bridge Road
London
SW1V 2SA
Tel: 0171 840 8400
Fax: 0171 828 6681

Avec Designs Ltd
PO Box 1384
Long Ashton
Bristol
BS18 9DF
Tel: 01275 394639
Fax: 01275 394647

BBC Books
Main Office
Woodlands
80 Wood Lane
London
W12 0TT
Tel: 0181 576 2570
Fax: 0181 749 8766

BBC Books
Orders: Exel Logistics Media Services
Christchurch House
Units 1–16 Beaufort Court
Sir Thomas Longley Road
Rochester
Kent
ME2 4FX
Tel: 01634 297123
Fax: 01634 298000

BBC Educational Publishing
PO Box 234
Wetherby
West Yorkshire
LS23 7EU
Tel: 01937 541001 or 0181 746 1111 (for information)
Fax: 01937 845381

BFI Publications
see under Scottish Screen

Blackwell
108 Cowley Road
Oxford
OX4 1JF
Tel: 01865 791100
Fax: 01865 791347

Bodley Head
Random House
20 Vauxhall Bridge Road
London
SW1V 2SA
Tel: 0171 840 8400
Fax: 0171 828 6681

Books for Keeps
6 Brightfield Road
Lee
London
SE12 8QF
Tel: 0181 852 4953
Fax: 0181 318 7580

Boosey & Hawkes Music Publishers Ltd
295 Regent Street
London
W1R 8JH
Tel: 0171 580 2060
Fax: 0171 436 2850

British Association for Early Childhood Education (Early Education)
111 City View House
463 Bethnal Green Road
London
E2 9QY
Tel: 0171 739 7594
Fax: 0171 613 5330

British Institute of Traffic Education Research
Kent House
Kent Street
Birmingham
B5 6QF
Tel: 0121 622 2402/6551
Fax: 0121 622 3450

Cambridge University Press
The Edinburgh Building
Shaftesbury Road
Cambridge
CB2 2RU
Tel: 01223 312393
Fax: 01223 325556

Canterbury University Press
244A London Road
Hadleigh
Benfleet
Essex
SS7 2DE
Tel: 01702 552912
Fax: 01702 556095

Jonathan Cape Ltd
Random House
20 Vauxhall Bridge Road
London
SW1V 2SA
Tel: 0171 840 8400
Fax: 0171 828 6681

Carousel
7 Carrs Lane
Birmingham
B4 7TG
Tel: 0121 643 6411
Fax: 0121 643 3152

Centre for Applied Research in Education
Distributor: Prentice-Hall
Campus 400
Maylands Avenue
Hemel Hempstead
Herts
HP2 7EZ
Tel: 01442 881900
Fax: 01442882099

Centre for Research in Early Childhood
see *under* Amber Publishing Company

CFL Vision
Department OV1
PO Box 35
Wetherby
West Yorkshire
LS23 7EX
Tel: 01937 541010
Fax: 01937 541083

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Channel 4 Schools
PO Box 100
Warwick
CV34 6TZ
Tel: 01926 436444
Fax: 01926 436446
Website: http://www.channel4.com/schools

Channel 4 Schools (Scottish Office)
227 West George Street
Glasgow
G2 2ND
Tel: 0141 568 7111
Fax: 0141 568 7103

Paul Chapman Publishing
6 Bonhill Street
London
EC2A 4PU
Tel: 0171 374 0645
Fax: 0171 374 8741

Cherrytree Books
Windsor Bridge Road
Bath
BA2 3AX
Tel: 01225 335336
Fax: 01225 310771

Children's House Nursery School
30 Wauchope Terrace
Edinburgh
EH16 4NU
Tel: 0131 661 1401
Contact: Maureen Baker or Barbara Robertson

The Children's Traffic Club in Scotland
Scottish Road Safety Campaign
Heriot-Watt Research Park
Riccarton
Currie
Edinburgh
EH14 4AP
Tel: 0131 472 9200
Fax: 0131 472 9201

City of Edinburgh Council
Department of Education
George IV Bridge
Edinburgh
EH1 1UQ
Tel: 0131 469 3000
Fax: 0131 469 3141

Collins Educational
HarperCollins Publishers
77–85 Fulham Palace Road
London
W6 8JB
Tel: 0181 741 7070
Fax: 0181 307 4064

Community Placing
Robertsbridge
East Sussex
TN32 5DR
Tel: 0800 387 457
Fax: 0800 387 531

Corgi Books Ltd
61–63 Uxbridge Road
London
W5 5SA
Tel: 0181 579 2652
Fax: 0181 579 5479

André Deutsch Ltd
76 Dean Street
London
W1V 5HA
Tel: 0171 580 2746
Fax: 0171 631 3253

Dorling Kindersley Ltd
9 Henrietta Street
London
WC2E 8PS
Tel: 0171 836 5411
Fax: 0171 836 7570

East Renfrewshire Council
Eastwood Park
Rouken Glen Road
Glasgow
G46 6UG
Tel: 0141 577 3222
Fax: 0141 620 0884
Contact: Myra Reid

EMB
see under Boosey & Hawkes

The Equal Opportunities Commission
Overseas House
Quay Street
Manchester
M3 3HN
Tel: 0161 833 9244
Fax: 0161 835 1657

The Equal Opportunities Commission (Scottish Office)
Stock Exchange House
7 Nelson Mandela Place
Glasgow
G2 1QW
Tel: 0141 248 5833
Fax: 0141 248 5834

ERIC/EECE Publications
ERIC Clearing House on Elementary and Early Childhood Education
University of Illinois
Children's Research Center
51 Gerty Drive
Champaign
IL 61820-7469
Tel: (800) 583 4135 (voice/TTY); (217) 333 1386
Fax: (217) 333 3767
E-mail: ericeece@uiuc.edu

European Early Childhood Education Research Association
University College Worcester
Henwick Grove
Worcester
WR2 6AJ
Tel/Fax: 01905 855068
Contact: Dr Tony Bertram, Secretary, EECERA

Fair Play Scotland
Third Floor
Stock Exchange House
7 Nelson Mandela Place
Glasgow
Tel: 0141 248 5833
Fax: 0141 248 5834
Contact: Anne Meikle, Co-ordinator

Falmer Press
1 Gunpowder Square
London
EC4A 3DE
Tel: 0171 583 0490
Fax: 0171 583 0581

Family Caring Trust
Unit 8
Asntree Enterprise Park
Rathfriland Road
Newry
County Down
BT34 1BY
Tel: 01693 64174
Fax: 01693 69077

Forbes Publications
Plymbridge Distributors Ltd
Estover
Plymouth
PL6 7PZ
Tel: 01752 202301
Fax: 01752 202331

FRC Book Services
126 Sutherland Avenue
Biggin Hill
Kent
TN16 3HJ
Tel: 01959 575172
Fax: 01959 576445

David Fulton Publishers
Ormond House
26–27 Boswell Street
London
WC1N 3JD
Tel: 0171 405 5606
Fax: 0171 831 4840

Galleon Subscriptions
PO Box 326
Sittingbourne
Kent
NE9 8SA
Tel: 01795 414 830
Fax: 01795 414 555

Ginn & Company Ltd
Prebendal House
Parson's Fee
Aylesbury
Buckinghamshire
HP20 2QZ
Tel: 01296 488411
Fax: 01296 25487

HarperCollins
see under Collins Educational

Health Education Authority
Hamilton House
Mabledon Place
London
WC1H 9TX
Tel: 0171 413 1953
Fax: 0171 413 0339

Heinemann (William) Ltd
Michelin House
81 Fulham Road
London
SW3 6RB
Tel: 0171 581 9393
Fax: 0171 225 9424

Hodder & Stoughton
338 Euston Road
London
NW1 3BH
Tel: 0171 873 6000
Fax: 01235 400454

Kellogg's Early Start Programme
Kellog's Education Support Programme
PO Box 934
Bournemouth
BH8 8YY
Tel: 01202 244144 (Helpline)
Fax: 01202 244034

Kidscape
152 Buckingham Palace Road
London
SW1W 9TR
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Gardyne Road
Broughty Ferry
Dundee DD5 1NY
Tel: 01382 455053
Fax: 01382 455046

Email: reception@scec.ac.uk
http://www.scec.ac.uk/